



CAREER OPPORTUNITY

JOB TITLE: JUNIOR TEACHER

LOCATION: ACCRA

Established in 1955 with 38 students, GIS now provides world-class international education to 1,305 students, aged 3 to 18 years and representing 37 nationalities. Accredited by the Council of International Schools (CIS), New England Association of School and Colleges (NEASC) and a member of the Association of International Schools in Africa (AISA), GIS has earned a reputation around the world for providing holistic student development and academic excellence. The Primary curriculum is grounded in the English National Curriculum, Cambridge curriculum and the new Cambridge Early Years Curriculum while Secondary studies lead to Cambridge IGCSE and A-level examinations, with impressive results.

GIS provides a dynamic environment where our staff have the opportunity to demonstrate excellence in a safe multicultural environment. The School is committed to the educational excellence of our students through the selection and retention of highly qualified employees. We foster a climate of inclusion, dignity, and respect as well as the provision of meaningful professional development for the continued growth of our staff.

Programme Overview:

The GIS Junior Teacher Programme is a transformative four-year professional development initiative designed specifically for newly qualified graduate teachers. This programme equips educators with essential pedagogical skills, classroom management expertise, and comprehensive professional practice to excel within an international educational setting.

Programme Objectives:

- **Empowerment through Experience:** Junior Teachers will actively participate in immersive learning experiences, gaining hands-on classroom practice under expert mentorship.
- **Exposure to Innovative Practices:** Participants will engage with cutting-edge educational methodologies, technologies, and best practices used at GIS, preparing them to deliver impactful and innovative lessons.
- **Cultivation of Passion and Leadership:** The programme aims to instill a profound passion for education, motivating participants to contribute positively within the broader educational community.
- **Strategic Staffing Development:** This programme strategically addresses future staffing needs at GIS by developing highly qualified educators capable of seamlessly transitioning into permanent teaching roles within the institution.

Eligibility Criteria:

- A Bachelor's Degree in Education (B.Ed) or Post Graduate Diploma in Education (P.G.D.E) from an accredited Teacher Education Program in Ghana or internationally recognized equivalent.

Programme Tenure:

- Junior Teachers will participate in a four-year programme within GIS classrooms, supporting professional standards, ethical practices, and ongoing professional learning.

Orientation & Training:

- Participants will benefit from comprehensive orientation sessions and rigorous training covering:
 - Pedagogical techniques and instructional strategies
 - Effective classroom management
 - Professionalism and ethical teaching practices
 - Literacy, Numeracy, Science, and Special Educational Needs (SEN)

Yearly Progression:

- Year 1: Structured observation, active classroom participation under close mentorship
- Year 2: 10% teaching responsibility with supportive supervision and feedback
- Year 3: Increased teaching responsibility (20%) accompanied by ongoing mentorship and structured evaluations
- Year 4: Advanced responsibilities directed by senior leadership, emphasizing independent instructional capabilities and readiness for professional teaching roles

Evaluation and Certificate of Completion:

- Participants will undergo regular assessments by mentors, coordinators, and senior leadership. Upon successful completion, Junior Teachers receive certificate of completion that recognizes their professional excellence and readiness to teach at an international standard.

Recent Programme Success:

- Participants have successfully transitioned to full teaching positions within Ghana and internationally, exemplifying the programme's effectiveness and its global recognition.

APPLICATION PROCESS

To apply for the Junior Teacher position at Ghana International School, kindly submit:

1. A detailed Resume/CV highlighting your educational background and any relevant experience.
2. A Cover Letter expressing your motivation for joining the programme and how your educational background aligns with GIS's objectives. Click [here](#) to apply.

DEADLINE FOR APPLICATIONS: 15th June, 2026.

Why Join Ghana International School?

- **A Legacy of Excellence:** Join an institution with a proud history dating back to 1955, known for its lasting influence on global education.
- **Professional Development:** Thrive in a supportive and collaborative environment with abundant opportunities for growth and professional advancement.
- **Community Engagement:** Make a difference at a school that honors tradition while embracing innovation, leaving a positive impact on students and the broader community.

Ghana International School is an equal opportunity employer and welcomes applications from individuals of all backgrounds and experiences. We are committed to creating an inclusive environment for all employees.