



CAREER OPPORTUNITY

JOB TITLE: FRENCH TEACHER (KEY STAGE 3 & 4)

LOCATION: ACCRA

Established in 1955 with 38 students, GIS now provides world-class international education to 1,305 students, aged 3 to 18 years and representing 37 nationalities. Accredited by the Council of International Schools (CIS), New England Association of School and Colleges (NEASC) and a member of the Association of International Schools in Africa (AISA), GIS has earned a reputation around the world for providing holistic student development and academic excellence. The Primary curriculum is grounded in the English National Curriculum, Cambridge curriculum and the new Cambridge Early Years Curriculum while Secondary studies lead to Cambridge IGCSE and A-level examinations, with impressive results.

GIS provides a dynamic environment where our staff have the opportunity to demonstrate excellence in a safe multicultural environment. The School is committed to the educational excellence of our students through the selection and retention of highly qualified employees. We foster a climate of inclusion, dignity, and respect as well as the provision of meaningful professional development for the continued growth of our staff.

JOB SUMMARY:

The French Teacher for Key Stage 3 and 4 will be responsible for providing comprehensive instruction in the French language and culture to secondary school students, typically ages 11 to 18 and play a crucial role in developing students' language proficiency, communication skills, and cultural awareness.

RESPONSIBILITIES

Curriculum Development and Delivery:

- Develop and implement effective lesson plans in accordance with the Key Stage 3 and 4 French curriculum.
- Foster a communicative approach to language learning, emphasizing listening, speaking, reading, and writing skills.
- Incorporate multimedia resources and technology to enhance language learning.

Language Proficiency:

- Teach students the fundamentals of the French language, including vocabulary, grammar, pronunciation, and sentence structure.
- Encourage and facilitate oral communication in French through interactive activities, dialogues, and conversations.
- Develop students' reading and writing skills in French, including comprehension and composition.

Cultural Awareness:

- Introduce students to the French-speaking world, including French culture, customs, traditions, and history.
- Incorporate cultural materials such as literature, films, music, and art into the curriculum.
- Promote an appreciation for diversity and global perspectives.

Assessment and Evaluation:

- Administer assessments, quizzes, and examinations to evaluate students' language proficiency and comprehension.
- Analyze assessment results to monitor student progress and adapt teaching strategies accordingly.
- Maintain accurate records of student performance and communicate progress to parents or guardians.

Classroom Management:

- Create an inclusive and respectful classroom environment that encourages student participation and language use.
- Establish and enforce classroom rules and behavioral expectations.
- Manage student behavior effectively and address any disciplinary issues constructively.

Individualized Support:

- Identify and address the specific learning needs of students, offering additional support or enrichment activities as needed.
- Encourage and nurture the talents and interests of individual students in the French language.

Parent and Community Engagement:

- Maintain open and effective communication with parents or guardians to keep them informed about their child's academic progress and language learning goals.
- Participate in parent-teacher conferences and school events.

Professional Development:

- Stay current with developments in French language education, instructional methods, and technology.
- Participate in professional development opportunities to enhance teaching skills and knowledge.

QUALIFICATION:

- Bachelor's degree in French, French Education from an accredited University.
- Qualified Teacher Status (QTS) and/or post-graduate teaching certification (PGCE/PGDE) from an accredited and recognized University.
- Proficiency in the French language, including fluency in speaking, reading, and writing.
- Effective communication and interpersonal skills.
- Passion for teaching French and promoting language acquisition.
- Ability to adapt teaching methods to meet the diverse needs of students.
- Organizational skills and efficient time management.

EXPERIENCE:

- A minimum of three (3) years post qualification teaching experience in the Cambridge IGCSE and A-level curriculum is essential for the role.
- Be competent in the use of ICT to deliver engaging lessons.

KNOWLEDGE, SKILLS AND ABILITIES:

- A motivated individual with a keen interest in encouraging and inspiring students to learn and to excel.
 - An innovative and creative approach to providing an outstanding education.
 - The ability to inspire, challenge, support and empower students and colleagues towards excellence.
 - Excellent interpersonal skills and ability to establish good working relationships across the school community.
 - Excellent communication in English (written and spoken) and presentation skills.
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APPLICATION PROCESS

To apply for the **French Teacher** position at Ghana International School, kindly submit:

1. A detailed Resume/CV highlighting your educational background and any relevant experience.
2. A Cover Letter expressing your motivation for joining the programme and how your educational background aligns with GIS's objectives.

Click [here](#) to apply.

DEADLINE FOR APPLICATIONS: Friday, 29th May, 2026.

Why Join Ghana International School?

- **A Legacy of Excellence:** Join an institution with a proud history dating back to 1955, known for its lasting influence on global education.
- **Professional Development:** Thrive in a supportive and collaborative environment with abundant opportunities for growth and professional advancement.
- **Community Engagement:** Make a difference at a school that honors tradition while embracing innovation, leaving a positive impact on students and the broader community.