

GHANA INTERNATIONAL SCHOOL

PRESENTS



Educators
Conference
2025 EDITION



THEME:

**LISTENING TO LEARN:
THE POWER OF STUDENT FEEDBACK
IN TRANSFORMING EDUCATION**

SATURDAY 11TH OCTOBER, 2025
GIS, SECONDARY CAMPUS 7:00 AM - 5:00 PM



Motto: "Understanding of Each Other"

The POWER of 7

Walk Into Impact.

Visit our website to donate: <https://gis.edu.gh>

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INTRODUCTION

WELCOME TO THE 9th TIME EDUCATORS CONFERENCE!

This year, Ghana International School is celebrating 70 years of educational excellence, and what better way to mark it than with a day of connection, collaboration, and growth!

We are thrilled to welcome you back to our beautiful campus for the 9th TIME Educators Conference, a day designed to **Transform, Inspire, Motivate, and Educate**. Whether you are a teacher or an administrator, there is something here for you.

Our theme this year, **“Listening to Learn: The Power of Student Feedback in Transforming Education,”** challenges us to pause, reflect and retool. Are we really hearing our students? Are we meeting their needs? Are we preparing them to lead in a world that will not wait?

This year’s conference offers a rich menu of workshops and seminars, ranging from cultural competence and classroom strategies to financial literacy and AI-powered lesson planning. You will also find sessions on supporting gifted learners and fostering inclusive, forward-thinking educational environments.

We are excited to learn with you, grow with you, and continue shaping the future of education - together.

Welcome to TIME. Let’s make it count!

Sincerely,

The TIME Team

9TH TIME EDUCATORS CONFERENCE PROGRAMME SCHEDULE

DATE: Saturday, 11th October 2025

TIME: 7am - 5pm

VENUE: GHANA INTERNATIONAL SCHOOL - SECONDARY SCHOOL CAMPUS

THEME: 'Listening to Learn: The Power of Student Feedback in Transforming Education'

SESSION 1 - WELCOME & SPEECHES	
REGISTRATION & BREAKFAST TIME Team & Volunteers	7:00 - 7:55
PERFORMANCE BY STUDENTS TIME Team & Students	8:00 - 8:05
WELCOME ADDRESS Frank D. Amponsah-Mensah Esq. (The Principal/Head of School, Ghana International School)	8:05 - 8:25
INTRODUCTION OF GUEST OF HONOUR & KEYNOTE SPEAKER Dr. Mary Ashun (Chief Executive Officer & GIS Board Member)	8:25 - 8:30
KEYNOTE SPEECH BY GUEST OF HONOUR Mr. Thebe Morake (Co-Founder of Upward Bound - SA)	8:30 - 8:55
STUDENT PANEL DISCUSSION (St. Thomas Aquinas/Accra Girls/GIS)	9:00 - 9:30
INTRODUCTION OF PRESENTERS TIME Team	9:30 - 9:50
SESSION 2 - SEMINARS	
SEMINARS Seminar Presenters	10:00 - 11:00
SNACK BREAK & NETWORKING All Participants	11:00 - 11:25
SESSION 3 - WORKSHOPS	
WORKSHOP Session 1 - All Groups	11:30 - 1:00
LUNCH & NETWORKING Conversation with Anne Clemence Lenoan All Participants are welcome	1:00 - 1:50
WORKSHOP Session 2 - All Groups	2:00 - 3:30
SESSION 4 - CLOSING SESSION	
SPECIAL AWARD & CLOSING REMARKS Dr. Mary Ashun (Chief Executive Officer & GIS Board Member)	3:40 - 4:00
GROUP PHOTOGRAPHS All Participants	4:00 - 4:20
CERTIFICATES COLLECTION & DEPARTURE All Participants	4:25 - 5:00



PROFILE

GIS CEO & BOARD MEMBER DR. MARY ASHUN

Dr. Mary Ashun joined the Ghana International School (GIS) in 2014 to work with a fantastic team of educators to transform how it teaches, learns, collaborates and grows. Beginning September 2023, she assumed the role of CEO, with responsibilities for ensuring sustainability of the organization's core mandate, and in collaborating with local and international partners in the furtherance of the School's mission and vision.

Before joining G.I.S as Principal and Head of School (2016 - 2023), she was a School Principal in Canada and also taught Sciences and Math from K - 12. Mary also lectured at Redeemer University (Ontario) in the Faculty of Education, teaching and supervising pre-service and in-service teachers. Mary holds a BSc from Univ. of East London (UK), a B.Ed. from Univ. of Toronto, a Ph.D. from SUNY Buffalo, NY and is a Klingenstein Fellow of The School of Education, Columbia University in NY.

She is active in the Association of Internationally Certified Schools (ASICS) in Ghana, a former Board Member of the Association of International Schools in Africa and the Chair of the Advisory Board of Mastercard Foundation's Young Africa Works. Mary is a member of the BETT Global Education Council, a driving force of visionaries from some of the world's biggest global brands and educational institutions who are setting the tone of education globally. Mary is a published author in Pure and Applied sciences as well as in the field of Education.

In 2023, Mary was honoured for her work in Education by the National Union of Ghanaian Students (NUGS; The Educational Leadership Award for Private Education) and chosen by an International Jury as a finalist for the Africa Education Medal 2023, an award that recognizes an individual who has made an impact in the field of education in Africa, sponsored by T4 Education (UK).

Mary is creative; she writes novels, short stories and musicals and lives with her family in Ghana and Canada.

PROFILE

GIS PRINCIPAL / HEAD OF SCHOOL

FRANK D. AMPONSAH-MENSAH ESQ.

Franks D. Amponsah-Mensah Esq. joined Ghana International School in the early 90s as a member of the Social Studies Department. He taught History at various levels, during which time he excited the interest of many students in History as a subject and prepared generations of students for the Cambridge IGCSE Examinations. He has held many positions at GIS and served as Chair/ Member on numerous committees. For the past fourteen years, Frank has been the SAT Coordinator at GIS. From 2012 to 2023, he served as Vice Principal of the Upper Secondary School and as the Cambridge Examinations Officer for Ghana International School.

On September 1st 2023, Mr. Amponsah-Mensah was appointed Principal of GIS. He has thus had the singular privilege of holding the positions of Teacher, Senior Teacher, Principal Teacher, Head of Department, Vice Principal and Principal at Ghana International School.

Frank appreciates the value of continuous learning and professional development. He has attended several courses, conferences and workshops, both locally and internationally, including AISA, ASCD, PTC and Cambridge International Assessment programmes in Rome, Johannesburg, Cape Town, Boston, Cambridge, Miami, Washington and Accra. He has also presented a number of seminars at the GIS TIME Educators conferences.

Frank is an alumnus of Achimota School, the University of Ghana and the Ghana School of Law. He holds a first degree in History with postgraduate qualifications in Communications Studies, Education and Law. He was called to the Ghana Bar in October 2001 and is currently a Senior Member of the Bar.

Mr. Amponsah-Mensah's years as an international educator have taught him that a school, like GIS, is one of the best places to build an individual and a nation. He is convinced that nobody should be allowed to slip through the cracks or go unnoticed. He believes in timely and regular student feedback (formal and informal) and that, as educators, 'our responsibility is to the students'. He is convinced that 21st-century educators and schools must provide the guidance, leadership, safe environment and role modelling that truly prepares students for life in the ever-changing global world.

Frank enjoys watching football, playing hockey (with his students!), reading and watching documentaries.





PROFILE

GUEST OF HONOUR

MR. THEBE MORAKE

Mr. Thebe Morake, recently awarded a Special Recognition by the patron of the Vincent Tshabalala Education Trust, Deputy President Paul Mashatile, is the Co-Founder of Upward Bound-SA, an outdoor educational programme dedicated to experiential learning, innovation, and impact in education. Upward Bound is known for its engaging workshops with learners, teachers, and principals, reflecting his belief that schools are key drivers of social development.

He is currently designing a Leadership Development Programme for the Vincent Tshabalala Education Trust, aimed at empowering teachers, principals, and SMTs at Kwa Bhekilanga, Realogile, Eastbank, Minerva, and Alexandra High Schools. His professional experience includes serving as a Tutor at the Wits School of Education, participating in the Wits Business School Leadership Development Programme, and contributing to Alma Advisory Group, an education executive search firm based in Chicago, USA.

Mr. Morake has held senior leadership roles, including Deputy Headmaster at Lebone II College of the Royal Bafokeng in Phokeng. He also taught History and Theory of Knowledge at St Barnabas College and Sacred Heart College.

Born in Meadowlands, Zone 9 Soweto, and raised in several townships including Daveyton, Pimville, Mapetla, Tladi, Chiawelo, and Eastfield, he began his schooling at Mabewane School in Mapetla. He later studied in the United States at Eaglebrook School and Northfield Mount Hermon, before completing degrees in Philosophy and History at Guilford College and the University of Massachusetts, Amherst.

A passionate advocate for youth leadership development, he is a proud member of *Kgotla ya Masoung* under Kgosi Leruo Molotlegi. His greatest joy is his family—his wife Tshepang and their two sons.

**9TH TIME
EDUCATORS
CONFERENCE**

**SEMINAR &
WORKSHOP
PRESENTERS
BIOGRAPHIES**



9TH TIME EDUCATORS CONFERENCE SEMINAR PRESENTERS BIOS



Donna Gordon-Apeagyei

Donna Gordon-Apeagyei is the Vice Principal of the Infant School at Ghana International School. With over 25 years of experience in education across both Ghana and the UK, she is a passionate advocate for Early Years best practices and holistic student development. Known for her empowering leadership, Donna is committed to nurturing teacher growth and unlocking each educator's unique teaching style to create consistently impactful learning environments.

Her work spans mentoring, professional development, and thought leadership, including national education conversations on Ghanaian radio. Donna believes that preparing learners for the future goes beyond academics; it requires empathy, creativity, emotional intelligence, and adaptability. Her dynamic, hands-on approach is grounded in collaboration, innovation, and a deep respect for the transformative power of education



Nadia Bruce-Muller

Nadia Bruce-Muller is the Vice Principal of the Junior School at Ghana International School—a position she has held for the past 10 years. Starting her career in various schools in North America, Europe, and now Ghana, she has taught in several grade levels spanning Infant, Junior and Secondary. As well as empowering students in the classrooms, as an administrator she consistently nurtures and empowers her team to pursue excellence and aim for it in their professional and personal lives. Ms. Bruce-Muller holds a Bachelor's degree in Sociology and History, a Bachelor's degree in Education and a Master's degree in Educational Leadership and Management. She is a seasoned educator with over 25 years of hands-on experience in International School Education. She is a strong believer that holistic wellness is key in order to nurture and build a safe and thriving school community.



Angela van der Puije

Angela van der Puije has been an educator for over 25 years, both in Ghana and Minnesota, USA. She is currently the Vice Principal for Lower Secondary at Ghana International School. The majority of her experience has been with students aged 11 to 15. Currently in her eleventh year at Ghana International School, she has also worked as the Special Education Needs Coordinator. With decades of experience nurturing young people's academic, personal and leadership growth, coupled with a deep understanding of the challenges and opportunities facing today's youth, Angela brings a wealth of inspiration and insight. Her passion for guiding young people to discover their potential is based on her understanding that it is our task and challenge as educators to encourage and assist each child in learning how to learn for life.



Edward Mensah

Eddie is a seasoned educator with over 25 years in education as a classroom teacher, coach and instructional leader. His educational journey spans multiple curricula in different countries. He has a deep interest in the connections between students' socio-emotional development and performance in school. He has a Master's degree in School Leadership from the University of Pennsylvania. He is the Vice Principal of the Upper Secondary at Ghana International School.

9TH TIME EDUCATORS CONFERENCE SEMINAR PRESENTERS BIOS



Sante Barning Andah

Sante Barning Andah is a human resource leader, culture curator and champion of human potential. With nearly three decades of experience across Mining, Energy, Destination Inspection, and educational sectors, she brings a wealth of knowledge, strategic insight, and passion to the world of human resources. Sante's leadership journey spans transformational change, talent development, and organisational renewal. Currently serving in a senior HR role, she is known for championing employee well-being, cultivating future-ready teams, and leading with empathy, clarity, and purpose. Sante holds an MBA in Human Resource Management from the University of Hull and a BA in Sociology from the University of Ghana. She is a member of the Chartered Institute of Human Resource Management, an associate member of CIPD, and currently serves as President of the Rotary Club of Accra La East.



Sheila Sonekan

Sheila Sonekan is an experienced educator with over 20 years in IT curriculum delivery for children between the ages of 3 to 14 years old. She is currently the IT Manager at Ghana International School, leading the school's drive towards technology integration in teaching and learning and across its management and administrative functions. She is professionally associated with the New England Association of Schools and Colleges (NEASC) and has actively participated in accreditation visits to international schools in Africa, Asia, and Europe. She firmly believes that modern educators should acquire and utilise their ICT skills to create captivating lessons for the tech-savvy students of this generation. Additionally, she advocates for everyone to prioritise being responsible digital citizens and safeguarding personal information. She is a Certified Data Protection Supervisor.



BIANCA GAMBRAH

Bianca is a licensed mental health clinician with over a decade of experience in non-profit organisations, higher education, and mental health care. As a Ghanaian-American, Bianca brings a unique and rich cultural perspective to her work, specialising in parent and school consultations, individual and group therapy, and dynamic classroom interventions. Bianca holds a B.S. in Criminology with a minor in Social Work from the State University of Old Westbury and an M.A. in Counselling from Manhattan College. She has also obtained a Mental Health extended certification from Alfred University and is a Certified Life Coach from the Life Purpose Institute. Currently, she is pursuing her doctoral studies at Houston Baptist University, where she continues to expand her expertise. Her extensive training includes EMDR for trauma recovery, effective communication strategies, and offender certification.



Reena Mehta

Reena Mehta is the Assistant Vice Principal of the Infant Section at Ghana International School. She is a passionate and dedicated educator with 28 years of teaching experience. As a teacher, she is committed to create a fun, safe and inclusive learning environment for all her students. Her teaching philosophy centres on the belief that every child can succeed because each child is special and unique, possessing their own distinct talents. Beyond the classroom she actively collaborates with parents and colleagues to ensure that her students receive the best possible support. She is committed to professional development and constantly seeks new ways to impact her student's learning.

9TH TIME EDUCATORS CONFERENCE

SEMINAR PRESENTERS BIOS



Ephraim Waller

Ephraim Waller is an Administrative Assistant at Ghana International School, currently serving in the Counselling Department with prior experience in the Admissions Office in the same capacity. He holds a BSc in Information Technology and has cultivated a strong interest in Artificial Intelligence over the past five years, supported by certifications in Artificial Intelligence, Business Intelligence, and Data Analytics. Combining his administrative expertise with his passion for technology, he is dedicated to applying data-driven and AI-powered solutions to transform education management by streamlining workflows, enhancing decision-making, and fostering seamless, productive operations for both teaching and administrative staff.



Jacqueline Korankye-Ankrah

Jacqueline is a registered nurse experienced in Public Health, Health Promotion and Education, spanning the UK and Ghana. Jacqueline has been working in GIS over the past 9 years in the Health and Wellness Department. She trained and obtained a Degree in Nursing at the University of Surrey, a Masters in Global Public Health at Imperial College London and Psychology at Liverpool John Moores. She is committed to serving all within the GIS community, applying her problem-solving and critical-thinking skills. She is passionate about raising health awareness through teaching and organising health-related school events for both staff and students.



Richard Dela Dorkenoo

Richard Dela Dorkenoo is a seasoned French Language Educator with over 17 years of extensive experience across various academic levels and institutions in Ghana and abroad. He holds a Bachelor of Arts in French and Psychology from the University of Ghana, a Postgraduate Diploma in Education from Valley View University, and a Master of Science in Project Management from CERAM Business School, France—an advanced program taught and examined in French with a strong emphasis on ICT applications. Outside his professional life, he is an avid sports enthusiast, running 15 km every other day, and enjoys reading and research.



Joshua Kofi Djeklo

Joshua Kofi Djeklo is a teacher, psychologist, youth coach, motivational speaker, and graphic designer. He is passionate about helping individuals understand themselves, grow emotionally, and live purposefully. His sessions are engaging, practical, and inspiring.

9TH TIME EDUCATORS CONFERENCE SEMINAR PRESENTERS BIOS



Pius Asabil

Pius Asabil is a highly experienced Principal Music Teacher with over 31 years of expertise in the field. Passionate about helping students reach their full potential, he takes great joy in guiding young talents to become confident and accomplished musicians. His wealth of experience allows him to nurture individual abilities while fostering a lifelong love for music. Through his dynamic and supportive teaching approach, he creates an environment where students are inspired to grow, excel, and discover the transformative power of music.



Vicentia Akua Sabakpo

Vicentia Akua Sabakpo is a dedicated young educator and Junior Teacher in the Chemistry Department at Ghana International School. With a strong academic background in Chemistry education as well as Educational Administration and Management, Vicentia combines her subject expertise with effective leadership and organisational skills to create impactful learning experiences. Passionate about inspiring young minds, she is committed to delivering engaging and student-centred lessons that make Chemistry relatable and practical.



David Obuobi Osei

David Obuobi Osei is a passionate Chemistry educator who believes in making science meaningful and relevant to learners. With years of experience teaching the Cambridge IGCSE and A Level programmes, he designs lessons that connect chemistry with real-world skills such as problem-solving, teamwork, and leadership. Beyond teaching, David trains fellow facilitators and leads conversations on engaging students in practical science. Having served in many roles in different educational institutions, he combines academic expertise with community leadership to support holistic education.



Frederick Paakwah Buabeng

Frederick Paakwah Buabeng is a dedicated Physics teacher at Ghana International School who integrates student voice at the heart of his teaching practice. He is passionate about using feedback to shape engaging, inclusive, and impactful learning experiences. He coordinates the GIS Ghana STEM Olympiad, the VANDA Junior International Science Olympiad, and the GIS International Science Olympiad—programmes that encourage students to express their learning through inquiry and competition. Frederick also mentors students through the STEM Fair and TIPS (Technology in Problem Solving) and serves as Technology Champion for the Physics Department.

9TH TIME EDUCATORS CONFERENCE SERMINAR PRESENTERS BIOS



Mercy Ohene-Ntow

Mercy Ohene-Ntow is a dedicated Cambridge Art & Design and Pearson BTEC Creative Media educator. She is renowned for fostering an innovative and collaborative learning environment that transcends traditional subject boundaries. Her educational philosophy is deeply rooted in the transformative power of student voice, positioning learners not just as recipients of knowledge but as active contributors to their own educational journey. As part of her commitment to holistic education and student empowerment, Mercy co-initiated the SDG Club at Ghana International School, a platform that encourages students to take informed action on global issues through the lens of the United Nations Sustainable Development Goals.



Trudy Amoyaw-Sekyi

Trudy Amoyaw-Sekyi is an accomplished and dedicated Secondary English as a Second Language (ESL) Coordinator with over two decades of experience in international education. She is deeply committed to recognising and nurturing the unique potential of every child and believes strongly in the power of student engagement to drive success. She thrives in multicultural environments and takes great joy in working with students from a variety of backgrounds. Trudy is widely regarded as an exceptional teacher, mentor, and passionate advocate for her learners.



Yvonne Mawunyo Frimpong

Yvonne Mawunyo Frimpong is an experienced English Language and English as a Second Language (ESL) educator at the Secondary School section of Ghana International School. She is deeply committed to fostering inclusive classrooms that nurture the academic, social, and emotional growth of all learners. With a strong passion for supporting ESL students and those who require additional attention, Yvonne strives to create a caring, student-centered environment where every learner feels seen, valued, and empowered to succeed. Yvonne looks forward to contributing to professional dialogues on inclusive education and sharing evidence-informed strategies with fellow educators.



Gordon Agyare Ahwiring

Gordon Agyare Ahwiring is an educator with over 17 years teaching experience in the pre-tertiary and tertiary institutions. He has taught at Ghana International School for 14 years at the Upper Secondary level. He currently teaches Business Studies at the IGCSE level and Business at the Advanced level. He has a great insight into Financial Accounting, Financial Management and Strategic Management. Gordon believes in preparing young minds to be impact makers as they think critically to create value for solving problems in their communities.

9TH TIME EDUCATORS CONFERENCE SERMINAR PRESENTERS BIOS



Rianatu Omotayo Mensah

Rianatu Omotayo Mensah is an Educational Consultant and Counsellor with extensive experience collaborating with administrators, educators, and parents to facilitate challenging conversations and lead complex decision-making processes. Passionate about empowering others, Rianatu focuses on motivating, challenging, and mentoring individuals to enhance their emotional intelligence and focus on their life goals, employing questioning, problem-solving, and reflection as essential tools in the pursuit of lifelong learning.



Petulia Joseph

Petulia Joseph is a passionate teacher with over 28 years of classroom experience. She is in her 11th year at Ghana International School (GIS), where she has held various positions and currently serves as the Head of the English Literature Department. Her love for literature and reading has inspired students to develop a lifelong habit of reading. She enjoys travelling to different countries to learn about new cultures and also designs jewellery with natural stones. Petulia believes in living purposefully through learning and sharing experiences. She believes in the empowerment of educators to resolve conflicts.



Isaac Osei Appiah

Isaac Osei Appiah is a mission-driven educator and serves as the Community Life Coordinator at Ghana International School, where he oversees Student Activities and the GIS Boarding Programme. A passionate Geography teacher, he creates dynamic learning experiences that promote academic excellence and help students uncover their unique strengths. Certified in design innovation, entrepreneurial leadership, and strategy planning, Isaac develops transformative programmes in leadership development, service learning, and design thinking. As a school improvement specialist, he consults on institutional strategy, culture, and experiential learning initiatives. He also facilitates design-innovation training for young leaders across Africa.



Rita Ohene Karikari

Rita Ohene Karikari is a dedicated early years educator with over 10 years of experience working with young children. Since 2015, she has collaborated with the SEN Department at Ghana International School to support inclusive education. Rita is committed to creating safe, nurturing environments where every child can thrive. She designs engaging, hands-on lessons tailored to diverse learning styles. Rita is known for her flexibility and values teamwork and is always eager to contribute to a positive and inclusive school culture. Outside the classroom, she enjoys listening to music and dancing, activities that reflect her energetic and joyful personality.



Maureen Tekuor Adjanor

Maureen is a dedicated and seasoned teacher with over 17 years of teacher experience. Her enthusiasm for improving the lives of young ones goes beyond the walls of the classroom. An excellent track record of boosting students' morale with specific positive affirmations and generating strategies that ensure that students feel included in and around the school setting. She supervises and supports students with special educational needs to meet their targets through skillful learning experiences.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Dr. Watechia Lawless

Dr. Watechia Lawless, a Nashville native with 30 years of experience, is dedicated to advocating for children and youth in Davidson County, focusing on marginalised populations through initiatives like “My Brother’s Keeper Nashville.” Recently, she served as the Director of Children and Youth Initiatives for Mayor Freddie O’Connell and held positions including Community Superintendent for Hamilton County Schools and Executive Principal at Napier Elementary School, where she transformed it from the lowest-performing school in the state to a TN Reward School in 2019. Her efforts have led to policy changes promoting zero suspensions for elementary students and raised over \$1 million for school-based programmes. She holds degrees from Spelman College, Belmont University, Vanderbilt University, and Lipscomb University.



Rosemond Onumah Appiah

Rosemond Onumah Appiah has over 25 years of experience as a primary school teacher serving in many capacities as a Section 11 teacher (England), class teacher, Year coordinator, Curriculum coordinator, Timetable coordinator, Co-Curriculum Facilitator and Assistant Vice Principal. She is an alumnus of The University of Cape Coast, University of London and The Ghana School of Law. Rosemond has taught at GIS for 18 years in both lower and upper primary. She is currently a Year Four Teacher and the immediate past Assistant Vice Principal of the Junior School at Ghana International School.



David Osei Bobieh

David Osei Bobieh is an experienced educator with over 13 years of teaching expertise. He currently teaches A-Level and IGCSE Sociology at Ghana International School, where he is known for his dynamic approach and dedication to student success. He holds a Bachelor of Arts and a Postgraduate Diploma in Education. He is driven by a passion for helping learners reach their full potential and enjoys seeing students make progress in their academics and also developing a sense of confidence. Over the years, he has witnessed first-hand how thoughtful teacher appraisal and meaningful feedback can transform classroom practice and elevate learning outcomes.



Grace Kalevor

Grace Kalevor is a Class 2 teacher at Ghana International School with over 18 years of rich teaching experience. She brings deep expertise across multiple subjects, including English, Mathematics, Science, History, and Geography. Grace is deeply committed to building inclusive, engaging classrooms where every child feels valued. She is passionate about equipping young learners with the confidence, skills, and curiosity they need to thrive academically and socially.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Daniel Osei-Danso

Daniel Osei-Danso is a dedicated teacher with 10 years of experience, primarily instructing students between the ages of 14 to 18 in high school Chemistry, focusing on Cambridge IGCSE and GCE AS and A Level curricula. Currently, he is a secondary school Chemistry teacher at Ghana International School, where he specialises in delivering high-quality education in Chemistry. He holds a Bachelor of Education in Science (Chemistry Major) from the University of Education, Winneba, and a Master of Education in Higher teaching from the University of the People. By fostering a sense of belonging, free from discrimination or bias, he aims to give every student a fair chance to thrive in their education.



Alex Benjamin Crentsil

Alex Benjamin Crentsil has over 18 years of dynamic experience in science education and in education in general. His educational journey spans primary, lower, and upper secondary levels, where he has consistently brought science to life through hands-on learning, student-centred strategies, and the thoughtful integration of technology. With a bachelor's degree in Science Education and a Master of Arts in Educational Leadership and Management, Alex's educational philosophy is embedded with a simple yet powerful truth: every child has the potential to excel or become a genius in their own unique way—when the right tools, appropriate pedagogies, and support systems are in place.



Irene Oye Odame

Irene Oye Odame is a dedicated primary school educator with over seven years of experience in primary education. She holds a Bachelor's degree in Accounting from Wisconsin International University College, Ghana; a Postgraduate Diploma in Education from the University of Education, Winneba; and a Master's degree in Education from the University of Ghana, Legon. She believes that every child possesses unique potential and thrives in environments that address their holistic needs.



Rachel Enyonam Azumah

Rachel Enyonam Azumah is a dedicated and experienced educator with over 15 years of teaching in the primary school setting. With a deep passion for English, she currently serves as the Junior School Literacy Coordinator at Ghana International School, where she leads efforts to enhance language and literacy skills among young learners. Beyond the classroom, Rachel brings creativity and joy to her students through a co-curricular club she leads called Fun with Flowers, where she teaches the art of floral arrangement.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Gifty Asamoah

With over a decade of experience in primary education, Gifty Asamoah is a passionate teacher recognised for her student-centred philosophy and commitment to inclusive learning. Her pedagogical approach was further shaped by her involvement in the Junior Teacher Programme at Ghana International School. In addition to her core teaching role, she serves as an assistant during Yoga and Mindfulness sessions. Outside the academic setting, Gifty embraces creativity through fashion design, transforming individual fabric remnants into elegant, intentional garments - an artistic endeavour that mirrors the care and precision she brings to her educational practice.



Francis Ameko

Francis Ameko is a Principal Biology Teacher at Ghana International School who believes that an effective classroom environment is the enabler for students' engagement and outcomes in and out of the classroom. He has over 24 years of teaching experience in the international school setting. He is the immediate past Assistant Vice Principal of the Upper Secondary School and a presenter at last year's TIME conference. He is an advocate of the use of varying activities in the delivery of lessons to improve student readiness, interest and engagement. Francis loves to spend time with his family during his free time.



Adwoa Akrasi Gyan

Adwoa Akrasi Gyan is an experienced librarian with over a decade in academic libraries, having served in various roles, including, Library Assistant, Assistant Librarian and Head Librarian in three private universities in Ghana. She currently works as a Secondary Librarian at Ghana International School. Adwoa holds an MPhil in Information Studies and an MA in Library Studies. She is passionate about literacy, lifelong learning, and supporting students and educators in accessing quality information. In her free time, she enjoys reading, sightseeing, and spending time with family and friends.



Sandra Clotley Kofi

Sandra Clotley Kofi is a seasoned Year 5 teacher at Ghana International School, where her classroom is a vibrant hub of exploration, creativity and growth. Drawing from more than a decade of enriching experience at the upper primary level, she has cultivated a deep understanding of how to reach young minds in ways that resonate, inspire and empower.

Her approach blends warmth with intentionality; thus, students feel seen, heard, and challenged in equal measure. In her world, every question matters, every voice counts, and every learner shines.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Yvonne-Beryl Owusu-Asiedu

Yvonne-Beryl Owusu-Asiedu is an experienced educator with a passion for nurturing confident, independent thinkers. Currently a teacher at Ghana International School, she brings a broad perspective to her work, having taught across various age groups — from Early Years to Secondary — and served as Lead Teacher of the Primary Department at her previous school.

She holds a Degree in Education and a Master's Degree in Educational Leadership and Management, equipping her with both classroom expertise and leadership insight. Away from the classroom, she enjoys cooking, dancing to good music, and holds firmly to values of integrity, hard work, and discipline — principles that guide both her personal and professional life.



Selorm Yaw Fiakofi

Selorm Yaw Fiakofi has been in teaching for over 6 years, with a strong focus on Key Stage 2 learners. His classroom experience is shaped by a deep passion for student success, inclusive learning and creating spaces where all children feel seen, supported and empowered to grow. Selorm is committed to strategies that actively engage students, elevate their voices and make learning both meaningful and joyful. Whether through classroom management, or student feedback, he is driven by the conviction that every child deserves a champion and every child can succeed.



Debora Markwei

Debora Markwei is a diligent and dedicated educator who is deeply committed to fostering a positive and engaging learning environment where every student has the opportunity to thrive. She believes in building strong, respectful relationships with her students, understanding that mutual trust and open communication lay the foundation for academic success and personal growth. Her lessons are thoughtfully designed to be interactive and student-centred, making learning both effective and enjoyable. With a passion for education and a heart for her students, she continues to inspire excellence and a lifelong love for learning.



Jennifer Blankson

Jennifer Blankson is a passionate educator with three decades of experience in teaching and learning. She has dedicated the last 18 years to nurturing young minds at Ghana International School (G.I.S). Her journey in G.I.S has included key roles such as Assistant Vice Principal of the Junior School, Curriculum Coordinator, Year Coordinator and continues to inspire as a classroom teacher. She values and encourages the use of appropriate teaching and learning materials to enrich the classroom experience. Jennifer loves dancing, beading and cooking good food.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Florence Osekre

Florence Osekre is a dedicated and dynamic educator with years of impactful teaching experience at Ghana International School. She is passionately committed to shaping young minds and unlocking their full potential. She is known for her versatility in the classroom, her ability to connect with learners from diverse backgrounds and her unwavering commitment to creating safe, nurturing and engaging learning environments. As a curriculum expert and a Key Stage 1 teacher, Florence brings deep insight into instructional design and classroom innovation, tailoring learning experiences that foster critical thinking, creativity and curiosity.



Alfreda Dzapkasu

Alfreda Dzapkasu is a dedicated and passionate Key Stage 1 teacher with over a decade of experience in the classroom. She currently teaches at Ghana International School, where she plays a vital role in laying strong academic and social foundations for young learners. With a solid background in educational psychology, she effectively uses child-centered approaches to tailor her teaching to individual needs, helping students build essential skills that have a lasting impact. Her thoughtful, engaging, and developmentally appropriate strategies ensure that every child in her care feels supported, challenged, and inspired to learn.



Gifty Nyuieme Sarbah

Gifty Nyuieme Sarbah is a passionate educator, creative artist, and community development advocate with over a decade of experience in integrating the arts into meaningful learning. She holds a Bachelor's degree in Art Education from the University of Education, Winneba (UEW), a Master's in Educational Psychology from the University of Cape Coast (UCC), and has recently completed an MA in Brands and Communication Management at the University of Professional Studies, Accra (UPSA). Gifty currently serves as the Junior School Art Teacher at Ghana International School, where she is known for transforming classrooms into joyful, learner-centered spaces using simple, resourceful materials.



Gertrude Sackitey Badoe

Gertrude Sackitey Badoe is a committed educator with over 18 years of teaching experience and currently serving as a Class 4 teacher at Ghana International School. She fosters a vibrant and supportive classroom atmosphere where learners are encouraged to think critically and develop into independent, reflective individuals. Her approach to teaching empowers students to engage in creative problem-solving and take meaningful ownership of their learning journey.

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Lydia Quansah

Lydia Quansah is a dedicated educator with over 15 years of experience teaching English language and Literature across various levels. A seasoned teacher and school leader, Lydia is passionate about learner-centered teaching and professional development for educators. As a 2023 British Council Action Research grant recipient, she was selected as one of 12 researchers contributing to a pilot programme that encourages educators to conduct research in their own schools. Her findings will be featured in a British Council publication.



Grace Hanson

Grace Hanson is a dedicated, resourceful, and goal-driven educator with a steadfast commitment to the academic and personal development of every child. For the past nineteen years, her guiding mantra has been simple yet powerful: to make a difference in the life of every child. She consistently achieves this by staying attuned to current educational trends, refining her teaching and classroom management strategies, and embracing constructive feedback from students, colleagues, and the wider school community. She encourages her students to take ownership of their learning journey, and she remains a constant, supportive presence to help them succeed.



Love Joyce Quaicoe

Love Joyce Quaicoe is a distinguished leader and researcher in the field of Geography as well as inspiring teachers and learners to push beyond their limits and improve themselves. With a career spanning over 25 years, she has dedicated her work to exploring and understanding the power of listening to students' feedback on education and improving it for future generations of learners. At Ghana International School, Love Joyce Quaicoe, the current Assistant Vice Principal for the Lower Secondary, has served in other capacities, such as past HOD for the Social Studies department and a member of the disciplinary committee.



Jeremiah Akuffo Okyere

With nearly two decades of experience teaching Cambridge IGCSE and A-Level Geography, Jeremiah Akuffo-Okyere embodies a rare blend of academic depth and passionate advocacy for the environment. His teaching philosophy centres on empowerment—guiding students to become curious, independent thinkers who actively seek out knowledge and make meaningful connections between classroom concepts and real-world issues. Outside the academic sphere, he enjoys a rich tapestry of interests. Music and documentaries offer him reflection and insight, while gripping series and films provide a welcome escape.

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Dulcie Yates

Dulcie Yates is a passionate and dedicated classroom teacher with over a decade teaching expertise, fostering an inclusive learning environment. She is committed to promoting students' success through personalised instruction, differentiated learning strategies, and active student engagement. Dulcie demonstrates exceptional classroom management and technological proficiency. She is an adept communicator in building effective relationships with students, parents and colleagues.



Stephen Ohene

Stephen Ohene is a seasoned educator with over 10 years of experience. He is known for his passion for teaching, strong communication skills, and a proven track record in supporting diverse learners. Stephen is committed to student growth, continuous professional development, and delivering quality education in both traditional and digital learning environments.



Be-ogri Nuoricher

Be-ogri Nuoricher is a highly committed and experienced biology educator with two decades of impactful teaching. He holds a BSc in Biological Sciences, an MSc in Environmental Sciences, and a Postgraduate Diploma in Education, combining strong academic credentials with practical expertise. Rooted in a student-centred, constructivist philosophy, his teaching approach emphasises inquiry, critical thinking, and real-world relevance, enabling students to actively engage with biological concepts. As a dedicated form teacher, Be-Ogri also prioritises the holistic development of his students, cultivating a nurturing and inclusive environment that supports both academic achievement and personal growth.



Charles Reginald Kwabena Oworae

Charles Reginald Kwabena Oworae is a passionate and experienced Chemistry educator who has spent over 14 years teaching IGCSE and A Level Chemistry in a range of international schools. With a deep commitment to student success and academic excellence, he brings both subject mastery and a dynamic approach to classroom instruction. Known for his collaborative spirit, he actively engages with fellow educators to exchange ideas and adopt best practices. His goal is not only to impart knowledge but to inspire curiosity, critical thinking, and a lifelong love for learning among his students.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Kwame Mensah

Kwame Mensah is a dedicated educator at Ghana International School with over 15 years of experience, having taught every class in Key Stage 2. He currently serves as Year 6 Coordinator and Assessment Coordinator for the Junior School. Known for making learning fun and interactive, Kwame brings deep expertise in curriculum design and assessment. In this workshop, he will lead participants through practical strategies for developing cultural competence in schools, with a focus on creating inclusive, respectful and globally aware learning environments.



Thelma Ward

Thelma Ward has over 23 years of experience working with young learners, with 21 of those years spent at Ghana International School. She began her career as a Designated Support Assistant at Park View Academy, UK, where she supported students with autism and other learning differences. This early foundation continues to inform her inclusive, learner-centered approach to teaching. She currently serves as the Year 2 Coordinator. Thelma Ward holds a BA in Geography and Resource Development, an MA in TESOL and a Postgraduate Diploma in Education (PGDE) with a specialisation in Geography. Outside of the classroom, Thelma enjoys reading, swimming, crafting and watching true crime shows.



Somah Frempong

Somah Frempong is an educator with over a decade of teaching experience across all stages from infants to secondary. Throughout her career, she has worked closely with children with diverse needs and from different backgrounds, developing strong expertise in classroom management and supporting learners with challenging behaviours. She is committed to equipping fellow educators with practical, compassionate strategies that foster accountability while honouring each child's unique story.



Alice Schreyer

Alice Schreyer is an experienced educator with over 16 years of teaching and leadership in schools in London, Lomé, and Accra. She currently teaches Class 6 at Ghana International School, where she also serves as Year Coordinator and Curriculum Coordinator for the Junior School Section. Alice is passionate about supporting students through key stages of their learning journey, inspiring them to engage actively while developing the confidence and resilience needed for success.



Theophilus Badger

Theophilus Badger is a highly experienced Mathematics educator with over 15 years of teaching and mentoring at the secondary level. He holds three master's degrees, including an MEd in Mathematics Education, and currently teaches at Ghana International School. Theophilus is also an accomplished author of seven books and has published peer-reviewed research in respected academic journals. His works include *Students' Characteristics and Academic Performance in Mathematics* (Journal of Education, Society and Behavioural Science, Vol. 36, Issue 3, 2023) and *Flipped Classroom and Academic Performance in Geometry* (Journal of Education and Practice, Vol. 14, No. 22, 2023).

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Abraham Awudi

Abraham Awudi is a passionate and experienced mathematics educator currently in his fifth year at Ghana International School. With over a decade of teaching across multiple curricula and grade levels, he brings a rich blend of experience and innovation to the classroom. Abraham is well-versed in both the International Baccalaureate (IB) and Cambridge curricula and skillfully weaves their strengths into his teaching practice. A strong advocate for active and student-centered learning, Abraham is committed to making mathematics meaningful by connecting concepts to real-world applications.



Jessica Venyo

Jessica Venyo is a passionate educator with over a decade of experience in inclusive, learner-centred education. Her teaching philosophy is grounded in equity, empathy, and the empowerment of every learner. With a strong commitment to professional collaboration, Jessica actively engages with educators across local and international platforms to exchange best practices, contribute to professional development, and promote innovation in teaching and learning. Beyond the classroom, she partners with organisations to co-create structured non-formal education programmes that equip young people with critical life, leadership, and employability skills.



Francis Kwabla Narh

Francis Kwabla Narh is a Principal Mathematics Teacher at Ghana International School, where he has taught for the past 18 years, delivering the Lower Secondary, IGCSE, and A-Level curricula. With over 25 years of teaching experience, his career spans both international and public education sectors in Ghana, including roles at the Primary, JHS, SHS, and Teacher Training College levels. Francis is deeply committed to the constructivist approach to education, championing student-centred learning where the teacher serves as a facilitator of inquiry, critical thinking, and discovery.



Rabiatu Ismaila

Rabiatu Ismaila is an experienced Computing Teacher at Ghana International School with over nine years of expertise in delivering the Cambridge curriculum. Passionate about empowering young learners, she creates dynamic and engaging learning experiences that nurture critical thinking, creativity, and problem-solving skills. Rabiatu is particularly interested in Artificial Intelligence and actively integrates AI tools into her teaching to enhance students' learning and digital fluency.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Rita Okyere Sarpong

Rita Okyere Sarpong is a highly experienced ICT teacher at Ghana International School with over 20 years in education. She is passionate about harnessing technology to make learning engaging, meaningful, and accessible for all students. Beyond equipping learners with essential ICT skills, Rita emphasises the importance of responsible digital citizenship and actively supports colleagues in integrating digital tools to enrich teaching and learning. Outside of education, Rita enjoys fashion, singing, cooking, and traveling, which reflect her vibrant and creative spirit.



Kwesi Osborne-Morson

Kwesi Osborne-Morson is an ICT and Computing educator with 10 years of experience, currently teaching Lower Secondary Computing and Upper Secondary (IGCSE ICT and AS/A Level IT) within the Cambridge International Curriculum. He holds a BSc in Information Technology and Management, a Postgraduate Diploma in Education (PGDE), multiple Cambridge training certifications and is currently completing a Master's degree in Digital Forensics and Cybersecurity. Passionate about incorporating emerging technologies like AI into his lessons, Kwesi is committed to helping students navigate the digital world with confidence, understanding both its opportunities and its risks.



Andrew Domfeh

Andrew Domfeh is a passionate educator who thrives on innovation and the integration of technology in teaching and learning. With nearly 15 years of experience teaching within the Cambridge Curriculum, he has consistently demonstrated a commitment to enhancing student engagement through modern, student-centered approaches.

At Ghana International School, where he has taught IT/ICT for the past six years, Andrew has distinguished himself as a reflective practitioner who values the diverse learning styles of students. Andrew holds a postgraduate qualification in Management Information Systems.



Perry Golightly

Perry Golightly is an accomplished IT educator with over 15 years of experience teaching the Cambridge ICT and IT curricula. As Head of the IT Department at Ghana International School, he leads with a vision of leveraging technology as both a tool and a catalyst for transformative learning. Passionate about innovation, Perry champions the integration of technology into teaching to enhance learning experiences, foster creativity, and prepare students for a rapidly evolving digital world.



Mathias Bosso

Mathias Bosso is the longest-serving member of the ICT Department at Ghana International School, where he teaches BTEC Digital Photography and Graphics Creation at the Advanced Level. With a strong passion for artificial intelligence (AI) and its transformative impact on education, as well as multimedia creation and its influence on modern communication, Mathias brings both expertise and innovation into the classroom. He integrates these interests into his teaching to equip students with practical digital skills while fostering creativity, innovation, and critical thinking.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Giselle Djadoo-Lindsay

Giselle Djadoo-Lindsay is a multilingual educator, translator, and social policy analyst with a passion for inclusive, globally minded education. She is a qualified teacher of English and French, and currently teaches English as a Second Language (ESL) at Ghana International School, supporting learners from diverse linguistic and cultural backgrounds. Giselle holds MA degrees in Social Policy and in the Teaching of ESL, which inform her commitment to equity, language access, and social inclusion in education. A strong advocate for marginalised and disabled learners, she designs learning environments where all students feel seen, supported, and empowered to thrive.



Christiana Borteley Afutu Tetteh

Christiana Borteley Tetteh is a passionate and accomplished educator with more than a decade of experience in Ghana's leading international schools. She holds a Master's degree in Educational Leadership and Management and brings extensive expertise to meeting the diverse social, cultural, and intellectual needs of today's learners. She is deeply committed to building inclusive and flexible learning environments where every child—regardless of background or ability—has the opportunity to excel.



Mim Akunyare

Mim Akunyare is an Australian educator with a deep passion for creating inclusive, engaging learning environments where every student's educational needs are supported, and all learners can thrive. With experience in a range of educational settings, she endeavours to support students with diverse learning needs through flexible, engaging strategies that build on individual strengths. She prefers to work quietly behind the scenes, helping to develop practical approaches that make a positive difference in the classroom.



Esther Afetorgbor

As a dedicated and compassionate Junior Teacher, Esther Afetorgbor emphasises holistic learning and care, nurturing not only academic growth but also emotional and social development. Outside the classroom, her passion for floral arrangements brings joy and beauty to those around her. She also ensures the spaces around her are organised and welcoming, creating a sense of harmony.

9TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



Eugene Antwi Kwarteng

Eugene Antwi Kwarteng is an experienced educator with over 20 years of teaching across primary, secondary, and tertiary levels. A specialist in Communications and Public Relations, he currently teaches IGCSE English and English Literature from Lower Secondary through to A Level. A passionate advocate for inclusive education, he works closely with Special Educational Needs (SEN) centres and is deeply committed to creating supportive learning environments for all students.



Ernestina Asiamah

Ernestina Asiamah is an educator guided by the belief that every learner holds unique potential, waiting to be nurtured by educators with a vision for the future. Her passion for literature arises from its power to provide a sanctuary for young minds and its ability to inspire growth. Deeply committed to lifelong learning, she views each moment as an opportunity for transformation and service, believing that pursuing knowledge not only shapes individuals but empowers them to contribute meaningfully to the world. Ernestina is an English Literature teacher at Ghana International School.



Agyemang A. Asamoah

As an art educator with over 15 years of teaching experience, Agyemang Asamoah is dedicated to igniting creativity and nurturing innovation in students. With a strong passion for blending traditional artistic skills with modern approaches, he strives to inspire countless learners to explore their unique creative voices. Beyond the classroom, he is also a builder and interior designer, having worked on numerous projects that merge functionality with artistic expression.



Andrew Sowah

Andrew Sowah is a seasoned mathematics educator at Ghana International School, where he brings over 15 years of experience teaching in international schools across both lower and upper secondary levels. His passion goes beyond equations and problem-solving—he is deeply committed to shaping young learners into responsible global citizens, ready to embrace opportunities and tackle the challenges of the future.

Beyond the classroom, Mr. Sowah leads as the GIS MISE Coordinator, where he channels his energy into planning and driving initiatives that foster equal opportunities for students to learn, grow, and refine their talents.



Emmanuel Gyamfi-Mensah

Emmanuel Gyamfi-Mensah is a dedicated History educator at Ghana International School, where he teaches KS3, IGCSE, and AS/A Level History under the Cambridge curriculum. He also serves as the Coordinator for Co-Curricular Activities, overseeing diverse programmes that support holistic student development. A former Patron of the Mooting Club, Emmanuel has guided students in debate, public speaking, and structured argumentation, helping them build confidence and critical thinking skills.

9TH TIME EDUCATORS CONFERENCE

WORKSHOP PRESENTERS BIOS



Francis Aiku Quagraine

Francis Aiku Quagraine is a Geography teacher at Ghana International School, where he teaches both the IGCSE and A-Level curriculum. With over a decade of classroom experience across international schools, he brings a wealth of expertise in making geography accessible, engaging, and relevant. Beyond the classroom, Francis has contributed to curriculum development, student assessments, and teacher collaboration, consistently integrating cross-curricular links into his lessons.



Ellis Dzandu

Ellis Dzandu is a Biology teacher with over half a decade of teaching experience. He is currently teaching in the Secondary Section of Ghana International School. Ellis is very passionate about making science fun and loved by everyone, especially the children he has direct contact with. He also believes that all children have the potential to excel when placed in the right environment. He enjoys learning new ways to ignite the spirit of learning in students and believes that to be a better teacher, one must continue to learn.



Steven Duyile

Steven Duyile is a seasoned educator with over two decades of experience supporting Years 3–6 at Ghana International School. He is passionate about creating inclusive and engaging learning environments, with expertise in lesson planning, classroom support, and differentiated instruction. Steven has also played a key role in co-curricular life, serving as an MC, facilitator, and assistant director in drama and musical productions.



Maud Adjanor

Maud is a dynamic and passionate educator who has successfully facilitated learning across Early Years and Primary levels with over 20 years of experience in international education. She brings rich expertise from globally recognized curricula including the EYFS, Montessori, British Curriculum, Cambridge, IB PYP, and Reggio Emilia-inspired method. A certified IB PYP educator (Categories 1 & 2), Cambridge English Teacher, and certification as a Special Needs Coordinator, Maud holds a First-Class Bachelor's in Early Childhood Education and two Master degrees in Educational Leadership & Management and Educational Psychology.



Catherine Marfo

Catherine is passionate about primary education. She brings creativity, patience, and strong collaborative skills to the classroom, supporting both academic and social-emotional growth of her learners. She holds a degree in Education and serves as a dedicated Junior Teacher in the Infant Section of Ghana International School. Her teaching philosophy is rooted in the belief that every child has unique potential that flourishes in a nurturing, engaging, and inclusive environment.

**9TH TIME
EDUCATORS
CONFERENCE**

**SEMINAR &
WORKSHOP
DESCRIPTIONS**

SEMINAR & WORKSHOP DESCRIPTIONS

THEME: 'LISTENING TO LEARN: THE POWER OF STUDENT FEEDBACK IN TRANSFORMING EDUCATION'

TARGET GROUPS

Descriptor	Age Group	Year Group / Class
Early Years /Foundation Stage	3 - 5 years	Nursery, Reception, KG1, KG2
Lower Primary	6 - 8 years	Classes 1,2,3
Upper Primary	9 - 11 years	Classes 4,5,6
Lower Secondary	11 - 14 years	JHS 1-3, Forms 1-3
Upper Secondary	15 - 18 years	SHS 1-3, Forms 4 – 6th Form
Administrators		

SEMINAR DESCRIPTIONS

SEM01 - Beyond the Curriculum: A Relationship-Centred Approach to Teaching

Presenter: Richard Dela Dorkenoo

Target group: Upper Primary; Lower Secondary; Upper Secondary

Synopsis: As GIS celebrates 70 years of our school's enduring legacy, this seminar invites educators to reflect on one of the most powerful yet often underemphasised elements of effective teaching: the teacher-student relationship. "Beyond the Curriculum: A Relationship-Centred Approach to Teaching" explores how authentic, trust-based connections between teachers and learners serve as the foundation for meaningful learning, personal growth, and lifelong impact. In this seminar, empathy, respect, and understanding as powerful forces of change receive attention to alter outcomes of learners and school culture. It draws from real classroom experiences and literature focusing on educational psychology and current research in relational pedagogy. Participants will resolve practical issues associated with the creation of emotionally intelligent and inclusive classrooms and school climates that elicit admiration from the learners. Key takeaways include:

- A deeper understanding of the role of relationships in student success
- Tools to foster stronger connections with students across diverse contexts
- Renewed passion for teaching that transforms hearts and minds"

SEM02: "Understanding of Each Other - A Journey Through the Four Temperaments"

Presenter: Joshua Kofi Djeklo & Pius Asabil

Target group: Lower Secondary & Upper Secondary

Synopsis: This seminar delves into the four basic temperaments and how they influence our behaviour, emotions, and relationships. Participants will gain valuable insights into their own personality and those around them, fostering greater self-awareness and emotional intelligence. Aligned with the school's motto, "Understanding of Each Other," this session aims to equip attendees with practical tools to build empathy, improve communication, and strengthen connections in every area of life."

SEM03: Beyond the Grade Book: Using Formative Assessment as a Feedback Catalyst

Presenters: Vicentia Akua Sabakpo & David Obuobi Osei

Target group: All Teachers and Administrators

Synopsis: 'Beyond the Grade Book: Using Formative Assessment as a Feedback Catalyst' explores how formative assessment can be leveraged as a powerful tool to move learning beyond traditional grades. This seminar highlights practical strategies for using formative assessment to provide timely, constructive feedback that guides student progress and promotes deeper understanding. Participants will examine how effective feedback fosters a growth mindset, supports differentiated instruction, and empowers students to take ownership of their learning. By shifting the focus from mere scoring to meaningful dialogue and reflection, this session will equip educators to transform assessment into a catalyst for continuous improvement and academic success.

SEM04: AI for Data-Driven School Management and Decision Making

Presenters: Sheila Sonekan & Ephraim Waller

Target group: Administrators

Synopsis: This seminar on “AI for Data-Driven School Management and Decision Making” will show educators and school leaders how AI is transforming classrooms and operations. Participants will explore how AI reduces workload, personalises learning, and drives smarter decisions. Through live demos and hands-on activities, participants will leave inspired and equipped to begin their AI journey in education.

SEM05: Beyond Labels: Inclusive Teaching Strategies for Neurodiverse Learners in Classrooms

Presenters: Frederick Paakwah Buabeng & Mercy Ohene-Ntow

Target group: All Teachers

Synopsis: In many education systems around the world, the absence of comprehensive diagnostic frameworks and limited policy enforcement often leave teachers without clear guidance on how to support neurodiverse learners. This seminar invites educators to move beyond the reliance on formal labels and instead embrace practical, inclusive teaching strategies that address the varied cognitive and learning needs present in every classroom.

Participants will explore evidence-based approaches such as Universal Design for Learning (UDL), differentiated instruction, and culturally responsive pedagogy. The focus will be on adaptable, resource-conscious methods that educators can implement regardless of context or budget constraints, fostering environments where every learner can thrive.

By drawing on both local experiences and international best practices, the seminar aims to equip teachers with concrete tools to create classrooms that celebrate diversity, cultivate empathy, and empower students—diagnosed or not—to achieve their fullest potential.

SEM06: Student Voice and Teacher Mindset

Presenter: Nadia Bruce-Muller

Target group: All Teachers & Administrators

Synopsis: This session explores how amplifying student voices and nurturing a teacher growth mindset can transform classrooms into collaborative learning communities. Participants will discover strategies to create safe spaces for authentic student expression, gather feedback without judgment, and model resilience and openness as educators.

“When students feel heard and teachers embrace growth, learning becomes limitless.”

SEM07: Unlocking Potential: Supporting ESL, Dyslexic, and Disorganised Learners (Ages 11–16)

Presenters: Trudy Amoyaw-Sekyi & Yvonne Mawunyo Frimpong

Target group: Lower Secondary

Synopsis: This seminar offers practical, evidence-based strategies for supporting students aged 11–16 who are English as a Second Language (ESL) learners, have dyslexia, or experience difficulties with focus and organisation. Aimed at secondary school educators, the session emphasises inclusive teaching approaches that enhance literacy, foster engagement, and improve learning outcomes.

Learning Objectives:

- Understand the unique challenges faced by ESL learners, dyslexic students, and those with organisational difficulties.
- Apply inclusive and differentiated strategies to support reading comprehension and classroom organisation.
- Promote a growth mindset and cultivate a safe, supportive classroom environment for all learners.
- Collaborate effectively with specialists, families, and students to build a comprehensive support system.

SEM08: “Rainy Days Are Coming: How to Build Savings and an Emergency Fund Before You Need One”: A Proactive Guide to Preparing for Life’s Financial Curveballs.

Presenter: Gordon Agyare Ahwireng

Target group: Educators, Administrators and Entrepreneurs

Synopsis: This seminar is designed to equip educators and entrepreneurs with practical tools to proactively prepare for financial uncertainty. This interactive session offers real-life strategies to build sustainable savings and set up emergency funds to safeguard your future. Discover how small, but consistent actions today can protect you, your family and business tomorrow, because it is not a matter of IF rainy days come but WHEN.

SEM09: Women Shaping Culture & the Future of Work

Presenter: Sante Barning Andah

Target group: All Teachers and Administrators

Synopsis: This presentation explores the pivotal role women play in shaping organisational culture and influencing the future of work. Drawing on historical and contemporary examples, it highlights how women leaders and professionals contribute to redefining workplace norms, fostering inclusivity, and driving innovation.

Key themes include:

- Understanding culture as a living, dynamic force shaped by people.
- The impact of women’s leadership in shaping values, collaboration, and resilience in organisations.
- Emerging trends in the future of work—such as flexibility, technology integration, and employee well-being—and how women are influencing these shifts.
- Insights from thought leaders, including Mary Parker Follett’s ideas on human relations and collective leadership, as well as lessons from women change-makers such as Yaa Asantewaa.

The session encourages reflection on how institutions can empower women not only as participants but also as architects of culture, ultimately shaping workplaces that are equitable, sustainable, and fit for the future.

SEM10: Empowering Educators as Global Diplomats

Presenters: Rianatu Omotayo Mensah & Petulia Joseph

Target group: All Teachers & Administrators

Synopsis: As Educational Diplomats we foster connections within and outside of schools and learning hubs. Join us in this workshop to evaluate, decode and reimagine our roles as ambassadors, facilitators of educational stakeholder engagements, and policy influencers.

Regularly we lead conversations, initiate essential team communication and resolve disputes. This workshop is targeted at educators whose work brief encompasses mediation, problem solving and conflict resolution. It promises to be exciting, offering a collaborative learning platform. We will examine cases, evaluate the art of leading constructive conversations and review the relationship repair process to renew trust.

Come prepared to share fluid boundaries, benchmark practices and reflect on your experiences.

SEM11: The Teenage Brain and Effects in the Classroom

Presenter: Edward Mensah

Target group: Lower Secondary, Upper Secondary & Administrators

Synopsis: There is cutting edge research on the teenage brain that is throwing light on the logic (or seeming lack of) underpinning student behaviours in school. Teachers often experience a dissonance in their behaviour expectations and what teenagers actually present. This seminar will attempt to shed some light on that incongruence and provide useful tips for reconciling the two, leading to better performance from students and more productive experience from teachers.

SEM12: Why They Walk Out: What Students are Really Telling You

Presenters: Bianca Gambrah & Jacqueline Korankye-Ankrah

Target group: All Teachers & Administrators

Synopsis: This seminar, jointly facilitated by the school counsellor and nurse, explores the underlying reasons why students disengage, leave class, or “walk out.” While it may appear as simple defiance, research and practice show that these behaviours often mask deeper challenges such as stress, unmet emotional needs, health issues, and difficulties with self-regulation.

The session will provide teachers with:

- Insight into student perspectives – what students are actually communicating through their actions.
- Connections between physical and mental health – highlighting the role of stress, fatigue, and medical concerns.
- Practical strategies – ways to respond empathetically while maintaining classroom structure.
- Collaborative approaches – how teachers, counselors, and nurses can partner to support students more effectively.

By reframing “walking out” as a communication of need rather than a disciplinary problem, this seminar will equip teachers with the tools to address root causes, strengthen relationships, and create safer, more supportive learning environments.

SEM13: Anger and Conflict Management in Children

Presenters: Maureen Tekuor Adjanor & Rita Ohene Karikari

Target group: All Teachers & Administrators

Synopsis: Helping children develop the language and tools to express their emotions is essential for managing anger, navigating feelings, and resolving conflicts in healthy ways. These skills form a foundation for positive relationships at home, in school, and later in life.

Effective anger and conflict management begins with creating safe environments where children feel heard and supported. It is reinforced through education, modeling by parents and adults, preventative strategies, and consistent guidance.

By introducing practical tools and allowing children to practice appropriate behaviours, we equip them with lifelong skills that promote resilience, empathy, and personal well-being. This workshop, Anger and Conflict Management in Children, will equip participants with the necessary tools and strategies in supporting students in managing and dealing with conflicts and anger.

SEM14: Mentoring and Motivating Adolescents: A panel discussion with students

Presenter: Angela van der Puije

Target group: Lower Secondary & Upper Secondary

Synopsis: All too often I hear teachers discussing all the strategies they have implemented to facilitate learning for their students, yet still, the students do not perform to the expected standard. The theme of our TIME conference this year is “Listening to Learn: The Power of Student Feedback in Transforming Education”. This seminar will focus on the current research regarding motivating adolescents with a panel of students to tell us in their own words and experiences. How can teachers and administrators improve the mentoring and motivating of adolescents? What message are they giving us that we may hear, but are uncertain as to how to implement?

SEM15: Developing Strategic Partnerships for School Leaders: Cultivating Collaboration with Non-Profits, Local Government, Faith-Based Leaders, and Families

Presenter: Dr. Watechia Lawless

Target Group: School Leaders

Synopsis: This seminar focuses on the importance of building strategic partnerships among school leaders, non-profit organisations, local government, faith-based leaders, and families. Participants will begin by crafting a comprehensive strategic plan that outlines goals, priorities, and action steps for collaboration. Key discussions will center on aligning partnership initiatives with the school's vision and mission, ensuring that each collaboration enhances educational outcomes and community engagement. Attendees will review actionable strategies to foster sustainable partnerships that leverage resources, expand support networks, and create a thriving educational environment.

SEM16: "Listening to Learn: The Power of Student Feedback in Transforming Education."

Presenters: Donna Gordon-Apeagyei & Reena Mehta

Target Group: All Teachers and Administrators

Synopsis: This seminar offers educators the opportunity to explore how students can be empowered as active co-creators of their learning. Participants will discover both the philosophical foundations and the practical strategies needed to embed student voice more meaningfully in the classroom. Emphasis will be placed on recognising student insights as valuable contributions that enhance teaching practice and engagement. The session will also highlight the role of the educator's growth mindset in unlocking new possibilities for learners and the wider school community, equipping participants to foster environments where all students thrive with confidence and purpose.

SEM17: Listening with Purpose: The Power of Deep Listening

Presenter: Isaac Osei Appiah

Target Group: All Teachers & Administrators

Synopsis: In the noise and busyness of school life, it's easy to hear without truly listening. Yet, at the heart of meaningful teaching and learning is deep, purposeful listening—the kind that fosters trust, understanding, and connection. This workshop explores the transformative power of deep listening in the classroom and among colleagues. Through interactive discussions and reflective activities, participants will uncover how intentional listening can strengthen teacher-student relationships, promote inclusion, improve classroom culture, and elevate student voice. Educators will learn practical strategies to integrate deep listening into their daily practice and explore how it can be a tool for emotional intelligence, effective communication, and responsive teaching. Whether you're working with young children or older students, this session offers insights and tools to help you become a more present, empathetic, and impactful educator—one who truly listens with purpose.

SEM18: 'Building a Great School: Two Legs Good, All Legs Better'

Presenter: Frank D. Amponsah-Mensah Esq.

Target Group: Teachers & Administrators

Synopsis: One of the challenges that many organisations, institutions and indeed countries face is the extent to which they are able to identify, harness and deploy all parts of their population to achieve the targets they have set. It is trite knowledge that no society or community can develop fully if they leave out or only pay attention to specified sections of their group. Schools have to understand this reality and put in every effort to include, involve and tap the talents of each of their component parts. One major way to do this is by involvement and inclusion; and by actively ensuring that all 'legs' are moving together, towards one goal.

WORKSHOP DESCRIPTIONS

MATHEMATICS WORKSHOPS (MA)

MA001 – Exploring some basics of Maths Olympiad

Presenter: Andrew Sowah

Target: Lower Primary, Upper Primary, Lower Secondary & Upper Secondary

Synopsis: This workshop introduces students to the exciting world of mathematics beyond the classroom by exploring some foundational concepts of Maths Olympiads. Participants will engage with problem-solving strategies that emphasise logical reasoning, creative thinking, and multiple approaches to tackling non-routine questions. Through guided examples and interactive practice, students will build confidence in exploring number theory, combinatorics, and geometry at an introductory level, while cultivating perseverance, curiosity, and a love for mathematical discovery.

MA002 – The 70th Anniversary Debate: Student Expectations vs. Teacher Realities in the Practice of Differentiation in the Maths Classroom

Presenters: Theophilus Badger & Abraham Awudi

Target: Upper Primary, Lower Secondary & Upper Secondary

Synopsis: As we mark 70 years of educational progress, this workshop engages participants in a timely and reflective conversation on the evolving role of differentiation in today's classrooms. Drawing on both student perspectives and teacher experiences, we will examine whether current differentiation practices are effectively meeting learners & diverse expectations. Are we truly personalising learning, or are we merely adapting old methods with new labels?

ENGLISH WORKSHOPS (EN)

EN001 – Cambridge Primary: A Typical English Lesson

Presenters: Rachel Enyonam Azumah & Gifty Asamoah

Target: Early Years, Lower Primary, Upper Primary & Administrators

Synopsis: This session explores what a typical English lesson looks like within the Cambridge Primary framework. It highlights the structure, teaching strategies, and learning outcomes that characterise effective English instruction at the primary level. Participants will gain insight into how lessons are planned around learning objectives, the use of active learning techniques, and how differentiation supports learners at varying levels. The session also emphasises the integration of reading, writing, speaking, and listening skills, with a focus on student engagement, assessment for learning, and developing confident, independent communicators.

EN002 - Engaging Young Minds in the Arts of Phonics: A Tool to Unlock Early Literacy & Adapting International Standards

Presenters: Maud Adjanor & Catherine Marfo

Target: Lower Primary; Upper Primary; Lower Secondary; English as a Second Language teachers & School Leaders

Synopsis: This workshop explores the vital role of phonics in shaping early literacy, confidence, and lifelong learning. Participants will examine the different types of phonics—synthetic, analytic, embedded, and analogy phonics—while considering which approaches have shown the greatest global success. The session also introduces the “gymnastics of phonics,” offering educators practical strategies to flexibly support learners across year groups, from early years through to secondary school.

Emphasis will be placed on the progression from learning to read to reading to learn, highlighting how phonics serves as a foundation not just for literacy, but for overall academic achievement. Special attention will be given to supporting English as a Second Language (ESL) learners, equipping teachers with engaging, culturally responsive, and age-appropriate tools that make phonics meaningful and accessible in multilingual classrooms.

TECHNOLOGY & INNOVATION WORKSHOPS (TIW)

TIW001 – Integrating AI into the Classroom: A Hands-on Workshop for Primary School Teachers (L1)

Presenters: Rabiatu Ismaila & Rita Okyere Sarpong

Target: Early Years, Lower Primary & Upper Primary

Synopsis: To equip primary school educators with the skills and confidence to effectively and ethically apply AI tools to enhance their teaching and learning processes.

TIW002 – Integrating AI into the Classroom: A Hands-on Workshop for Lower Secondary School Educators (L2)

Presenters: Kwesi Osborne Morson & Andrew Domfeh

Target: Lower Secondary

Synopsis: To equip lower secondary school educators with the skills and confidence to effectively and ethically apply AI tools to enhance their teaching and learning processes.

TIW003 – Integrating AI into the Classroom: A Hands-on Workshop for Upper Secondary School Educators (L3)

Presenters: Perry Anneate Golightly & Mathias Kweku Bosso

Target: Upper Secondary & Administrators

Synopsis: To equip upper secondary school educators and administrators with the skills and confidence to effectively and ethically apply AI tools to enhance their teaching and learning processes.

TIW004 – Unlocking Teacher Creativity with AI – Transforming Classrooms into Innovation Hubs

Presenter: Agyemang A. Asamoah

Target: All Teachers & Administrators

Synopsis: Under the wider theme “Listening to Learn: The Power of Student Feedback in Transforming Education,” this workshop focuses on how teachers can harness artificial intelligence to not only enhance their own creativity but also respond more effectively to student voice. By integrating AI tools into planning, teaching, and reflection, educators can create classrooms that are more adaptive, engaging, and student-centred. The session will explore how AI can help teachers design innovative learning experiences, analyse student feedback, and generate new approaches that reflect learners’ needs and interests. Through practical demonstrations and collaborative activities, participants will see how AI can shift classrooms from traditional knowledge-delivery spaces into dynamic hubs of innovation where student feedback and teacher creativity intersect.

RESOURCES DEVELOPMENT (RD)

RD001 – Bringing Learning to Life: Creating Engaging TLMs with Everyday Items and AI

Presenters: Debora Markwei & Jennifer Blankson

Target: Early Years, Lower Primary & Upper Primary

Synopsis: Teaching and Learning Materials (TLMs) play a vital role in making learning meaningful and enjoyable. When teachers creatively adapt everyday resources or improvise instructional media, they not only enhance understanding but also inspire curiosity and engagement. In today’s evolving classroom, blending hands-on materials with the power of AI opens new possibilities for creating dynamic, personalised, and interactive learning experiences.

Join us for an exciting, hands-on workshop where we’ll explore how to craft effective TLMs using simple, accessible materials and how to integrate AI tools to design and enhance these resources. Let’s reimagine our lessons and create learning environments that are vibrant, inclusive, and unforgettable!

RD002 – From Bare to Beautiful: Turn Your Classroom into a Learning Haven with Paper

Presenter: Gifty Nyuieme Sarbah

Target: Early Years, Lower Primary & Upper Primary

Synopsis: A well-designed classroom speaks, and when students feel seen, heard, and inspired by their environment, they are more eager to learn. In this hands-on workshop, discover how to turn blank walls into engaging, teachable spaces using simple, low-cost paper crafts. Rooted in student-centred design, this session highlights how paying attention to student reactions and feedback can shape a learning space that truly reflects their needs and interests. You will leave with practical, affordable ideas to decorate your classroom in ways that encourage ownership, joy, and participation because when we listen to what our students love, we create spaces they cannot wait to return to.

TEACHING STRATEGIES WORKSHOPS (TSW)

TEACHING STRATEGIES WORKSHOPS (TSW)

TSW001 – Creating an Effective Classroom Environment

Presenters: Francis Ameko & Adwoa Akraasi Gyan

Target: Lower Secondary, Upper Secondary, Teachers & Administrators

Synopsis: An effective classroom environment blends structure, engagement, and support. When expectations are clear, students feel safe, active learning is prioritised, and diversity is respected— learning thrives. Such environments not only boost academic outcomes but also nurture moral, emotional, and social development. Teachers who consistently design with these principles in mind can cultivate a positive, effective classroom that supports every student’s growth.

TSW002 – Building Thinkers

Presenters: Sandra Clotey Kofi & Yvonne-Beryl Owusu-Asiedu

Target: Upper Primary

Synopsis: In a world full of choices, critical thinking helps us decide what’s worth our time, and students need that same discernment in their learning. What happens when critical thinking becomes the goal and not just the by-product of every lesson? Building Thinkers is a hands-on workshop designed to help educators foster critical, creative, and independent thinking in their classrooms. Through practical strategies and engaging activities, teachers will learn how to design lessons that go beyond content delivery, thus encouraging deeper inquiry, reflection, and student ownership of learning. Participants will leave with ready-to-use tools to promote higher-order thinking, support student independence, and create a classroom culture where thinking thrives.

TSW003 – Ready, Set, Listen! Engaging Learners through Smart Strategies

Presenter: Selorm Yaw Fiakofi

Target: Lower Primary, Upper Primary & Lower Secondary

Synopsis: This fun and practical workshop will help teachers learn new ways to keep students focused and involved in lessons. We will look at easy techniques like using exciting attention grabbers, calling on students in a fair and encouraging way, and using simple tools like balls to make learning more active. By the end of the session, you will leave with ideas you can use right away to create a more lively, respectful and engaging classroom.

TSW004 – Active Teaching and Learning Techniques that Work

Presenters: Dulcie Yates & Stephen Ohene

Target: Lower Primary & Upper Primary

Synopsis: This workshop seeks to explore simple, effective ways to make teaching and learning more engaging and student-centred. It provides an experience of practical strategies to boost participation, deepen understanding, and build more confident learners.

TSW005 – The Flipped Classroom

Presenters: Emmanuel Gyamfi-Mensah & Francis Quagraine

Target: Upper Secondary

Synopsis: The flipped classroom is no longer just an education buzzword. It is a way of teaching that can actually make life easier for teachers and learning more meaningful for students. In this workshop, we will walk through simple, practical ways to make the most of the flipped model, no matter what subject or age group you teach. Together, we will explore how to create short, engaging pre-class activities that free up classroom time for real discussion, problem-solving, and hands-on learning. We will also look at digital tools that can help with assessment and feedback, without adding extra workload. Some challenges teachers face when flipping lessons and realistic solutions that work in real classrooms will also be discussed.

TSW006 – Unlocking Potential: The Power of Intervention in Strengthening Literacy and Numeracy Skills

Presenters: Alfreda Dzakpasu & Florence Osekre

Target: Early Years & Lower Primary

Synopsis: This dynamic, hands-on workshop is designed to equip teachers with practical, evidence-based strategies to support learners who are struggling with foundational literacy and numeracy skills. Through interactive sessions, participants will explore how to identify learning gaps, design short and focused intervention sessions, and use engaging techniques to build reading, writing, and maths proficiency. Teachers will deepen their understanding of key literacy components—phonics, vocabulary, reading comprehension, and writing scaffolds—as well as core numeracy concepts such as number sense, place value, and problem-solving. They will also learn how to track student progress effectively and adapt instruction to meet diverse learning needs.

SW007 – Why Does My Brain Need a Break? A Dive into the Importance of Brain Breaks

Presenters: Mim Akunyare & Esther Afetorgbor

Target: Early Years, Lower Primary & Upper Primary

Synopsis: In today's demanding educational environment, understanding why our brains need breaks is essential for both learners and educators. Ultimately, this workshop aims to provide practical strategies to harness brain breaks, transforming classrooms into environments where sustained engagement and optimal cognitive function can truly thrive.

CLASSROOM MANAGEMENT (CM)

CM001 – Managing Behaviour through Empathy and Engagement

Presenters: Somah Frempong & Alice Schreyer

Target: Lower Primary & Upper Primary

Synopsis: This workshop will focus on listening empathetically to students to understand their needs and triggers. Teachers will learn trauma-informed and restorative approaches that promote accountability while strengthening relationships.

CM002 – Building a Positive Classroom Culture

Presenters: Gertrude Sackitey Badoe & Grace Kalevor

Target: Early Years, Lower Primary & Upper Primary

Synopsis: Do you want to create a learning environment where all students feel safe, valued, and motivated to learn? This interactive workshop explores the essential elements of a positive classroom culture and why it is the foundation for effective teaching and learning. Participants will gain practical strategies to build strong relationships, establish clear expectations, promote student voice, and create joyful and inclusive learning environments.

CM003 – Building Bridges: Developing Cultural Competence in Schools

Presenters: Kwame Mensah & Thelma Ward

Target: All Teachers & Administrators

Synopsis: In today's increasingly interconnected and diverse world, cultural competence is no longer a soft skill. It is an essential capability that shapes how students learn, interact and thrive. This workshop will explore how fostering cultural competence can enhance student performance, promote harmony in schools and prepare learners for life in a diverse world. Participants will learn practical strategies to help students respect differences, collaborate effectively and build empathy. We will examine how culturally responsive teaching boosts academic outcomes, reduces conflict and creates inclusive environments where every student feels valued. By the end of the workshop, educators will leave with actionable tools to celebrate diversity, strengthen relationships and support all learners to thrive.

SPECIAL EDUCATIONAL NEEDS (SEN)

SEN001 – Addressing the Needs of Diverse Learners in Today’s Classroom

Presenters: Giselle Djadoo-Lindsay & Christiana Borteley Afutu Tetteh

Target: Lower Primary, Upper Primary & Lower Secondary

Synopsis: In today’s increasingly interconnected and multicultural world, classrooms are more diverse than ever—bringing together learners with varying cultural backgrounds, learning abilities, language proficiencies, and social experiences. Addressing the Needs of Diverse Learners in Today’s Classroom explores how educators can respond effectively to this diversity by creating inclusive, flexible, and student-centred learning environments. The presentation highlights strategies such as differentiated instruction, the integration of critical thinking and problem-solving skills, the use of technology to personalise learning, and the fostering of empathy and cultural awareness. It emphasises the importance of equity in education, ensuring that every student, regardless of background or ability, is supported to reach their full potential.

SEN002 – The Burden of Genius: Understanding the Struggles of Gifted Students

Presenter: Eugene Antwi Kwarteng & Ernestina Asiamah

Target: All Teachers & Administrators

Synopsis: Gifted learners are often celebrated for their extraordinary potential, yet their journeys are far more complex than they appear. Beneath high achievement can lie hidden struggles, and sometimes misunderstood behaviours—across emotional, social, and academic domains. Too often, educators misunderstand, underestimate or overlook these realities. This session opens a deeper conversation about what giftedness truly means and how best to support gifted students, moving beyond stereotypes to reveal the complexities that shape their experiences. Participants will leave with fresh insights and a renewed lens for recognising and nurturing brilliance in all its forms.

SEN003 – Nurturing Brilliance: Empowering Gifted Students Inside and Outside the Classroom

Presenters: Ellis Dzandu & Steven Duyile

Target: Early Years, Lower Primary & Upper Primary

Synopsis: This workshop explores the vital role of phonics in shaping early literacy, confidence, and lifelong learning. Participants will examine the different types of phonics—synthetic, analytic, embedded, and analogy phonics—while considering which approaches have shown the greatest global success. The session also introduces the “gymnastics of phonics,” offering educators practical strategies to flexibly support learners across year groups, from early years through to secondary school. Emphasis will be placed on the progression from learning to read to reading to learn, highlighting how phonics serves as a foundation not just for literacy, but for overall academic achievement. Special attention will be given to supporting English as a Second Language (ESL) learners, equipping teachers with engaging, culturally responsive, and age-appropriate tools that make phonics meaningful and accessible in multilingual classrooms.

STUDENT AND TEACHER LEADERSHIP

STL001 – Leadership and Team Dynamics

Presenter: Rosemond Onumah Appiah

Target: All Teachers & Administrators

Synopsis: Who is a leader? Who is an effective leader? How do I become an effective leader? We will identify and discuss the basic principles of team dynamics and their effect on team member behaviour.

Participants will:

- Be able to assess their own strengths and weaknesses as educational leaders or prospective leaders.
- Review and practice skills required for effective staff motivation.
- Practice the specific skills to communicate effectively in groups.
- Apply course concepts by establishing a home action plan for school improvement.

STL002– Building Student Leaders – The Leader in Me

Presenter: Dr Watechia Lawless

Target: Upper Primary & Secondary

Synopsis: Join us for an engaging workshop designed to cultivate leadership skills in students, focusing on goal setting and the transformative principles of the 7 Habits of Highly Effective People. Participants will explore the power of data in measuring personal growth, tracking progress, and setting achievable goals. Through interactive activities, discussions, and real-world applications of the 7 Habits, educators will learn strategies to inspire students to embrace their unique leadership potential. This workshop will equip attendees with practical tools to create a culture of leadership in their classrooms, empowering students to become effective leaders.

STL003 - Seeds of Change: Growing Young Leaders Through Service Learning

Presenter: Isaac Osei Appiah

Target: Early Years, Primary, Secondary, Teachers & Administrators

Synopsis: In today's rapidly evolving world, young people are increasingly called upon to lead change in their communities and beyond. But how do we equip them with the mindset, skills, and values to lead with purpose and empathy? This workshop explores how service learning can serve as a powerful strategy to cultivate youth leadership, deepen learning, and connect classroom content to real-world impact. Through an interactive and reflective session, educators will discover how service learning—when intentionally designed—can nurture agency, critical thinking, civic responsibility, and collaboration among students. Whether you are new to service learning or looking to enhance existing initiatives, this workshop will leave you with actionable strategies, curriculum connections, and inspiration to transform your classroom into a launchpad for youth-led impact.

STL004 – From the Front to the Centre: Reimagining Classrooms Where Students Lead

Presenters: Jessica Venyo & Francis Kwabla Narh

Target: Lower Primary, Upper Primary, Lower Secondary & Upper Secondary

Synopsis: What happens when students move from passive recipients to active leaders of their learning? In this workshop, we will explore how reimagining classroom structures can unlock student potential and create more equitable, participatory learning spaces. Through interactive strategies, practical tools, and real-life examples, participants will explore how to cultivate student voice, choice, and leadership in everyday instruction. Discover how to shift from teacher-led to student-driven classrooms that foster autonomy, critical thinking, and deeper engagement. Whether you're beginning this journey or refining your approach, this session provides a roadmap for creating inclusive and empowering learning environments where students take the lead.

TEACHER & STUDENT FEEDBACK WORKSHOPS (TSF)

TSF001 – Appraisal, Feedback and Growth: A Teacher-Driven Approach

Presenters: David Osei Bobieh & Daniel Osei-Danso

Target: All Teachers & Administrators

Synopsis: This workshop will explore how schools can design effective systems of teacher appraisal and feedback that genuinely drive growth and improve student outcomes. It highlights that educators need feedback that is timely, meaningful, and focused on student learning. Participants will examine multiple models of observation and evaluation, including instructional rounds, learning walks, and formative assessment frameworks.

Through collaborative activities, reflection protocols, and case studies, the workshop will challenge participants to consider how appraisal and Teacher & Student Feedback Workshops (TSF)

TSF002 – Feedback for Growth: A Peer Observation Model

Presenters: Alex Benjamin Crentsil & Irene Odame

Target: All Teachers & Administrators

Synopsis: The most valuable professional development often comes from within your own school. Using the Feedback for Growth model, you can harness the power of peer collaboration to enhance intentional teaching practices, foster cross-departmental connections, and cultivate a strong culture of teamwork. For peer feedback to be truly effective, three key elements must be in place: a clear framework, dedicated time, and the right tools for delivering meaningful, data-informed feedback. This approach provides guidance on creating the time needed to nurture this feedback culture and offers practical tools to ensure feedback is impactful and growth-oriented.

TSF003 – Listening to Learn: Harnessing Student Feedback through Exploratory Action Research

Presenters: Lydia Quansah & Grace N. Hanson

Target: All Teachers & Administrators

Synopsis: This interactive workshop empowers educators to transform their classrooms by listening deeply to their students. Rooted in the British Council's Action Research programme, it introduces the principles and practice of exploratory action research, offering practical, low-cost strategies that can be implemented within the academic year. Participants will learn to design SMART research plans tailored to their own teaching contexts, using student feedback as a catalyst for meaningful change. Whether tackling classroom management, enhancing engagement, or improving learning outcomes, educators will discover how to systematically investigate challenges and implement evidence-based solutions. Ideal for both newcomers and experienced practitioners, this session equips teachers with tools to turn feedback into action, and action into improved teaching and learning.

TSF004 – Feedback that Fuels Growth: Moving from Correction to Connection

Presenters: Be-ogri Nuoricher & Charles Reginald Kwabena Oworae

Target: Lower Primary, Upper Primary, Lower Secondary, Upper Secondary

Synopsis: In today's classrooms, where student well-being and academic success must go hand in hand, feedback should move beyond correction to become a tool for connection and growth. This presentation challenges educators to view feedback as a two-way process that builds confidence, deepens understanding, and strengthens student-teacher relationships. It highlights the limitations of correction-only feedback and introduces a balanced framework centred on connection. Participants will explore four key types of feedback—evaluative, corrective, descriptive, and dialogic—and learn how to use each effectively. Through real-life examples, role-plays, and reflection activities, educators will gain practical strategies for delivering timely, specific, and constructive feedback that motivates learners and fosters trust.

TSF005 – Dressed for Impact: Enhancing Learning Through Teacher Attire

Presenters: Love Joyce Quaicoe & Jeremiah Akuffo-Okyere

Target: All Teachers

Synopsis: This is a thought-provoking workshop that explores the powerful connection between teacher appearance and student learning outcomes. The session highlights how professional dress shapes classroom culture, fosters respect, and strengthens teacher authority, ultimately contributing to a more focused and productive learning environment. Participants will examine practical strategies for aligning personal style with school dress codes while maintaining comfort and approachability. Through interactive discussions and real-world examples, this workshop empowers educators to use attire as a subtle but effective tool for boosting student engagement, modelling professionalism, and creating a positive learning atmosphere.

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DORIS ASIMENG

Doris has worked both in education and in corporate settings for over 30 years. She is the outgoing Head of Standards at Ghana International School. She has also held the positions of Assistant Vice Principal and Special Educational Needs Coordinator at the Junior School. As an approved Accreditation Visitor for the New England Association of Schools and Colleges (NEASC), she expertly led GIS' re-accreditation journey as the Chair of the Steering Committee for Accreditation. She holds a BA (Hons) in Business Studies (Marketing Major) from the UK, a Post-graduate Diploma in Education (Ghana) and an MSc in Education (Leadership and Policy) from the UK. Doris serves as a Governing Board Member at the Centre for Entrepreneurship, Philanthropy & Ethics at Heritage Christian University, Ghana. In her spare time, Doris enjoys travelling, reading and counselling young people.



EUGENE NTIM BOATENG

Eugene has worked in education in various capacities for nearly two decades. He currently serves at the Office of Standards (Incoming Head) at Ghana International School, where he oversees quality assurance across teaching, learning, policies, and programmes. Eugene has taught the Lower Secondary, IGCSE, and A-Level Biology curriculum and has held roles including Form Teacher, Curriculum Coordinator, and Head of Department, among others. Passionate about innovation in education, he has co-led whole-school initiatives such as Design Thinking projects and STEM programmes. Eugene holds a Qualified Teacher Status (QTS) from England, and serves as an examiner for Cambridge International Education (CIE) and the IB Diploma Programme. He has also contributed to teacher training and capacity building both within GIS and beyond, and has been a regular workshop presenter at the GIS TIME Educators Conference. In his leisure time, Eugene enjoys traveling, mentoring young people, and exploring ideas at the intersection of science, innovation, and leadership.



DAVID HAZEL

David Hazel is an experienced Computing Educator with a strong background in education, holding a B.Ed. in Information Technology and an M.Ed. in Educational Leadership. Currently serving as the Standards Officer at Ghana International School, he focuses on fostering innovation and critical thinking to promote student excellence. Additionally, he is a professional photographer and videographer, having trained individuals who have gone on to succeed in the media sector. In his free time, he enjoys playing basketball and driving. His objective is to create an environment that supports and guides teachers in helping students achieve both academic success and personal development through effective, progressive educational practices.

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CHRISTIAN NYAVOR

An ambitious and results-driven professional with a robust foundation in project management, business development, and HR transformation, he has over 8 years of experience in digitization and digitalization. He has a proven track record of driving operational efficiencies and fostering business growth through strategic planning, innovative solutions, and effective stakeholder collaboration. With extensive experience leading digital transformation initiatives across diverse industries, he excels in integrating emerging technologies to enhance key organisational processes and improve service delivery. His career highlights include successfully managing complex, large-scale digital projects that consistently align with business objectives and contribute to long-term success and organisational innovation.



DEBORAH YARRY

Deborah Yarry is a dynamic HR Officer who is committed to creating a welcoming workplace environment and increasing employee engagement. Deborah has more than five years of experience in recruitment, training, employee relations and event coordination. Her exceptional ability to make connections and create an uplifting environment in which everyone can thrive makes her an invaluable asset to any organisation. Deborah is a dedicated professional who strives to make a positive impact wherever she goes. She is motivated by her desire to inspire colleagues and enrich the workplace. Aside from her job, she is passionate about volunteering and staying up to date on the latest HR practices that can promote positive change.



MARTHA ANNOR

Martha Annor has 30 years of significant administrative experience in corporate business and international school settings. She holds a Bachelor of Arts Degree in Management and Psychology from the University of Ghana, Legon and an Executive MBA in Marketing at the University of Ghana Business School. Her extensive experience in administration enables her to execute her work impeccably. Her expertise in Marketing has also resulted in the successful planning and implementation of events. Outside of her professional life, Martha is a lifelong learner who enjoys acquiring new skills, exploring new cuisines through cooking, and offering advice to help others live more fulfilling lives. She finds joy in shopping and discovering unique products, blending her love for exploration and creativity into her everyday life.



OLIVIA LECOSSON

Olivia Lecosson possesses over 21 years of extensive experience in Media Communications, Branding, Advertising, Strategic Marketing, and Events Management in Ghana and the UK. She holds an Executive MBA in International Marketing from the Berne University of Applied Sciences. Currently serving as a Media and Communications officer at GIS, Olivia leverages her expertise to coach students on media etiquette and to cultivate their confidence in communicating across traditional and contemporary media platforms. Her proficiency in scriptwriting 60-second radio commercials has significantly contributed to the promotion of various school-wide events. Furthermore, her adeptness in videography, photography, and creative work with students and staff has resulted in the creation of six yearbooks, numerous school promotional videos, as well as the strategic management of social media platforms and a dedicated website. Travelling, acting, recording voice-overs, MCing musical concerts, and sharing her candid opinions on CitiTV's SisterSister Relationship talk show are a few of the many things she loves to do for leisure.

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PHOEBE S. OBENG

Phoebe S. Obeng is an enthusiastic business administrator currently serving as the Senior Advancement Officer and CEO Office Lead at Ghana International School (GIS). With over a decade of experience, she offers expertise in strategy and planning, marketing and communications, and education management. Her background includes key administrative roles across both corporate and educational settings. Prior to her current role, Phoebe served as Marketing and Communications Coordinator at GIS and held various positions at Vodafone Ghana (now Telecel Ghana). She holds an MSc in Educational Innovations and Leadership Science from the Kwame Nkrumah University of Science and Technology (KNUST), a BSc in Business Administration from Ashesi University, and a Diploma in Statistics from the Institute of Statistical, Social, and Economic Research (ISSER) at the University of Ghana, Legon. Phoebe is passionate about empowering young people to make a transformative impact in their lives and communities.



STANLEY YAO AYERSON

Mr. Ayerson is the Head of Admissions & International Partnerships at Ghana International School. His professional experience spans education administration, policy development & implementation, business advisory, human resource management and strategic planning. He is passionate about quality management, data analytics, building partnerships, and reimagining of educational ecosystems and frameworks.

He holds a Masters Degree in Education Management & Leadership and a Bachelors (Double majors) in International Human Resource Management and Banking & Investment Analysis. Mr Ayerson is a certified international school accreditation evaluator for the Council of International Schools (CIS), New England Association of Schools and Colleges (NEASC) and Middle States Association for Colleges and Schools (MSA-CESS), having served as school evaluator to international schools in Africa, Europe and Asia. He is also a professional development facilitator for the Association of International Schools in Africa (AISA).

In his private capacity, Mr Ayerson is the Founder of Stelikson Consult, a business advisory firm and the Co-Founder of Foundation for Economic & Social Equity (FESE), an NGO for research, advocacy and support for quality education in Africa.



JEHU ADU MANTE

Jehu Adu Mante is an IT professional with a focus on software engineering and system administration. He enjoys working on technology solutions that improve system performance and user experience. Currently pursuing a Master's in Computer Science, Jehu is always eager to learn new skills and stay updated with the latest trends in technology. His passion for problem-solving and continuous learning drives his work in IT.

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ERNEST AMEYAW

Ernest Ameyaw Boateng is a seasoned IT Technician with over ten years of experience, specialising in hardware and networking. Known for his technical expertise and problem-solving skills, Ernest thrives in collaborative environments and takes pride in being a reliable team player. Outside of his professional pursuits, he enjoys football and swimming, reflecting his passion for both physical activity and teamwork. Emmanuel Enoch Bosso is a Senior Head Steward at Ghana



EMMANUEL BOSSO

Emmanuel Enoch Bosso is a Senior Head Steward at Ghana International School (GIS). He has worked at GIS for the past 25 years. He has been in charge of the facilities and logistics planning for the TIME Educators Conference since its inception in 2016.



CLIFFORD BOYE

Clifford Boye has spent over 15 years in the protective industry as a security and safety assurance officer after he completed a security course and training with the Group 4 Securicor company (G4S) training school in 2009. He holds a certificate in Information and Communication Technology (ICT) from the University of Ghana, Legon. He has significant experience in campus security and safety with an American Certification in Campus Security, Safety and Environmental Health from Innova Professional Institute. His expertise in software engineering and administration for Child Protection and Security on campus facilitated the successful implementation of the Smartsapp software for human accountability at the Ghana International School campus.

Clifford's leisure time is spent on hiking expeditions and taking part in sports such as baseball, athletics and swimming.

GIS TIME EDUCATORS CONFERENCE ORGANISING COMMITTEE MEMBERS PROFILES



Agyemang A. Asamoah

As an art educator with over 15 years of teaching experience, Agyemang Asamoah is dedicated to igniting creativity and nurturing innovation in students. With a strong passion for blending traditional artistic skills with modern approaches, he strives to inspire countless learners to explore their unique creative voices. Beyond the classroom, he is also a builder and interior designer, having worked on numerous projects that merge functionality with artistic expression.



Isaac Osei Appiah

Isaac Osei Appiah is a mission-driven educator and serves as the Community Life Coordinator at Ghana International School, where he oversees Student Activities and the GIS Boarding Programme. A passionate Geography teacher, he creates dynamic learning experiences that promote academic excellence and help students uncover their unique strengths. Certified in design innovation, entrepreneurial leadership, and strategy planning, Isaac develops transformative programmes in leadership development, service learning, and design thinking. As a school improvement specialist, he consults on institutional strategy, culture, and experiential learning initiatives. He also facilitates design-innovation training for young leaders across Africa.



Caroline Nyahe Akukumah

Caroline Nyahe Akukumah serves as the Head Steward at Ghana International School, where she leads efforts to enhance the school's hospitality services. She holds the distinction of being the first female Head Steward in the school's history, reflecting her dedication, leadership, and commitment to excellence in service delivery..

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General Dentistry: From check-ups to restorative procedures, our skilled hygienists and dentists ensure your best oral health.

Orthodontics: Helping your smile with metal braces or clear aligners.

Oral and Maxillofacial Surgery: Complex extractions, implants and oral reconstructions.

Laser-Assisted Dentistry: Precise and comfortable procedures for restorative and cosmetic procedures.

Teeth Whitening: Our office is equipped with Phillip Zoom! teeth whitening technology.

Dental Implants: Replace a missing tooth with natural-looking restorations that can last a lifetime.

Cosmetic Dentistry: Damaged, crooked, gapped or stained tooth? We can get you smiling.

Periodontics: Resolve problems with gum disease to prevent tooth loss.



Locations:

Accra: North Dzorwulu. 0302 771155

Kumasi: Asokwa (The Ark Building) 054 012 5146

Tema: Sinel Specialist Hospital (Opening soon)



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