

# GHANA INTERNATIONAL SCHOOL

presents



Theme

# OWNING THE FUTURE:

TEACHERS, STUDENTS, AND NEW KNOWLEDGE



SATURDAY, 5TH OCTOBER, 2024



GIS, SECONDARY SCHOOL CAMPUS



7:00AM - 5:00PM



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# INTRODUCTION

Greetings from Ghana International School!

**W**e are thrilled to welcome you to our **8th TIME Educators Conference**, where we will explore the theme **“Owning the Future: Teachers, Students, and New Knowledge.”**

Our focus is on empowering educators and administrators to embrace the ever-evolving educational landscape and become active co-creators of knowledge. By fostering a culture of innovation, collaboration, and lifelong learning, we can equip our community to navigate the challenges and opportunities of the 21st century.

Our 7th TIME Educators Conference was a resounding success, bringing together passionate educators to discuss best practices, innovative strategies, and the latest research. Energy and enthusiasm radiated throughout the event, as participants explored ways to “Unleash Their SuperPower” and become catalysts for positive change.

This year, we are excited to introduce new seminars and workshops at the conference that will empower our educators and students to own their futures. From leveraging artificial intelligence (AI) in our lessons to taking care of our physical, mental and financial well-being, there is something for everyone to choose from.

Together, let us embrace the challenges and opportunities that await us, and create a future where our students are both prepared and empowered to shape the world as they boldly engage with new knowledge!

Sincerely,  
**The TIME Team**

## 8TH TIME EDUCATORS CONFERENCE SCHEDULE

DATE: Saturday, 5th October 2024

VENUE: GHANA INTERNATIONAL SCHOOL - SECONDARY SCHOOL CAMPUS

THEME: 'Owning the Future: Teachers, Students and New Knowledge'

<b>SESSION 1 - WELCOME &amp; KEYNOTE ADDRESS</b>	
<b>REGISTRATION &amp; BREAKFAST</b> TIME Team & Volunteers	7:00am - 7:55am
<b>WELCOME &amp; CULTURAL DANCE</b> TIME Team & GIS Students	8:00am - 8:10am
<b>WELCOME ADDRESS</b> Frank D. Amponsah-Mensah Esq. (The Principal/Head of School, Ghana International School)	8:15am - 8:25am
<b>INTRODUCTION OF GUEST OF HONOUR &amp; KEYNOTE SPEAKER</b> Mrs. Angela van der Puije (Vice Principal, Lower Secondary School, Ghana International School)	8:25am - 8:30am
<b>KEYNOTE SPEECH BY GUEST OF HONOUR</b> Mrs. Rica Rwigamba (Country Director, Mastercard Foundation)	8:30am - 9:00am
<b>INTRODUCTION OF PRESENTERS</b> TIME Team	9:00am - 9:20am
<b>SESSION 2 – SEMINARS</b>	
<b>SEMINARS</b>	9:25am - 10:25am
<b>SNACK BREAK &amp; NETWORKING</b>	10:30am - 11:05am
<b>SESSION 3 - WORKSHOPS</b>	
<b>WORKSHOPS - ALL GROUPS</b>	11:10am - 12:40pm
<b>LUNCH &amp; NETWORKING</b>	12:45pm - 1:30pm
<b>WORKSHOPS - ALL GROUPS</b>	1:35pm - 3:05pm
<b>SESSION 4 - FEEDBACK &amp; WORLD TEACHERS DAY CELEBRATION</b>	
<b>FEEDBACK SESSION</b> TIME Team	3:10pm - 3:15pm
<b>INTRODUCTION OF SPECIAL GUEST</b> Mrs. Petulia Joseph (Head of Department, English Literature, Ghana International School)	3:15pm - 3:20pm
<b>SPECIAL GUEST ADDRESS</b> Professor Robert Ebo Hinson (Pro-Vice Chancellor of Ghana Communication Technology University)	3:20pm - 3:40pm
<b>WORLD TEACHERS DAY CELEBRATION</b> <ul style="list-style-type: none"><li>• TIME TEAM</li><li>• SPOKEN WORD Mr. Theophilus Badger (Teacher, Ghana International School)</li><li>• SPONSORS</li></ul>	3:40pm - 4:10pm
<b>CLOSING REMARKS</b> Dr. Mary Ashun (Chief Executive Officer & Board Member, GISB)	4:15pm - 4:25pm
<b>GROUP PHOTOGRAPHS / CERTIFICATES COLLECTION/DEPARTURE</b>	4:30pm - 5:00pm



## PROFILE CEO & BOARD MEMBER GISB

**DR. MARY ASHUN**

**D**r. Mary Ashun joined the Ghana International School (GIS) in 2014 to work with a fantastic team of educators to transform how it teaches, learns, collaborates and grows. Beginning September 2023, she assumed the role of CEO, with responsibilities for ensuring sustainability of the organization's core mandate, and in collaborating with local and international partners in the furtherance of the School's mission and vision.

Prior to joining G.I.S as Principal and Head of School (2016 - 2023), she was a School Principal in Canada and also taught Sciences and Math from K - 12. Mary also lectured at Redeemer University (Ontario) in the Faculty of Education, teaching and supervising pre-service and in-service teachers. Mary holds a BSc from Univ. of East London (UK), a B.Ed. from Univ. of Toronto, a Ph.D from SUNY Buffalo, NY and is a Klingenstein Fellow of The School of Education, Columbia University in NY.

She is active in the Association of Internationally Certified Schools (ASICS) in Ghana, a former Board Member of the Association of International Schools in Africa and the Chair of the Advisory Board of Mastercard Foundation's *Young Africa Works*. Mary is a member of the BETT Global Education Council, a driving force of visionaries from some of the world's biggest global brands and educational institutions who are setting the tone of education globally. Mary is a published author in Pure and Applied sciences as well as in the field of Education.

In 2023, Mary was honoured for her work in Education by the National Union of Ghanaian Students (NUGS; The Educational Leadership Award for Private Education) and chosen by an International Jury as a finalist for the Africa Education Medal 2023, an award that recognizes an individual who has made an impact in the field of education in Africa, sponsored by T4 Education (UK).

Mary is creative; she writes novels, short stories and musicals and lives with her family in Ghana and Canada.



## PROFILE PRINCIPAL / HEAD OF SCHOOL GIS FRANK D. AMPONSAH-MENSAH ESQ.

**F**rank D. Amponsah-Mensah Esq. joined Ghana International School (GIS) in the early 90s as a member of the Social Studies Department. He taught History at various levels, during which time he excited the interest of many students in History as a subject and prepared generations of students for the Cambridge IGCSE Examinations. He has held many positions at GIS and served as Chair/ Member on numerous committees. For the past twelve years, Frank has been the SAT Coordinator and was the Cambridge Examinations Officer for Ghana International School. In 2012, he was appointed Vice Principal of the Upper Secondary School.

On September 1st last year, Mr. Amponsah-Mensah was appointed Principal of GIS. He has thus had the singular privilege of holding the positions of Teacher, Senior Teacher, Principal Teacher, Head of Department, Vice Principal and Principal at Ghana International School.

Frank appreciates the value of continuous learning and professional development. He has attended several courses, conferences and workshops, both locally and internationally, including AISA, ASCD, PTC, ISM, ASICS and Cambridge International Assessment programmes in Rome, Johannesburg, Cape Town, Boston, Cambridge, Philadelphia, Miami and Accra. He has also presented a number of seminars at the GIS **TIME** Educators conferences. He currently serves as the Vice Chair of the Association of International Certification Schools, Ghana (ASICS-GH)

Frank is an alumnus of Achimota School, the University of Ghana and the Ghana School of Law. He holds a first degree in History with postgraduate qualifications in Communications Studies, Education and Law. He was called to the Ghana Bar in October 2001 and is currently a Senior Member of the Bar.

Mr. Amponsah-Mensah's years as an international educator have taught him that a school, like GIS, is one of the best places to build an individual and a nation. He is convinced that nobody should be allowed to slip through the cracks or go unnoticed. He believes that 21st-century educators and schools must provide the guidance, leadership, safe environment and role modelling that truly prepares students for life in the ever-changing global world.

Frank enjoys watching football, playing hockey (with his students!), reading and watching documentaries.



## PROFILE GUEST OF HONOUR & KEYNOTE SPEAKER

### RICA RWIGAMBA

**COUNTRY DIRECTOR  
MASTERCARD FOUNDATION, GHANA**

**R**ica Rwigamba has been the Country Director for the Mastercard Foundation in Ghana since July 2023.

Before this, Rica was Country Director for the Mastercard Foundation in Rwanda, where she led the country team through the re-imagined strategy process and swiftly moved towards delivering the country roadmap, leveraging portfolio-based programming that focused on entrepreneurship development across the agriculture, tourism and hospitality sectors.

Rica also played a vital role in operationalizing the Hanga Ahazaza (Creating the Future) program, one of the first Young Africa Works programs to enter implementation.

Previously, Rica was the Head of Tourism and Conservation at the Rwanda Development Board, where she led tourism investment promotion, tourism marketing, and stakeholder coordination. For more than ten years, she has been active across the tourism and hospitality sector as an independent consultant, a leader within non-profits, and an entrepreneur. She has served on multiple national and regional boards within the industry and has a deep network across Rwanda and the region.

Throughout her career, Rica has demonstrated a deep understanding of young people's challenges and opportunities in Africa. At the core of it all, she is an entrepreneur who combines a passion for leadership, entrepreneurship, and social impact.

Rica holds a Bachelor of Social Sciences from Makerere University and an MBA from Oklahoma Christian University.



## PROFILE SPECIAL GUEST

### PROFESSOR ROBERT EBO HINSON

**PRO VICE-CHANCELLOR OF  
THE GHANA COMMUNICATION  
TECHNOLOGY UNIVERSITY**

**P**rofessor Robert Ebo Hinson is the Pro Vice-Chancellor of the Ghana Communication Technology University. He has also acted as Vice Chancellor of the University of Kigali, Deputy Vice Chancellor Academic at the University of Kigali and Director of Institutional Advancement at the University of Ghana. He has also served as Head of the Department of Marketing and Entrepreneurship at the University of Ghana Business School and Account Director of a multiple award winning advertising agency.

In his advertising agency career, he acted as Account Director of globally recognized brands like Mercedes, Microsoft, Canon, Peugeot, Symantec, and APC. He also acted as Marketing Advisor to the CAL Bank IPO, which to date is one of the most successful IPOs in the history of the Ghana Stock Exchange.

Professor Robert Ebo Hinson holds a PhD in International Business Economics from the Aalborg University Business School in Denmark, DPhil in Marketing from the University of Ghana and a Chartered Marketing qualification from the Chartered Institute of Marketing, UK.

He is a married family man and a Christian who for the last thirty years has been a member of the United Denominations originating from the Lighthouse Group of Churches.

## 8TH TIME EDUCATORS CONFERENCE SEMINAR PRESENTERS BIOS



### **NADIA BRUCE-MULLER**

Nadia Bruce-Muller is the Vice Principal of the Junior School at Ghana International School—a position she has held for the past 8 years. Starting her career in various schools in North America, Europe, and now Ghana, she has taught in several grade levels spanning Infant, Junior and Secondary. As an educational leader, she was and remains passionate about creating and maintaining a nurturing environment where students can learn, make mistakes and take risks. As well as empowering students in the classrooms, as an administrator, she consistently nurtures and empowers her team to pursue excellence and aim for it in their professional and personal lives. Ms. Bruce-Muller holds a Bachelors degree in Sociology and History, a Bachelors degree in Education and a Masters degree in Educational Leadership and Management. She is a seasoned Educator with over 25 years of hands-on experience in International School Education. As Vice Principal of the Junior School Section at Ghana International School (GIS), she combines her School Leadership skills with her passion for mentoring students and teachers. She is a strong believer that holistic wellness is key in order to nurture and build a safe and thriving school community.



### **SHEILA SONEKAN**

Sheila Sonekan is an experienced educator with over 20 years in IT curriculum delivery for children between the ages of 3 to 14 years old. She is currently the IT Manager at Ghana International School, leading the school's drive towards technology integration in teaching & learning and across its management and administrative functions. She is professionally associated with the New England Association of Schools and Colleges (NEASC) and has actively participated in accreditation visits to international schools. She has travelled to schools in Africa, Asia, and Europe to conduct these visits as part of her role. She firmly believes that modern educators should acquire and utilise their ICT skills to create captivating lessons for the tech-savvy students of this generation. Additionally, she advocates for everyone to prioritise being responsible digital citizens and safeguarding personal information. She's a Certified Data Protection Supervisor.



### **ANGELA VAN DER PUIJE**

Angela van der Puije has been an educator for over 25 years, both in Ghana and Minnesota, USA. The majority of her teaching experience has been with students ages 11 - 15. Angela has taught Class Two, Middle School Math and Science and served as a Special Educational Needs Coordinator. Currently in her tenth year at Ghana International School, Angela is starting her second year as the Vice Principal for Lower Secondary. She believes that everyone can learn, throughout their life. Education is a complex process and requires subject expertise, community, human heartedness and commitment from all stakeholders.



### **SANTE BARNING ANDAH**

Sante Barning Andah brings over 23 years of extensive experience in Human Resources to the table, having thrived in diverse corporate environments and educational institutions. As a seasoned and dynamic HR Generalist Practitioner, her track record speaks volumes. She is known for her results-driven approach, collaborative spirit, and a can-do mindset, always eager to make a meaningful impact wherever she's involved. Sante possesses a profound grasp of people management and organisational development, enabling her to offer top-tier HR guidance and support that adheres to best practices. Her management proficiency extends seamlessly from strategic planning to day-to-day operational leadership. Sante enjoys travelling and has an ardent passion for gardening.

## 8TH TIME EDUCATORS CONFERENCE SEMINAR PRESENTERS BIOS



### **BIANCA GAMBRAH**

Bianca Gambrah holds a B.S. in Criminology with a minor in Social Work from the State University of Old Westbury and an M.A. in Counselling from Manhattan College. She has also obtained a Mental Health extended certification from Alfred University and is a Certified Life Coach from the Life Purpose Institute. Currently, she is pursuing her doctoral studies at Houston Baptist University, where she continues to expand her expertise. Her extensive training includes EMDR for trauma recovery, effective communication strategies, and offender certification. Throughout her career, Bianca has made significant contributions to the mental health field, particularly in organising and hosting community events and conferences that challenge and break the stigma surrounding mental health issues. Bianca is energised by the impact she has on others, knowing that even making a difference in one life is worth the effort. She is the Head of Guidance, Counseling & Community Life at Ghana International School.



### **RIANATU OMOTAYO MENSAH**

Rianatu Omotayo Mensah is an Educational Consultant and Counsellor with extensive experience collaborating with administrators, educators, and parents to facilitate challenging conversations and lead complex decision-making processes. She is committed to advancing education through innovative problem-solving, effective teamwork, and proactive communication, always keeping students' needs and holistic development at the forefront. Passionate about empowering others, Rianatu focuses on motivating, challenging, and mentoring individuals to enhance their emotional intelligence and focus on their life goals, employing questioning, problem-solving, and reflection as essential tools in the pursuit of lifelong learning.



### **JONAS APPIAH AMPONSAH**

Jonas Appiah Amponsah has progressive experience working with major mining, freight forwarding, construction, health & safety consultancy firms, and educational sectors in establishing, implementing, and maintaining health, safety and environmental management systems. He is currently the Health, Safety, Environment, and Quality Specialist at Ghana International School. Jonas holds international professional certifications, including NEBOSH International General Certificate in Occupational Health and Safety, UK, ISO 45001:2018 - Occupational Health and Safety Systems Management Lead Auditor, Certified Safety Supervisor - National Occupational Safety Association (NOSA)—South Africa, Mental Health & Wellness Strategies among others. Jonas is committed to adding value by assisting businesses and frontline employees to embrace, take responsibility for, and incorporate health and safety into daily operations. He is results-oriented, committed to influencing a positive safety culture, and makes great effort to lead by example.



### **AGNES NAA DEDEI MENSAH**

Agnes Naa Dedei Mensah is a Human Resource Management professional holding certification from the renowned Society of Human Resource Management (SHRM) USA. Her global perspective has been cultivated through a varied career path where she has consistently excelled in steering and optimising HR functions. Agnes is recognized for her meticulous and detail-oriented approach, which guarantees that HR best practices are adeptly tailored to meet the School's strategic plan. At present, she is a Senior HR Officer at the Ghana International School, where she contributes her expertise in advancing HR excellence.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **FRANCIS AMEKO**

Francis Ameko has been teaching biology in the secondary school for over 20 years. He is passionate about improving student outcomes through diverse teaching methodologies, pastoral care and support. He is currently the Assistant Vice Principal of the Upper Secondary at Ghana International School.



### **FRANCIS NARH**

Francis Narh is a Principal Mathematics teacher at Ghana International School (GIS). He has over 20 years of experience teaching Mathematics from Primary to Upper 6th Form. At GIS, Francis has been teaching IGCSE Extended Mathematics, Additional Mathematics and A Level Pure Mathematics and Statistics for the past 17 years. As a Mathematics teacher, he believes in constructivism as a paradigm for teaching and learning, where the focus tends to shift from the teacher to the students. Students are urged to be actively involved in their own learning. The teacher functions more as a facilitator who coaches, mediates, prompts, and helps students develop and assess their understanding, and thereby take autonomy of their learning.



### **GIFTY NYUIEME SARBAH**

Gifty Nyuieme Sarbah is a passionate educator, artist, dancer, and singer with over a decade of experience. She is dedicated to integrating education with creativity. She holds a Bachelor's degree in Art Education from the University of Education, Winneba, and a Master's (M.Ed.) in Educational Psychology from the University of Cape Coast. Gifty has had various roles in education, including serving as a Primary Art teacher and Class teacher for Nursery through Year 3. In these roles, she creates vibrant and nurturing classroom environments that inspire learning. Currently, she is the Junior School Art Teacher at Ghana International School. Apart from her work in the classroom, she is deeply committed to community outreach.



### **EMERSON CAESER**

Emerson Caesar is a passionate art teacher and a versatile artist renowned for his skill in capturing the expressions on people's faces through portraiture. His artistic repertoire extends to abstract painting, murals, nature art, and watercolour works. Caesar's creations are known for evoking deep emotions and forging personal connections with those who experience them.

Emerson holds a bachelor's degree in Art Education from the University of Education, Winneba. He has accumulated valuable experience teaching art at the high school level for two years and currently serves as a Junior Teacher (JT) at Ghana International School. His dedication to art and education is evident in his efforts to inspire and nurture creativity in his students.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **ANDREW SOWAH**

Andrew Sowah is a mathematics teacher at Ghana International School with over thirteen years of experience teaching mathematics at both lower and upper secondary levels in international schools. He is passionate about preparing children to be responsible global citizens who are ready to tackle future challenges. Outside the classroom, he serves as the GIS Maths Competitions Coordinator and enjoys planning and executing school development activities that offer equal opportunities for learning, growth, and skill-building. He strongly believes in the entrepreneurial skills of young people and the positive impact they can have when encouraged and given a platform to demonstrate their abilities.



### **PERRY GOLIGHTLY**

Perry Golightly is an IT educator with over 15 years of experience teaching the Cambridge ICT/IT curriculum. Currently, he serves as the Head of IT Department at Ghana International School. His deep-rooted passion for technology fuels his belief that it is both a tool and a catalyst for change. He strongly advocates for integrating technology into the classroom to enhance and revolutionise teaching practices. He encourages fellow educators to embrace this approach, viewing technology as a vital opportunity for growth and innovation in education.



### **FLORENCE OSEKRE**

Florence Osekre is an active, dynamic and transformative Year 2 teacher with international school teaching experience. She holds a Master's degree in Education with a specialisation in Curriculum and Instruction. She has a passion for inspiring students and fostering a love for learning. Florence has dedicated years to shaping young minds and making a positive impact in the lives of her students through active learning.



### **ALFREDA DZAKPASU**

Alfreda Dzakpasu possesses over five years of teaching experience and is a dedicated, goal-oriented individual. As a primary school teacher, Alfreda has taught Years 1 and 2 at the Infant School of Ghana International School. She holds a master's degree in Educational Psychology, enhancing her understanding of students' individual needs. Her approach is marked by empathy, patience, and a genuine love for working with children. Alfreda believes that children are not blank slates and is committed to nurturing, guiding, and coaching them to realise their full potential.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **CHRISTIANA BORTELEY TETTEH**

Christiana Borteley Tetteh is a passionate and accomplished educator with over a decade's experience in Ghana's leading international schools. Her dedication extends beyond academics, fostering the social and intellectual development of each child she guides.

Christiana is a firm believer in fostering critical thinking skills in her students. She recognises the importance of preparing them for a rapidly changing world, where the ability to analyse information, make sound judgments, and solve problems is paramount.



### **GERTRUDE SACKITEY BADOE**

Gertrude Sackitey Badoe is an experienced educator with over 15 years of teaching expertise. She currently teaches Class 4 at Ghana International School. Known for her dedication to student success, Gertrude is committed to fostering a stimulating and supportive learning environment. She is passionate about developing her students' critical thinking abilities and she emphasises the importance of helping students become independent and reflective learners. Her teaching approach includes hands-on activities, collaborative projects, and real-world applications to make learning relevant and engaging.



### **DAVID OSEI BOBIEH**

David Osei Bobieh is a teacher with over 12 years of experience. He currently teaches A-Level and IGCSE Sociology at Ghana International School. He obtained his Bachelor of Arts degree with first-class honours from the University of Ghana in 2006. In addition to his teaching career, he pursued a law degree from 2013 to 2015 at the University of Ghana, obtaining a post-first degree LLB. He was called to the bar in 2019 after completing the professional law course at the Ghana School of Law. He believes that education should be accessible to all children, regardless of their unique physical or psychological barriers. Throughout his career, he has developed and tested various strategies to ensure that his teaching methods foster inclusivity.



### **DANIEL OSEI-DANSO**

Daniel Osei-Danso is a dedicated teacher with 10 years of experience, primarily instructing students between the ages of 14 to 18 in high school chemistry, focusing on Cambridge IGCSE and GCE AS and A Level curricula. Currently, he is a Secondary School Chemistry teacher at Ghana International School, where he specialises in delivering high-quality education in chemistry. He holds a Bachelor of Education in Science (Chemistry Major) from the University of Education, Winneba, and a Master of Education in Higher teaching from the University of the People. His extensive experience is complemented by a passion for creating inclusive and equitable learning environments. Daniel believes that every student is important and deserves to be included and treated fairly. By fostering a sense of belonging, free from discrimination or bias, he aims to give every student a fair chance to thrive in their education. Teaching students to be caring and respectful of others, regardless of their background, promotes international-mindedness and social responsibility.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **SOMAH FREMPONG**

Somah Frempong is a dedicated educator and dietitian with extensive experience in fostering student well-being and enhancing their academic performance. With a unique focus on the intersection of health, education, and emotional intelligence, Somah emphasises the critical role that proper nutrition and holistic well-being play in shaping students' learning experiences and preparing them for successful futures in the workforce. She believes that emotional intelligence is a key component of student success, helping to develop resilience, empathy, and effective communication skills. Somah's commitment to student well-being echoes Nelson Mandela's belief that nurturing both the mind and body is essential for empowering the next generation.

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### **MAUD ADJANOR**

Maud Adjanor is an enthusiastic and certified IB PYP educator with extensive experience in facilitating students' learning through various curricula. Her commitment to supporting learning across all ages is evident through her collaborative efforts and active participation in ongoing school activities. Maud firmly believes that change is a true reflection of learning. She advocates that every individual is unique and deserves a stimulating educational environment where they can grow mentally, emotionally, and socially. This holistic growth significantly impacts their life choices.

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### **IRENE OYE ODAME**

Irene Oye Odame is a Primary School educator with over seven years of experience in various educational roles. She holds a Bachelor's degree in Accounting from Wisconsin International University College, Ghana, a Post Graduate Diploma in Education from the University of Education, Winneba, and a Master's degree in Education from the University of Ghana, Legon.

She is passionate about fostering student growth and development through innovative teaching practices. She is equally committed to creating engaging and inclusive learning environments for all students. Her commitment to continuous improvement drives her to equip students with the skills and knowledge they need to succeed and thrive holistically. This belief is encapsulated in Nelson Mandela's words: 'Education is the most powerful weapon you can use to change the world.'

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### **EMMANUEL AKWASI GYAMFI-MENSAH**

Emmanuel Akwasi Gyamfi-Mensah is a Cambridge Educator with over 8 years of teaching experience. He holds degrees in History and Education and is passionate about different aspects of communication, in particular, public speaking and writing. His vision is to foster open interactions between teachers, students, and parents to build confidence in the educational process.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **TRUDY AMOYAW-SEKYI**

Trudy Amoyaw-Sekyi is an experienced ESL Coordinator with over 20 years of teaching in international education. She is dedicated to engaging students and valuing their uniqueness. She is also known for her innovative teaching methods and excels at creating inclusive and supportive learning environments. Her warm, approachable nature and appreciation for diverse cultures make her a beloved figure in the educational community.



### **ISAAC OSEI APPIAH**

Isaac Osei Appiah is the Coordinator of Community Life at Ghana International School, overseeing Student Activities and the GIS Boarding Programme. As a passionate Geography teacher, he creates engaging learning experiences that foster academic excellence and help students discover their talents. He is dedicated to empowering young people with the skills and values needed to become responsible global citizens.



### **MATHIAS BOSSO**

Mathias Bosso is currently the longest-serving member of the ICT department at Ghana International School. He is passionate about multimedia creation and its impact on communication. He integrates his expertise into teaching, offering students opportunities to develop their multimedia skills. His supportive classroom environment encourages experimentation, creativity, and critical thinking about multimedia in the digital world.



### **PETULIA JOSEPH**

Petulia Joseph is a passionate teacher with over 25 years of classroom experience. She is in her 9th year at Ghana International School (GIS), where she has held various positions and currently serves as the Head of the English Literature Department. Her love for literature and reading has inspired students to develop a lifelong habit of reading. She enjoys travelling to different countries to learn about new cultures and also designs jewellery with natural stones. Petulia believes in living purposefully through learning and sharing experiences.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **ERNESTINA ASIAMAH**

Ernestina Asiamah is an educator guided by the belief that every learner holds unique potential, waiting to be nurtured by educators with a vision for the future. Her passion for literature arises from its power to provide a sanctuary for young minds and its ability to inspire growth. Deeply committed to lifelong learning, she views each moment as an opportunity for transformation and service, believing that pursuing knowledge does not only shape individuals but empowers them to contribute meaningfully to the world. Ernestina is an English Literature teacher at Ghana International School.



### **RACHEL ENYONAM AZUMAH**

Rachel Enyonam Azumah brings over 15 years of teaching experience to her role as a teacher and has held various managerial roles in different settings. In addition to her passion for teaching, especially English, she also guides students in floral design and flower arrangements.

Rachel is dedicated to understanding and nurturing the unique qualities of each child. She believes that forming authentic connections is key to unlocking their full potential and cherishes every moment spent with her students, valuing the mutual growth and learning that takes place.



### **JOSEPHINE BAFFOE-WILLIAMS**

Josephine Baffoe-Williams is a Year 3 Junior Teacher at Ghana International School. With extensive experience in both schools and orphanages, she is fervently dedicated to helping children reach their full potential. Her mission is to equip her students with the experience, knowledge, and character essential for thriving in a dynamic world, through a holistic approach to education that extends beyond the classroom.



### **SELORM FIAKOFI**

Selorm Fiakofi is a dedicated KS2 teacher at the Junior Section of Ghana International School with over three years of teaching experience. Known for a learner-centred approach and a passion for fostering holistic development, he has a track record of creating engaging and inclusive classroom environments. Committed to continuous professional growth, Selorm Fiakofi is adept at implementing innovative teaching strategies that cater to the diverse needs of students.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **THEOPHILUS N. A BADGER**

Theophilus N. A Badger is a senior mathematics teacher at Ghana International School with over 15 years of teaching experience in both public and private schools. He holds a BSc and MEd in Mathematics and three other postgraduate (Masters) degrees. He is a prolific writer and has published several books and some journals. Notable among them are RHYTHMS (Vol. 1 & 2-An Anthology) and STUDENTS' CHARACTERISTICS & ACADEMIC PERFORMANCE IN MATHEMATICS (Journal of Education, Society and Behavioural Science, formerly British Journal of Education, Society & Behavioural Science, Past ISSN: 2278-0998). He is also extremely gifted and devoted to writing poems, psalms, hymns and spiritual songs with over eight hundred of such to his credit. He is an avid basketball player.



### **ABRAHAM AWUDI**

Abraham Awudi is a dedicated mathematics teacher in his fourth year at Ghana International School. He has over a decade of teaching experience across various curricula and grade levels. He specialises in integrating the International Baccalaureate (IB) and Cambridge approaches, advocating for active learning tools to help students apply mathematics to real-world challenges. He believes that education should inspire a love for humanity and lifelong learning, and that every student, with the right support, can excel in mathematics.



### **THEOPHILIA ELORM GLOVER**

Theophilia Elorm Glover is deeply passionate about discovering and nurturing young musical talents. She finds joy in watching her students excel and develop a strong love for music. By using interactive and engaging teaching methods, she fosters a supportive learning environment that helps students grow and reach their full potential while finding their unique musical voice.



### **PIUS KOBENA ASABIL**

Pius Kobena Asabil is a highly experienced music teacher with over 30 years in the field. He is dedicated to helping students achieve their full potential and finds great joy in guiding young talents to become skilled and confident musicians. His extensive experience enables him to nurture individual abilities and foster a lifelong passion for music, creating a dynamic and supportive learning environment where students can excel.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **RABIATU ISMAILA**

Rabiatu Ismaila is a Computing Teacher in the Infant section at Ghana International School, with eight years of teaching experience. She is dedicated to integrating computing skills into all aspects of students' learning and development and actively seeks professional development to stay updated with the latest educational strategies. Rabiatu focuses on nurturing critical thinking, creativity, and problem-solving skills to prepare students for future challenges and ensure they can apply their computing knowledge in diverse and meaningful ways.



### **ANDREW DOMFEH**

Andrew Domfeh is a dedicated technology educator with over 12 years of experience teaching the Cambridge curriculum. He has participated in numerous professional development courses locally and internationally, and advocates for integrating Artificial Intelligence (AI) into the classroom. Andrew focuses on equipping students with IT skills to tackle real-world challenges while fostering creativity, critical thinking, and problem-solving abilities, ensuring his teaching methods stay relevant and impactful in a digital world.



### **GRACE KALEVOR**

Grace Kalevor is a dedicated Class 2 teacher at Ghana International School with over 15 years of experience, specialising in English, Maths, Science, History, and Geography. Known for her warm and caring demeanour, she is passionate about creating a stimulating and inclusive classroom environment that supports all students' diverse needs. Grace is committed to fostering a supportive space where every child can thrive and succeed.



### **ALISTAIR HALL**

Alistair is a dedicated and experienced educator with a strong background in working with diverse groups of children, spanning various age ranges and including those with special educational needs and English as a second language. He has accumulated over five years of experience at Ghana International School and has also worked in primary school settings across Bristol and London in the United Kingdom. Alistair is deeply committed to helping children achieve their full potential—socially, emotionally, and academically. His educational philosophy is rooted in the belief that children are the future leaders of tomorrow. He places great importance on teaching them to communicate confidently, develop strong negotiation skills, and persevere in the face of challenges.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **YVONNE MAWUNYO FRIMPONG**

Yvonne Mawunyo Frimpong is a seasoned English Language Teacher and ESL Instructor at the Secondary School Section of Ghana International School. With her teaching experience spanning over seven years, her mission is to craft dynamic learning environments that spark curiosity, creativity, and comprehension among students. Yvonne is committed to supporting each child's holistic growth and uses technology as part of her strategies to improve student engagement. She firmly believes in unlocking the academic potential of every student through encouragement and guidance.



### **EUGENE BOATENG**

Eugene Boateng is a dedicated Biology teacher at Ghana International School with over a decade of experience. Known for his passion for education and commitment to student success, he has been a pioneer in integrating technology into his teaching methods, using platforms like Quizizz, Edpuzzle, and Nearpod to create interactive and engaging Biology lessons. His teaching philosophy focuses on creating a dynamic learning environment that caters to diverse learning styles and helps students develop a genuine interest in Biology.



### **FREDERICK PAAKWAH BUABENG**

Frederick Paakwah Buabeng is a distinguished Physics educator at Ghana International School. He has taught for over eight years and is known for his commitment to student success and innovative teaching methods. He focuses on personalised learning and inclusivity, tailoring lessons to meet students' unique needs and utilising technology such as Quizizz, Nearpod, Edpuzzle, and BrainPOP to create interactive and engaging learning experiences. As the Tech Champion in the Physics Department, he collaborates on innovative educational approaches and inspires fellow educators with his integration of technology in teaching.



### **JENNIFER BLANKSON**

Jennifer Blankson, the Year 3 coordinator at Ghana International School, brings nearly 30 years of teaching experience to her role. She is passionate about using effective teaching and learning materials (TLMs) to enhance the learning environment and is skilled in improvisation. A kinesthetic learner, Jennifer creates engaging lesson materials and enjoys dancing, beading, and crafting head accessories in her spare time.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **DEBORAH MARKWEI**

Deborah Markwei is a dedicated educator with extensive experience teaching all levels of Upper Primary School. She is deeply committed to student engagement and employs student-centred strategies to create a dynamic and stimulating learning environment. Deborah believes that improvisation nurtures creativity, enhances manipulative skills, and fosters critical thinking in every child.



### **GORDON AGYARE AHWIRENG**

Gordon Agyare Ahwireng is an educator with over 16 years of teaching experience in tertiary and pre-tertiary schools. He has taught at Ghana International School for 12 years at the Upper Secondary level. He currently teaches Business Studies at the IGCSE level and Business at the Advanced level. He has a greater insight into Financial Accounting, Financial Management and Strategic Management. Gordon believes in preparing young minds to be impact makers as they think critically to create value for solving problems in their environment.



### **SERENITY SMITH**

Serenity Smith is an international educator, coach, speaker, and consultant specialising in special education. With degrees from Buffalo State University and Long Island University, her teaching career spans locations including Brooklyn, Atlanta, the Netherlands, and currently Accra, Ghana, where she is the Special Education Needs Coordinator (SENCO) at Ghana International School Secondary Section. Her expertise includes policy research, civic participation, and global education standards, and she is dedicated to empowering educators and supporting families in navigating global education systems for children with special needs.



### **DENNIS KWAME DUKU**

Dennis Kwame Duku has a wealth of experience, having dedicated over 15 years to instructing students in CAIE IGCSE and Advanced Level History. He is currently the Curriculum Coordinator for Lower Secondary at Ghana International School. He is also a US State Department's National Endowment for the Humanities Scholar. In his role as an educator, he is driven by the objective of empowering his students with vital qualities needed in today's ever-changing world: confidence, adaptability, and innovation. Understanding the significance of equipping young minds with essential skills and knowledge, he also emphasises critical thinking skills that are crucial for success in our rapidly evolving global landscape.



### **STEPHEN NARH**

Stephen Narh is a Junior Teacher at the Secondary School of Ghana International School. With strong computer literacy skills, Stephen has developed differentiated learning techniques that go beyond traditional teaching methods, incorporating a variety of strategies that strengthen student-centred learning. The key to student success lies in the teacher's ability to engage and inspire, and that is exactly what Stephen does with his students.

## 8TH TIME EDUCATORS CONFERENCE WORKSHOP PRESENTERS BIOS



### **MILLICENT MASIRA**

Millicent Masira is a teacher of English Language and Literature with over 10 years of teaching experience based in Nairobi, Kenya. She holds a Bachelor of Education from the University of Nairobi. She is passionate about imparting knowledge and is committed to nurturing students' critical thinking, fostering growth in Language abilities, confidence and understanding of the world, as well as appreciation for cultural diversity in Literature. Outside the classroom, she enjoys exploring African Literary works and participating in mentorship and mental wellness programmes.



### **LYDIA QUANSAH**

Lydia Quansah is a dedicated educator with over 15 years of experience teaching English language and Literature across various levels. A seasoned teacher and school leader, Lydia is passionate about learner-centred teaching and professional development for educators. As a 2023 British Council Action Research grant recipient, she was selected as one of 12 researchers contributing to a pilot programme that encourages educators to conduct research in their own schools. Her findings will be featured in an upcoming British Council publication. Lydia is eager to share her experiences and mentor fellow educators, helping them leverage exploratory action research to improve classroom outcomes.



### **KARA STEVENS**

Kara Stevens is the CEO of Empowered By Design, an international education consulting firm. With over 20 years of experience in school leadership and education non-profit management, Kara has a proven track record of driving student achievement, enhancing teacher effectiveness, and fostering leadership innovation. She holds a BA in Political Science and Economics from Oberlin College, an MSED in Bilingual Education from Hunter College, and an EdM from Columbia University's Teachers College.



### **GABRIEL BOATENG**

Gabriel Boateng is a passionate and experienced educator committed to the mandate of developing and empowering future-ready leaders. With over a decade of teaching experience, Gabriel brings a global perspective to education through the deliberate focus on fostering critical thinking, international mindedness, collaboration, and leadership skills in his students. The approach to achieving this is through a combination of activities in and out of the classroom that leverages student mentorship avenues and co-curricular activities. He guides students to engage in international diplomacy, public speaking, and problem-solving; equipping them with the competencies to lead in a rapidly evolving world. His expertise in history and international relations provides students with a deep understanding of global issues, while his student-centred methodologies encourage active participation and a strong sense of responsibility. Gabriel's goal is to nurture the next generation of leaders who are not only academically prepared but also socially conscious and adaptable to future challenges.

# SEMINAR & WORKSHOP DESCRIPTIONS

THEME: OWNING THE FUTURE: TEACHERS, STUDENTS AND NEW KNOWLEDGE

## TARGET GROUPS

Descriptor	Age Group	Year Group / Class
Early Years /Foundation Stage	3 - 5 years	Nursery, Reception, KG1, KG2
Lower Primary	6 - 8 years	Classes 1,2,3
Upper Primary	9 - 11 years	Classes 4,5,6
Lower Secondary	11 - 14 years	JHS 1-3, Forms 1-3
Upper Secondary	15 - 18 years	SHS 1-3, Forms 4 – 6th Form

## SEMINAR DESCRIPTIONS

### SEM001 - Enhancing Cybersecurity in Education: Protecting Teachers and Students in the Digital Learning Era

**Presenters:** Sheila Sonekan & Perry Golightly

**Target Group:** All Teachers & Administrators

**Synopsis:** The transition to digital learning by educational institutions has led to a rise in students and educators using the Internet for both learning and teaching. Teachers and educators are increasingly relying on online learning materials and assessment tools, whether on their own devices or those provided by their institutions. As a result, teachers are now more vulnerable to cyber attacks than ever, facing numerous security risks associated with online and blended learning. Recent reports highlight a surge in cyber threats within the education sector, underscoring the importance of prioritising cybersecurity for educators

### SEM002 - Nurturing Teacher Wellness: Building Resilience for a Thriving Educational Environment

**Presenter:** Nadia Bruce-Muller

**Target Group:** Teachers

**Synopsis:** In today's fast-paced and demanding educational landscape, teachers often face overwhelming stress that can lead to burnout, impacting both personal well-being and professional effectiveness. Our workshop, \*Nurturing Teacher Wellness\*, is designed to empower educators with the knowledge, strategies, and tools they need to prioritise their health and resilience. This seminar emphasises the importance of teacher wellness as a foundation for a thriving learning environment. Participants will gain practical tips, explore evidence-based strategies, and engage in reflective exercises aimed at fostering physical, emotional, and mental well-being. By investing in your wellness, you not only enhance your personal life but also create a more positive and productive space for your students. Join us for this transformative experience, and take the first step toward lasting wellness and resilience in education.

### SEM003 - Embracing Hard Conversations with Professionalism

**Presenters:** Angela van der Puije & Rianatu Mensah

**Target Group:** Teachers & Administrators

**Synopsis:** In education, daily conversations with stakeholders—whether in hallways, parent-teacher meetings, or through emails—play a crucial role in shaping outcomes, behaviour, and relationships. These conversations, though sometimes brief and intense, are essential yet challenging. Effective communication is key to navigating these interactions successfully. This seminar will offer practical strategies for handling difficult conversations with colleagues, parents, students, and managers. We will explore real-life scenarios, discuss the challenges they present, and develop techniques for steering these conversations toward positive outcomes.

#### What to Expect:

- **Understanding the Impact:** How difficult conversations influence educational environments.
- **Practical Techniques:** Strategies for initiating and managing tough discussions.
- **Interactive Sessions:** Share your experiences and learn from others.
- **Skill Development:** Tools for navigating uncomfortable positions and driving meaningful change.

Participants will gain insights into handling challenging conversations with greater confidence and effectiveness, ultimately enhancing their professional interactions and fostering a more collaborative and supportive educational environment.

#### **SEM004 - Cultivating Tomorrow's Leaders: Empowering Teachers to Guide Students in Owning Their Future Through Mental Health and Social Awareness"**

**Presenter:** Bianca Gambrah

**Target Group:** All Teachers

**Synopsis:** In an ever-changing world, the role of teachers extends beyond imparting academic knowledge; it includes nurturing resilient, empathetic, and socially conscious leaders of tomorrow. This seminar is designed to empower teachers to guide students in owning their future by focusing on two critical elements: mental health and social awareness. Participants will explore the vital connection between emotional well-being and social responsibility, learning practical strategies to create a supportive and inclusive classroom environment that fosters both. The session will provide actionable insights into integrating mental health practices and social awareness activities into everyday teaching, equipping educators to help students develop the skills they need to navigate challenges, embrace their unique strengths, and become proactive, responsible members of their communities.

#### **SEM005 - Keeping Campuses Safe through Effective Hazard Identification & Reporting and Incident Management**

**Presenter:** Jonas Appiah Amponsah

**Target Group:** Teachers, Academic and Administrative Staff, Risk Managers and School Proprietors

**Synopsis:** This seminar is dedicated to educating and training public safety, security, and academic professionals to improve the safety of K-12 (i.e. Preparatory, Primary, and Secondary level schools). This seminar will provide the knowledge, resources, and connections that you need to be successful at your job. You will have the opportunity to learn strategies and tactics to eliminate, manage or reduce risks to acceptable levels and improve overall safety at your campuses.

**THINK SAFETY -WORK SAFELY!!!**

#### **SEM006 - Optimising the Employee Experience: Strategies for a Thriving Workplace**

**Presenters:** Sante Barning Andah & Agnes Mensah

**Target Group:** Professionals, Managers, School Heads, Administrators & Teachers

**Synopsis:** In today's rapidly evolving work environment, organisations recognise that nurturing a positive and engaging employee experience is paramount for success. This seminar aims to delve into the key strategies and best practices that can enhance overall employee satisfaction, motivation, and productivity. The seminar will consist of interactive presentations, case studies, panel discussions, and group activities to encourage engagement and knowledge sharing. By attending this seminar, participants will gain insights into the latest trends and practical strategies for enhancing the employee experience within their organisations. They will leave with actionable takeaways to create a more thriving and productive workplace. Join us in this enlightening seminar as we explore the vital strategies and approaches that can help your organisation create an employee experience that not only attracts top talent but also fosters a thriving and motivated workforce, which ultimately will contribute to your business' success.

#### **SEM007 - The IKIGAI Compass: Guiding Educators to Their True North**

**Presenter:** Dr. Mary Ashun

**Target Group:** Teachers and Administrators

**Synopsis:** Are you living your best life as an educator? Are you truly embodying your passion and realising your fullest potential? *The IKIGAI Compass: Guiding Educators to Their True North* invites you to explore the transformative power of IKIGAI—the Japanese concept of finding *your reason for being*. Join us as we uncover how aligning what you love, what you excel at, what the world needs, and what you can be rewarded for can revolutionise your professional teaching career. This session promises to empower you to innovate your teaching approach, inspire your students, and reignite your sense of purpose and dedication. Unlock your potential and embark on a journey towards professional fulfillment and personal growth.

## **SEM008 - All Aboard, Many Voices, One Great School**

**Presenter:** Frank D. Amponsah-Mensah Esq.

**Target Group:** Teachers and Administrators

**Synopsis:** One of the best ways to achieve inclusion is to ensure that everybody's voice is heard since 'a complete School produces a complete nation'. In many human endeavours, success or failure is a result of the collective effort of the whole group. Where the differing energies, strengths, and voices of the individual members are not fully harnessed, the group or organisation fails to realise its full potential. This is equally true in the case of a school. The challenge therefore is to identify the various constituents of the school and map out a continuing strategy that ensures that the many voices are all taken aboard to ensure one great school!

## **WORKSHOP DESCRIPTIONS**

### **MATHEMATICS WORKSHOPS (MA)**

#### **MA001 - Mastering Non-Calculator Skills: Empowering Precision And Confidence In Mental Maths**

**Presenters:** Francis Ameko & Francis Narh

**Target Group:** Lower Primary, Upper Primary, Lower Secondary and Upper Secondary

**Synopsis:** Mastering Non-Calculator Skills: Boosting Precision and Confidence in Mental Math is an interactive workshop aimed at enhancing mental arithmetic and problem-solving abilities without the use of technology. Participants will learn simple methods for teaching students how to solve arithmetic problems through counting while gaining confidence in handling numerical challenges swiftly and accurately. Ideal for students, educators, and professionals, this workshop offers valuable techniques for mastering maths without relying on calculators.

#### **MA002 - The Mathematics in STEM**

**Presenter:** Andrew Sowah

**Target Group:** Upper Primary, Lower Secondary & Upper Secondary

**Synopsis:** Nowadays, science, technology, engineering, and mathematics (STEM) play a crucial role in a nation's global competitiveness and prosperity. Therefore, educating students in these subjects is essential to meet the current and future demands of both personal life and society. While the applications of science, engineering, and technology are readily apparent, mathematics serves as the foundation for all other STEM disciplines. However, the specific role of mathematics in the classroom remains unclear. This raises an important question: What is the current role of mathematics in secondary STEM classrooms?

#### **MA003 - Unspoken Factors Influencing the Learning in your Mathematics Classroom – 2nd Episode**

**Presenters:** Theophilus N.A Badger & Abraham Awudi

**Target Group:** Upper Primary, Lower Secondary, Upper Secondary

**Synopsis:** Many students still find mathematics to be their most challenging subject. However, some eminent scholars suggest that the universe possesses fundamentally mathematical properties. Given the importance of mathematics to human survival, why do so many students avoid studying it or struggle to understand its principles? Are there any hidden factors that discourage students from engaging with the subject? This workshop aims to identify some of these factors and bring them to the attention of educators and teachers to generate students' interest in the study and application of mathematics.

#### **MA004 - Unlocking the Power of Singapore Maths: A Comprehensive Teaching Approach**

**Presenter:** Alistair Hall

**Target Group:** Early Years /Foundation Stage, Lower Primary & Upper Primary

**Synopsis:** This workshop is designed to introduce educators to the principles and practices of Singapore Maths, a highly effective mathematics teaching method recognised globally for its strong emphasis on problem-solving and deep conceptual understanding. Participants will explore the key components of the Singapore Maths approach, including its unique use of the Concrete-Pictorial-Abstract (CPA) progression, bar modelling techniques, and a focus on mastery over rote memorisation.

## SEN WORKSHOPS (SEN)

### SEN001 – Inclusive Education in the 21st Century

**Presenters:** David Osei Bobieh & Daniel Osei-Danso

**Target Group:** Upper Primary, Lower Secondary & Upper Secondary

**Synopsis:** focuses on strategies and best practices to create an inclusive learning environment. The session will cover the theoretical background and importance of inclusive education, identifying barriers to learning and practical solutions to overcome these challenges. Participants will engage in interactive activities, discussions, and reflections to adapt and modify classroom practices, ensuring accessibility for all students. The presentation aims to equip educators with the knowledge and tools to promote inclusivity, enhance student participation, and foster a supportive educational atmosphere. Additionally, attendees will be able to share their experiences and insights on inclusive education, contributing to a collaborative learning community.

### SEN002 – Universal Design for Learning: Creating Inclusive Classrooms for All Students

**Presenters:** Serenity Smith & Stephen Narh

**Target Group:** Early Years /Foundation Stage, Lower Primary, Upper Primary, Lower Secondary & Upper Secondary

**Synopsis:** This workshop introduces Universal Design for Learning (UDL), an educational framework designed to enhance teaching and learning by providing multiple means of engagement, representation, and action/expression. UDL principles help create inclusive and accessible lessons that address diverse learning needs and preferences. Participants will experience UDL in action through a hands-on activity that highlights how to tailor lessons to accommodate different student needs, including those with attention deficits, students requiring repetition, and high achievers. You will engage in practical exercises that demonstrate how to apply UDL strategies to ensure all students are engaged and can access the material effectively. The workshop will conclude with a reflection and discussion session where you will share insights and strategies for implementing UDL principles in your classroom. Don't miss this opportunity to transform your teaching approach and create a more inclusive and dynamic learning environment—sign up now to unlock new strategies that will empower every student to succeed!

## TECHNOLOGY & INNOVATION WORKSHOP (TIW)

### TIW001 – Unleashing Creativity: Enhancing Students Descriptive Writing Skills with AI tools

**Presenters:** Yvonne Mawunyo Frimpong & Trudy Amoyaw-Sekyi

**Target Group:** Lower Primary & Lower Secondary

**Synopsis:** Guiding educators to teach descriptive writing involves providing them with strategies and AI tools to help students develop their descriptive skills. Descriptive writing is a style of writing that focuses on painting a vivid picture in the reader's mind by using detailed observations and sensory information. This is also important in effective communication because it enhances clarity and engagement. By providing detailed descriptions, writers can help readers understand and connect with the subject matter more deeply. This workshop aims to equip educators with the techniques of descriptive writing so that they can help their students master the art of descriptive writing, making their writing more engaging and effective in communicating ideas.

### TIW002 – The Assistant: Unlocking the Power of AI in the Teaching Process

**Presenters:** Perry Golightly, & Mathias Bosso

**Target Group:** Lower Secondary & Upper Secondary

**Synopsis:** Welcome to an exciting journey into the future of education, where artificial intelligence (AI) becomes the ultimate teaching assistant! In this workshop, we'll dive deep into how AI-powered tools are revolutionising lesson planning, classroom activities, and assessment strategies. Whether you're new to AI or looking to enhance your skills, this session will unlock creative ways to leverage AI for more personalised and effective teaching. Imagine having an assistant that helps you generate engaging lesson plans in minutes, create differentiated activities for every learning style, and even design quizzes tailored to individual student needs. That's the power of AI-driven prompting. You'll learn how to use AI to brainstorm creative lesson ideas, adapt instruction for diverse learners, and automate routine tasks so you can focus on what matters most—your students. Get ready to meet your new favourite teaching assistant!

### **TIW003 - The AI Advantage for Educators (L2)**

**Presenters:** Rabiatu Ismaila & Andrew Domfeh

**Target Group:** Early Years /Foundation Stage, Lower Primary & Lower Secondary

**Synopsis:** In today's rapidly evolving educational landscape, leveraging technology to enhance teaching and learning is more important than ever. "The AI Advantage for Educators" is an interactive workshop designed to empower educators with the knowledge and skills to integrate artificial intelligence (AI) into their teaching practices. AI can be a transformative tool, helping teachers save time and effort by swiftly generating tailored resources for their unique classrooms.

Participants will discover how AI can assist in creating a wide range of materials, from lesson plans and quizzes to multimedia presentations. Whether catering to visual, auditory, or kinesthetic learners, AI tools can help design engaging and personalised resources that meet the diverse needs of all students. Educators will also learn how AI can continuously generate fresh ideas and activities, ensuring that the classroom experience remains dynamic and stimulating.

### **TIW004 - Mastering AI-Driven Assessments: Revolutionising Evaluation in the Classroom**

**Presenter:** Dennis Kwame Duku

**Target Group:** Lower Secondary & Upper Secondary

**Synopsis:** This workshop explores the potential of Artificial Intelligence (AI) to revolutionise classroom assessments, particularly on essay evaluation. Educators often struggle to provide timely, consistent, and insightful feedback on student writing. AI offers a promising solution to these challenges.

Participants will delve into the world of AI-powered essay evaluation. They will discover how machine learning algorithms can analyse written work for its content, structure, style, and argumentation. The workshop will demonstrate how AI can enhance both formative and summative assessments.

## **TEACHING STRATEGIES WORKSHOPS (TSW)**

### **TSW001 - Transforming Teaching and Learning: Activating Student Engagement through Small Groups.**

**Presenters:** Florence Osekre & Alfreda Dzakpasu

**Target Group:** Early Years /Foundation Stage, Lower Primary & Upper Primary

**Synopsis:** The workshop emphasises the advantages of small group learning, such as increased participation, personalised learning experiences, and enhanced communication skills among students.

Practical guidance will be provided on designing activities that promote active learning within small groups. This includes selecting appropriate tasks, fostering inclusive participation, and facilitating meaningful interactions.

Strategies for assessing individual and group progress, providing constructive feedback, and evaluating the efficacy of small group activities will be explored. Participants will discuss common challenges associated with small group learning, such as group dynamics, unequal participation, and time management, along with strategies to mitigate these issues.

By the end of the workshop, participants will have acquired a comprehensive toolkit to effectively leverage small group dynamics as a catalyst for transformative teaching and learning experiences. They will be equipped with practical strategies to foster active engagement, collaboration, and deeper learning outcomes among students, thereby enhancing the overall educational experience.

### **TSW002 - Making Learning Fun and Engaging Through Artistic Methods**

**Presenters:** Gifty Nyuieme Sarbah & Emerson Caesar

**Target Group:** Early Years /Foundation Stage, Lower Primary, Upper Primary & Lower Secondary

**Synopsis:** Join us for an innovative workshop where we explore how artistic methods can transform learning into a dynamic and enjoyable experience. This workshop is designed for educators, facilitators, and anyone passionate about enhancing learning through creativity. Participants will delve into various artistic techniques such as visual arts, storytelling, music, and drama, discovering how these mediums can effectively communicate complex ideas and engage learners of all ages.

Through interactive sessions and hands-on activities, attendees will learn practical strategies to integrate art into their teaching practices, fostering deeper understanding and retention among students. Key topics include leveraging creativity to stimulate curiosity, using art to personalise learning experiences, and adapting artistic techniques across different subjects and learning environments. By the end of the workshop, participants will leave with a toolkit of adaptable teaching methods and renewed inspiration to make learning both fun and impactful through artistic expression.

### **TSW003 - Active Learning: Transforming Classrooms with Engagement**

**Presenters:** Eugene Boateng & Frederick Paakwah Buabeng

**Target Group:** Lower Primary, Upper Primary, Lower Secondary & Upper Secondary

**Synopsis:** Are you looking to transform your classroom into a more dynamic, engaging, student-centred learning environment? This hands-on workshop will introduce you to the power of active learning; an approach that promotes deeper understanding, critical thinking, and student participation. You'll explore strategies that promote active learning through interactive activities and practical demonstrations. Learn how to integrate technology tools like Quizizz, Nearpod, and YouTube to enhance student engagement and boost learning outcomes. By the end of the session, you'll have the skills and confidence to implement active learning techniques in your lessons, ensuring your students are not just passive learners but active participants in their education. Join us for this transformative session and walk away with practical ideas you can use immediately!

### **TSW004 - Educational Resources (Teaching Learning Materials)**

**Presenters:** Mrs. Jennifer Blankson & Mrs. Deborah Markwei

**Target Group:** Early Years /Foundation Stage, Lower Primary & Upper Primary

**Synopsis:** Educational resources significantly impact both learning and behaviour. When teachers can create or adapt substitutes, these improvised instructional tools can inspire children's imaginations and enhance their development. Join our workshop to learn how to turn everyday items into engaging educational materials that will bring excitement and innovation to your lessons!

### **TSW005 - Own Your Craft: An Effective Lesson Plan**

**Presenters:** Petulia Joseph & Ernestina Asiamah

**Target Group:** Lower Secondary & Upper Secondary

**Synopsis:** This workshop will provide participants with hands-on experience, involving discussions and activities focused on planning, organising, and presenting effective lessons through a coherent plan. The workshop aims to assist teachers in utilising educational tools and other strategies to enhance their teaching methods and improve their prospects. It will cover the effective use of research and AI, discussing both the benefits and drawbacks. Participants will be able to effectively brainstorm, collaborate, and share their ideas.

### **TSW006 - Igniting Curiosity: Active Learning Techniques to Boost Classroom Engagement**

**Presenter:** Selorm Yaw Fiakofi

**Target Group:** Lower Primary, Upper Primary & Lower Secondary

**Synopsis:** In today's fast-paced educational landscape, creating a dynamic classroom that fosters active learning and sustained engagement is essential for student success. This workshop is designed to equip educators with practical strategies and innovative techniques to transform their teaching practices.

Participants will explore the principles of active learning and understand its impact on student motivation, participation, and academic achievement. Through hands-on activities, collaborative discussions, and real-world examples, educators will learn how to create interactive learning environments that cater to diverse learning styles and needs.

### **TSW007 - Employing Active Learning Methods in Teaching Music**

**Presenters:** Theophilia Elorm Glover & Mr. Pius Kobena Asabi

**Target Group:** Lower Secondary

**Synopsis:** Active learning methods in music education enhance student engagement, understanding, and retention by incorporating interactive and participatory strategies. These methods include group work such as ensemble performances and collaborative compositions, interactive technology like music software and educational apps, and hands-on activities such as instrument exploration and improvisation sessions. Additionally, flipped classrooms, regular performance opportunities, problem-based learning, active listening exercises, reflective practice, gamification, and cross-disciplinary projects all contribute to creating a dynamic and engaging learning environment. These approaches foster collaboration, creativity, critical thinking, and self-reflection, making music education more effective and enjoyable for students.

## ENGLISH WORKSHOPS (EN)

### EN001 - Critical Text Analysis – Teaching Effective Reading Comprehension Skills

**Presenter:** Christiana Borteley Tetteh

**Target Group:** Upper Primary & Lower Secondary

**Synopsis:** This workshop begins with a discussion of the importance of comprehension/text analysis and the need for teachers to seek ways to teach comprehension more effectively. We will explore instruction in the tasks of reading comprehension/text analysis, demonstrate the relationship of those tasks through logic and critical thinking and reveal the application of skills in these tasks in content areas. If teachers are to improve their reading comprehension and text analysis instruction, they must not only be familiar with the tasks involved in print but also know multiple ways to apply comprehension skills to specific content areas. In this workshop, teachers are guaranteed to see a dramatic improvement in how children perceive and work on reading tasks in teams and independently.

### EN002 - Grammar Galore: Fun Ways To Boost Learners' Language Skills

**Presenters:** Rachel Enyonam Azumah & Josephine Baffoe-Williams

**Target Group:** Early Years /Foundation Stage, Lower Primary & Upper Primary

**Synopsis:** Join us for an engaging and interactive workshop designed to transform grammar from a tedious task into a thrilling adventure! "Grammar Galore: Fun Ways To Boost Learners' Language Skills" offers a creative approach to mastering grammar rules and enhancing language proficiency. Discover innovative techniques and playful activities that make grammar lessons enjoyable and effective.

From gamified exercises and group challenges to multimedia tools and interactive storytelling, this workshop equips educators with practical strategies to foster a love for language and improve learners' grammatical skills. Perfect for teachers, tutors, and language enthusiasts, this session will refresh your teaching methods and inspire students to excel in their language journey.

## CLASSROOM MANAGEMENT STRATEGIES (CM)

### CM001 - Engaging Disengaged Students

**Presenters:** Gertrude Sackitey Badoe & Grace Kalevor

**Target Group:** Lower Primary & Upper Primary

**Synopsis:** Have you ever struggled to engage with learning? Everyone occasionally goes through periods of feeling unmotivated and disengaged in certain lessons. Identifying the reasons behind students' disinterest or lack of motivation can be challenging. As educators, we must do what is within our power to help children reach their potential. This workshop aims to provide you with strategies to help re-engage students and foster a more motivated learning environment.

## WELLNESS, EMOTIONAL INTELLIGENCE & VALUES WORKSHOPS (WEV)

### WEV001 - Building Emotional Intelligence from Infants to Teens

**Presenters:** Somah Frempong & Maud Adjanor

**Target Group:** Early Years /Foundation Stage, Lower Primary, Upper Primary, Lower Secondary & Upper Secondary

**Synopsis:** In line with the conference theme "Owning the Future: Teachers, Students, and New Knowledge," this presentation will explore the transformative power of emotional intelligence in the classroom. We will provide practical strategies for educators to cultivate emotional intelligence in students from infancy through their teenage years.

We will discuss the critical connection between emotional well-being and academic success, offering insights into how fostering empathy, resilience, and effective communication can enhance the overall learning environment. By equipping students with these essential skills, teachers can help shape a future where young people are not only knowledgeable but also emotionally intelligent and prepared for the complexities of the modern world.

Join us to discover innovative approaches that bridge the heart and mind, ensuring that our students are truly ready to own their future.

## **WEV002 - Building Resilience: Empowering Teachers and Students**

**Presenter:** Millicent Masira

**Target Group:** Lower Secondary

**Synopsis:** In today's rapidly changing world, teachers and students face increasing levels of stress and anxiety. This workshop aims to equip educators with hands-on strategies to support themselves and their students in managing stress and navigating future uncertainties in the educational landscape. We will gain a deeper understanding of stress and anxiety, self-care strategies to manage stress and promote well-being, coping mechanisms to navigate challenges and build resilience as well as creating a positive and supportive learning environment for students.

## **GENERAL EDUCATION WORKSHOPS (GEN)**

### **GEN001 - Illuminating Student Success: The Art of Comment Marking and End-of-Term Report Writing**

**Presenters:** Irene Oye Odame & Emmanuel Akwasi Gyamfi-Mensa

**Target Group:** Lower Primary, Upper Primary & Lower Secondary

**Synopsis:** This workshop covers the essential skills and strategies educators need to effectively comment on student work and write comprehensive end-of-term reports. It highlights the importance of constructive feedback, clarity, and the impact of written comments on student development and motivation. Mastering the art of comment marking and report writing is vital for educators to communicate student progress and guide future learning effectively.

**Key Points:** Purpose of Comment Marking, Effective Comment Strategies, Structure of End-of-Term Reports, Incorporating Data and Evidence, Tone and Language, Common Pitfalls and How to Avoid Them and practical examples.

### **GEN002 - From Financial Worries to Financial Freedom in the Post-COVID Era**

**Presenter:** Gordon Agyare Ahwireng

**Target Group:** Early Years /Foundation Stage, Lower Primary, Upper Primary, Lower Secondary & Upper Secondary

**Synopsis:** Personal financial worries create mental stress affecting many people even among employees earning incomes that could be described as 'decent'. Unfortunately, the stress isn't only home-based, but also extends to the workplace affecting productivity and relationships. This seminar will provide practical tips to help participants adopt simple strategies to move from financial worries to financial freedom.

### **GEN003 - Where are the Other Five Points?: A Deep Dive into the Power of Analysing Student Work with a Growth Mindset.**

**Presenter:** Kara Stevens

**Target Group:** Upper Primary

**Synopsis:** In this interactive workshop, teachers will explore the teachable moments and data that "wrong answers" give teachers for planning and checks for understanding, students for self-assessment and reflection, and school leaders for building cultures of learning, courage, and curiosity.

### **GEN004 - Empower Your Teaching with Exploratory Action Research**

**Presenter:** Lydia Biama Quansah

**Target Group:** All Teachers, School Leaders and Administrators

**Synopsis:** This workshop introduces educators to the principles and practice of exploratory action research, with a focus on addressing context-specific challenges encountered in educational settings. Drawing on the British Council's Action Research programme, participants will explore research methods that are practical, cost-effective, and implementable during the academic year. The workshop aims to equip educators with the knowledge and tools to systematically investigate and resolve issues within their classrooms and schools. By following a structured approach, participants will learn to develop SMART research plans that address specific teaching and learning challenges. Whether new to research or experienced in the field, educators will gain valuable insights into how to enhance student outcomes, streamline educational processes, and foster continuous improvement in their institutions. This session is designed to empower educators to become agents of change through actionable research.

**GEN005 - Future-Ready Leaders: Developing and Empowering Students for Global Impact**

**Presenters:** Isaac Osei-Appiah & Gabriel Boateng

**Target Group:** All Teachers, School Leaders and Administrators

**Synopsis:** In today's rapidly evolving world, it is essential for educators to prepare students not only for the present, but for the future. This workshop is designed to empower educators with the knowledge and tools to cultivate the next generation of global impact leaders who are equipped with the right skills, mindsets, and values needed to become proactive contributors to their communities and as responsible global citizens. Participants will embark on a transformative journey learning from case studies to gain valuable insights and practical strategies to develop students who are equipped to make a difference and thrive in an ever-changing global landscape.

## GIS TIME EDUCATORS CONFERENCE ORGANISING COMMITTEE MEMBERS PROFILES



### **DORIS ASIMENG**

Doris Asimeng is an educator, administrator and management consultant with over 30 years of experience in education and corporate settings. She is the Head of Standards at Ghana International School, overseeing the quality assurance of the School's educational programmes, policies and procedures. Before this role, she held the positions of Assistant Vice Principal and Special Educational Needs Coordinator at the Junior School. As an approved Accreditation Visitor for the New England Association of Schools and Colleges (NEASC), she expertly leads GIS' accreditation journey as the Chair of the Steering Committee for Accreditation. She holds a BA (Hons) in Business Studies (Marketing Major) from the UK, a Post-graduate Diploma in Education (Ghana) and an MSc in Education (Leadership and Policy) from the UK. Doris serves as a Governing Board Member - Centre for Entrepreneurship, Philanthropy & Ethics at Heritage Christian University College, Ghana. In her spare time, Doris enjoys travelling, reading and counselling young people.



### **PHOEBE S. OBENG**

Phoebe S. Obeng is an enthusiastic business administrator with significant experience in strategy and planning, marketing communications and education management.

Phoebe has since 2011, served in multiple roles in both corporate and educational settings having worked at Vodafone Ghana (now Telecel Ghana) and Ghana International School (GIS). She is known for her ability to drive effective business strategies, enhance stakeholder relations, and support decision-making.

She holds a Bachelor of Science Degree in Business Administration from Ashesi University. She also holds a Diploma in statistics from the Institute of Statistical, Social, and Economic Research (ISSER) at the University of Ghana, Legon.

Phoebe is passionate about creating and providing opportunities for young people to discover and develop their potential that impacts themselves and the community at large.



### **DEBORAH YARRY**

Deborah Yarry is a dynamic HR Officer who is committed to creating a welcoming workplace environment and increasing employee engagement. Deborah has more than five years of experience in recruitment, training, employee relations and event coordination. Her exceptional ability to make connections and create an uplifting environment in which everyone can thrive makes her an invaluable asset to any organisation. Deborah is a dedicated professional who strives to make a positive impact wherever she goes. She is motivated by her desire to inspire colleagues and enrich the workplace. Aside from her job, she is passionate about volunteering and staying up to date on the latest HR practices that can promote positive change.

## GIS TIME EDUCATORS CONFERENCE ORGANISING COMMITTEE MEMBERS PROFILES



### **STANLEY YAO AYERSON**

*Head, Admissions & International Partnerships, Ghana International School*

Mr Ayerson's professional experience spans education administration, human resource management, strategic planning and education policy development & implementation. He is passionate about data analytics, building partnerships, reimagining of educational frameworks, and school improvement processes.

He holds a Masters Degree in Education Management & Leadership and a Bachelors (Double majors) in International Human Resource Management and Banking & Investment Analysis. Mr Ayerson is an international school accreditation evaluator for the Council of International Schools (CIS), New England Association of Schools and Colleges (NEASC) and Middle States Association for Colleges and Schools (MSA-CESS). He is also a professional development facilitator for the Association of International Schools in Africa (AISA). Mr Ayerson has over the years served as school evaluator for the above agencies to international schools in Africa, Europe and Asia.



### **JEHU ADU MANTE**

Jehu Adu Mante is an IT professional with a focus in software engineering and system administration. He enjoys working on technology solutions that improve system performance and user experience. Currently pursuing a Master's in Computer Science, Jehu is always eager to learn new skills and stay updated with the latest trends in technology. His passion for problem-solving and continuous learning drives his work in IT.



### **ERNEST AMEYAW**

Ernest Ameyaw Boateng is a seasoned IT Technician with over ten years of experience specialising in hardware and networking. Known for his technical expertise and problem-solving skills, Ernest thrives in collaborative environments and takes pride in being a reliable team player. Outside of his professional pursuits, he enjoys football and swimming, reflecting his passion for both physical activity and teamwork.



### **EMMANUEL BOSSO**

Emmanuel Enoch Bosso is a Senior Head Steward at Ghana International School (GIS). He has worked at GIS for the past 25 years. He has been in charge of the facilities and logistics planning for the TIME Educators Conference since its inception in 2016.

## GIS TIME EDUCATORS CONFERENCE ORGANISING COMMITTEE MEMBERS PROFILES



### **CHRISTIAN NYAVOR (PMP)<sup>®</sup>**

*Human Resource Operations Officer / Special Projects*

An ambitious and results-driven professional with a robust foundation in project management, business development, and HR transformation, he has over 8 years of experience in digitization. He has a proven track record of driving operational efficiencies and fostering business growth through strategic planning, innovative solutions, and effective stakeholder collaboration. With extensive experience leading digital transformation initiatives across diverse industries, he excels in integrating emerging technologies to enhance key organisational processes and improve service delivery. His career highlights include successfully managing complex, large-scale digital projects that consistently align with business objectives and contribute to long-term success and organisational innovation.



### **MARTHA ANNOR**

Martha Annor has 30 years of significant administrative experience in corporate business and international school settings. She holds a Bachelor of Arts Degree in Management and Psychology from the University of Ghana, Legon and an Executive MBA in Marketing at the University of Ghana Business School.

Her extensive experience in administration enables her to execute her work impeccably. Her expertise in Marketing has also resulted in the successful planning and implementation of events.

Outside of her professional life, Martha is a lifelong learner who enjoys acquiring new skills, exploring new cuisines through cooking, and offering advice to help others live more fulfilling lives. She finds joy in shopping and discovering unique products, blending her love for exploration and creativity into her everyday life.



### **CLIFFORD BOYE**

Mr. Clifford Boye has spent over 15 years in the protective industry as a security and safety assurance officer after he completed a security course and training with the Group 4 Securicor company (G4S) training school in 2009.

He holds a certificate in Information and Communication Technology (ICT) from the University of Ghana Legon. He has significant experience in campus security and safety with an American Certification in Campus Security, Safety and Environmental Health from Innova Professional Institute.

His expertise in software engineering and administration for Child Protection and Security on campus facilitated the successful implementation of the Smartsapp software for human accountability at the Ghana International School campus.

Clifford's leisure time is spent on hiking expeditions and taking part in sports such as baseball, athletics and swimming.

## GIS TIME EDUCATORS CONFERENCE ORGANISING COMMITTEE MEMBERS PROFILES



### **OLIVIA LECOSSON**

Olivia Lecosson possesses over 21 years of extensive experience in Media Communications, Branding, Advertising, Strategic Marketing, and Events Management in Ghana and the UK. She holds an Executive MBA in International Marketing from the Berne University of Applied Sciences. Currently serving as a Media and Communications officer at GIS, Olivia leverages her expertise to coach students on media etiquette and to cultivate their confidence in communicating across traditional and contemporary media platforms. Her proficiency in scriptwriting 60-second radio commercials has significantly contributed to the promotion of various school-wide events. Furthermore, her adeptness in videography, photography, and creative work with students and staff has resulted in the creation of six yearbooks, numerous school promotional videos, as well as the strategic management of social media platforms and a dedicated website. Travelling, acting, recording voice-overs, MCing musical concerts, and sharing her candid opinions on CitiTV's SisterSister Relationship talk show are a few of the many things she loves to do for leisure.



### **DAVID HAZEL**

David Hazel is an experienced Computing Educator with a strong background in education, holding a B.Ed. in Information Technology and an M.Ed. in Educational Leadership. Currently serving as the Standards Officer at Ghana International School, he focuses on fostering innovation and critical thinking to promote student excellence. Additionally, he is a professional photographer and videographer, having trained individuals who have gone on to succeed in the media sector. In his free time, he enjoys playing basketball and driving. His objective is to create an environment that supports and guides teachers in helping students achieve both academic success and personal development through effective, progressive educational practices.



### **BRIGHT YAO DEWU**

Bright Yao Dewu is a teacher and Social Studies Subject Coordinator at Accra High School. He holds an MSc in Project Management from GIMPA and a BA in Psychology and Sociology from the University of Ghana. As a passionate educator and subject coordinator, he creates engaging learning experiences for his students. His background in psychology and sociology informs his teaching and conflict resolution, enabling him to understand human behaviour and social dynamics. He continuously improves his skills and knowledge to positively impact his students and community. With expertise in curriculum development, he designs inclusive and relevant curricula that cater to diverse learning needs. Through conflict resolution, he fosters a harmonious and respectful school environment. He is dedicated to inspiring and empowering his students to become active citizens and responsible leaders.

# GIS TIME EDUCATORS CONFERENCE

## ORGANISING COMMITTEE MEMBERS PROFILES



### **SOLOMON ADUSEI A. OPOKU**

Solomon Adusei A. Opoku is an experienced educationist with a background in educational leadership. He holds a Bachelor of Arts in Economics with a minor in Information Studies from University of Ghana, Legon, and a Master of Education in Educational Leadership (M.Ed) from the UCC. Solomon serves at the Ghana Education Service (GES) Headquarters, where he holds the role of Administrative Assistant. In this capacity, he primarily focuses on supporting research initiatives, contributing to the development of informed policies and strategies that drive education across the country. His academic and professional background uniquely positions him to bridge the gap between research, data analysis, and practical application in the field of education.



### **JOHN ALHASSAN LIGA**

John Alhassan Liga is an educationist, trained teacher and a researcher as well as a PhD candidate in educational leadership. He holds an Mphil in Educational Administration, BSc in Business Administration, HND in management and secretaryship. He is also a Teachers “Cert A” resource person, Master and Core Lead trainer for MoE-GES intervention programs ( Galop, GLTV/Radio , SBC, UDL etc) . He is the chairman of the co-creation committee on Monitoring and Evaluation. He is also the Coordinator of Ghana Learning TV content development and program and currently serves as the research fellow at the GES headquarters within the Quality and Access Division. He is also a co-chairman of the national oversight committee in charge of secondary education reform, which is planned to be rolled out in November 2024.



## Appreciation

### Thank you for your amazing support

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