

GHANA INTERNATIONAL SCHOOL

PRESENTS ▾



TIME- TRANSFORMING BY INSPIRING, MOTIVATING AND EDUCATING



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INTRODUCTION

Ghana International School (GIS) is proud to announce its 7th TIME Educators Conference!

At GIS, we are dedicated to **T**ransforming, **I**nspiring, **M**otivating and **E**ducating (TIME).

At the inaugural TIME Educators Conference held in 2016, our then Principal, Dr. Mary Ashun, aptly captured the essence of TIME in her welcome address as follows: 'Our logo says it all. A clock. A ticking hand. A feedback arrow in different colours. The colours of Africa. It is indeed time that we took the time to reflect on our practice, learn from one another and go back to our home schools, transformed. It's time we acknowledged how worthy our profession is, how critical, how necessary, and how indispensable the teaching profession is, to the growth of our nation. And it's time that all of these came out of Africa... to the world.'

In an ever-evolving educational environment, staying updated with best practices, innovative strategies, and the latest research is essential. Through the annual TIME Educators Conference, GIS remains committed to supporting the professional development needs of educators within our school and our community. Educators and administrators are equipped with the knowledge, skills and tools they need to be effective agents of change and innovation.

Over the past six years, our dedicated presenters who are themselves seasoned educators and administrators, bring a wealth of experience, innovation, and practical insights to the conference. They lead engaging seminars that are designed based on current research and educational trends. These seminars provide opportunities for educators to explore new strategies, share their experiences, and gain fresh perspectives on teaching, learning and managing schools effectively.

Our two-hour workshops offer educators a hands-on opportunity to acquire new knowledge and skills directly applicable to their teaching practice. More importantly, they also provide opportunities for educators to discuss and address challenges they may be encountering in their classrooms or schools. This collaborative approach fosters a sense of community and support among participants, ensuring they leave the conference not only informed but motivated and inspired.

This year's theme, "Unleashing Your SuperPower", underscores the belief that every educator and administrator possesses unique strengths and talents that, when harnessed effectively, can transform the lives of learners and their teams. Educators will be empowered to tap into their individual and collective potential to drive positive change in their schools.

Join us! Together, we can harness our collective SuperPower to make a meaningful and lasting difference in the lives of our learners and schools.

Welcome to the 7th TIME Educators Conference!

Signed:

TIME Team



CONFERENCE SCHEDULE

SATURDAY 30TH SEPTEMBER 2023

VENUE: GHANA INTERNATIONAL SCHOOL - SECONDARY SCHOOL CAMPUS

THEME: UNLEASHING YOUR SUPERPOWER

SESSION 1	
REGISTRATION	7:15 am - 8:00 am
WELCOME ADDRESS Frank D. Amponsah-Mensah Esq. (The Principal, Ghana International School)	8:00 am - 8:10 am
MESSAGE FROM THE GIS BOARD OF DIRECTORS Prof. Jonathan Fletcher (Board Member, Ghana International School)	8:10 am - 8:15 am
INTRODUCTION OF SPECIAL GUEST Dr. Mary Ashun (C.E.O Office of Strategy Execution, Ghana International School)	8:15 am - 8:20 am
MESSAGE FROM SPECIAL GUEST Dr. Austėja Landsbergienė (CEO and Founder at Karalienės Mortos Mokykla, Lithuania)	8:20 am - 8:30 am
INTRODUCTION OF GUEST OF HONOUR AND KEYNOTE SPEAKER Dr. Kwabena B. Tandoh (Director-General for Quality and Access of the Ghana Education Service)	8:30 am - 8:35 am
KEYNOTE SPEECH BY GUEST OF HONOUR Her Excellency Mrs. Samira Bawumia (Second Lady of the Republic of Ghana)	8:35 am - 9:05 am
INTRODUCTION OF SEMINAR PRESENTERS (The TIME Team)	9:10 am - 9:20 am
COFFEE BREAK	9:25 am - 9:50 am
SESSION 2 – SEMINARS	
SEMINARS	9:50 am - 11:20 am
FEEDBACK SESSION, NETWORKING & SCHOOL TOUR	11:30 am - 12:00 pm
INTRODUCTION OF WORKSHOP PRESENTERS The Time Team	12:00 pm - 12:10 pm
LUNCH	12:10 pm - 12:50 pm
SESSION 3 - WORKSHOPS	
WORKSHOPS	1:00 pm - 3:00 pm
FEEDBACK SESSION	3:00 pm - 3:20 pm
CLOSING REMARKS Dr. Mary Ashun (C.E.O Office of Strategy Execution, Ghana International School)	3:20 pm - 3:30 pm
GROUP PHOTOGRAPHS / CERTIFICATE COLLECTION / DEPARTURE	3:30 pm - 4:00 pm
SESSION 4 - GES/GIS FIRECHAT	
SPECIAL SESSION FOR GES TEACHERS ONLY	4:00 pm - 5:30 pm





WELCOME

Dear Fellow Educators,

I welcome you all to this year's TIME Educators Conference.

A special welcome to those joining us for the first TIME!

The TIME Educators Conference is a gathering of like-minded professionals who understand the need and therefore yearn to, "Learn, Unlearn and Relearn" so that we continue to make ourselves relevant in society.

The growth of technology, the uncertainties of national and international events and the changing character of student and teacher dispositions, place a duty on the modern educator to constantly seek avenues and opportunities for continuous learning. In that respect, I believe we have come to the right forum!

At various times of the day, many people ask a most important question: what is the time? Our correct answer to this question is that, it is time to Transform, Inspire, Motivate and Educate! And how relevant this is in today's world! Transformation, Inspiration, Motivation and Education are of supreme importance in all facets of our society. The advantage we have as educators is that we are the ones who train and prepare all the players and actors on the various stages in life. This gives us power to influence and transform lives that very few have. This can be compared to having superpowers! Indeed, a wise scholar once said that, 'A Teacher presents the past, reveals the present and creates the future'. Henry Adams supports this by saying that, 'A teacher affects eternity he can never tell where his influence stops'.

So, as we converge once again, let us understand that we have a superpower; the ability to create the future and affect eternity! Let us therefore make the most of our time at this TIME Conference and ensure that we go back equipped and empowered to shake our society one more time. Our students need us, our colleagues need us, our communities need us and certainly our society needs us. We cannot afford to disappoint them.

So, what is the time? It is our TIME to UNLEASH OUR SUPERPOWER!!

Welcome!

Frank D. Amponsah-Mensah Esq.

Principal

Ghana International School



REPRESENTATIVES OF GIS GOVERNANCE AND LEADERSHIP



PROFILE

FRANK D. AMPONSAH-MENSAH ESQ.

Principal, Ghana International School

Frank D. Amponsah-Mensah Esq. joined Ghana International School in the early 90s as a member of the Social Studies Department. He taught History at various levels, during which time he excited the interest of many students in History as a subject and prepared generations of students for the Cambridge IGCSE Examinations. He has held many positions at GIS and served as Chair/ Member on numerous committees. For the past eleven years, Frank has been the SAT Coordinator and the Cambridge Examinations Officer for Ghana International School.

Since 2012, he has served as Vice Principal of the Upper Secondary School. On September 1st this year, Mr. Amponsah-Mensah was appointed Principal of GIS. He has thus had the singular privilege of holding the positions of Teacher, Senior Teacher, Principal Teacher, Head of Department, Vice Principal and Principal at Ghana International School.

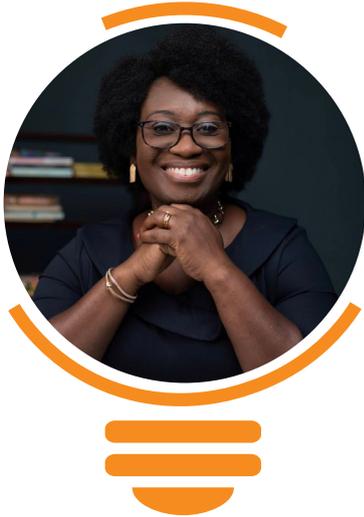
Frank appreciates the value of continuous learning and professional development. He has attended a number of courses, conferences and workshops, both locally and internationally, including AISA, ASCD, PTC and Cambridge International Assessment programmes in Rome, Johannesburg, Cape Town, Boston, Cambridge, Miami and Accra. He has also presented a number of seminars at the GIS TIME Educators conferences.

Frank is an alumnus of Achimota School, the University of Ghana and the Ghana School of Law. He holds a first degree in History with postgraduate qualifications in Communications Studies, Education and Law. He was called to the Ghana Bar in October 2001 and is currently a Senior Member of the Bar.

Mr. Amponsah-Mensah's years as an international educator have taught him that a school, like GIS, is one of the best places to build an individual and a nation. He is convinced that nobody should be allowed to slip through the cracks or go unnoticed. He believes that 21st Century educators and schools must provide the guidance, leadership, safe environment and role modeling that truly prepares students for life in the ever changing global world.

Frank enjoys watching football, playing hockey (with his students!), reading and watching documentaries.





PROFILE

DR. MARY ASHUN

CEO, GIS Board Office for Strategy Execution

Dr. Mary Ashun joined Ghana International School (GIS) in 2014 and is currently in her 9th year of working with a fantastic team of school leaders to transform how it teaches, learns, collaborates and grows. Beginning September 2023, she assumed the role of CEO, GIS Board Office for Strategy Execution with responsibilities for ensuring sustainability of the organization's core mandate, and collaborating with local and international partners in the furtherance of the School's mission and vision.

Prior to joining G.I.S as Principal and Head of School (2016 - 2023), she was a School Principal in Canada and also taught Sciences and Math from K - 12. Mary also lectured at Redeemer University (Ontario) in the Faculty of Education, teaching and supervising pre-service and in-service teachers. Mary holds a BSc from Univ. of East London (UK), a B.Ed. from Univ. of Toronto, a Ph.D from SUNY Buffalo, NY and is a Klingenstein Fellow of The School of Education, Columbia University in NY.

She is active in the Association of Internationally Certified Schools (ASICS) in Ghana as a Council Member, a former Board Member of the Association of International Schools in Africa and the Chair of the Advisory Board of Mastercard Foundation's Young Africa Works. Mary is a member of the BETT Global Education Council, a driving force of visionaries from some of the world's biggest global brands and educational institutions who are setting the tone of education globally. Mary is a published author in Pure and Applied sciences as well as in the field of education.

In 2023, Mary has been honoured for her work in Education by the National Union of Ghanaian Students (NUGS; The Educational Leadership Award for Private Education) and chosen by an International Jury as a finalist for the Africa Education Medal 2023, an award that recognizes an individual who has made an impact in the field of education in Africa, sponsored by T4 Education (UK).

Mary is creative; she writes novels, short stories and musicals and lives with her family in Ghana and Canada.

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Youtube Channel: Mary Ashun

Blog: www.corneliaprincipal.wordpress.com





PROFILE

PROFESSOR JONATHAN FLETCHER

Board Member, Ghana International School

Professor Jonathan Fletcher is the founding dean of the School of Education and Leadership, University of Ghana. He is a specialist mathematics educator, teacher professional development expert and an assessment consultant. He holds BSc (Hons) in Financial Mathematics (Valuations) from the University of Reading, MSc (Numeracy) from the London South Bank University, MA (Education) and PhD (Mathematics Education) from the University of London as well as Certificate in Coaching (Mathematics) from the Oxford Brooke's University, all in the United Kingdom. He is a Distinguished Fellow of the Chartered Institute of Leadership and Governance (CILG), Chair of the National Executive Council of the Ghana Chapter of CILG and a member of the Technical Committee of the Ghana Teacher Task Force.

Professor Jonathan Fletcher is the current President of the Ghana Education Research Association and a Council Member of the World Education Research Association. He is also the Education Director on the Board of Directors at the Ghana International School. In addition to working with graduate students on their master's and PhD programmes, he serves as a consultant for the Ministry of Education and a key advisor on teaching and learning partnerships at the Transforming Teaching, Education and Learning (T-TEL), where he supports Universities and Colleges of Education in teacher professional development programmes.

Professor Jonathan Fletcher has published extensively, and his publications include books on mathematics as well as papers on the teaching and learning of mathematics, assessment in education, teacher professional development and teacher performance appraisal. He is currently working with colleagues in the Department of Educational Studies and Leadership on a research project exploring strategies to improve teacher access to professional development.





SPECIAL GUESTS PROFILES



GUEST OF HONOUR AND KEYNOTE SPEAKER PROFILE

H.E. MRS. SAMIRA RAMADAN BAWUMIA

Second Lady of the Republic of Ghana

H.E. Mrs. Samira Ramadan Bawumia is the Second Lady of the Republic of Ghana, a philanthropist, humanitarian, climate, and gender advocate. She is the founder of the not-for-profit organisation, the Samira Empowerment and Humanitarian Projects (SEHP). Through SEHP, she has initiated critical and timely interventions in areas of health, education, and women empowerment.

H.E. Mrs Bawumia is a Global Ambassador for the Clean Cooking Alliance, a public-private partnership hosted by the United Nations Foundation to save lives, improve livelihoods, empower women, and protect the environment. Her Excellency is also the Global Champion of the Health and Energy Platform for Action of the World Health Organization (WHO), and a member of the Women in Leadership Network, a network Chaired by H.E Mary Robinson focused on advancing women's leadership globally.

Her Excellency is a recipient of the Sustainable Energy for All (SEforALL) Seven for 7 Award; an award which celebrates global leadership on Sustainable Development Goal 7 – “Ensuring Access to Affordable, Reliable, Sustainable and Modern Energy for All”. Mrs. Bawumia was named a ‘2018 African Woman of Excellence’ by the African Union Commission in partnership with the Diaspora African Forum. At the invitation of the United Nations, European Union, World Bank, World Health Organisation, and other international organisations, she has represented Ghana and the African continent at several international conferences on climate change and action, including the First Global Conference on Air Pollution, COP 25 in Madrid, Spain, COP 26 in Glasgow, United Kingdom and COP 27 in Sharm El Sheikh, Egypt.

She holds a Bachelor of Arts Degree in Law and Sociology from the Kwame Nkrumah University of Science and Technology, a Master of Business Administration (MBA) in Project Management from the Ghana Institute of Management and Public Administration and a Bachelor of Laws (LL. B) from the University of London.



PROFILE

DR. KWABENA B. TANDOH

Deputy Director-General for Quality and Access, GES

Dr. Kwabena B. Tandoh (KB Tandoh) is the Deputy Director-General for Quality and Access of the Ghana Education Service (GES). Appointed in August 2018, Dr. Tandoh became the youngest Deputy Director-General in the history of the GES at the age of 38. Prior to being appointed to the GES, he was a consultant with the World Bank serving as the Instructional Coordinator on the Secondary Education Improvement Project (SEIP). His experience in education spans more than two decades with national and international experience. He served as the Executive Director for Schools for AngloGold Ashanti (AGA) Schools in Obuasi. While serving with AGA Dr. Tandoh established the Williams and Brew School as a Cambridge Accredited school. He has worked as Principal for Rising Sun Montessori Schools, Lead Consultant and Executive Director of Goodwin College Ghana, an American College in East Hartford, Connecticut. He served as the Vice Principal for Academic and Student Affairs for CTC International Schools in Lagos, Nigeria.

Dr. Tandoh served for 3 years as the Program Coordinator (Head of Department) for the Human Services Program at Saint Louis Community College in the USA where he also held the position of a full-time faculty member. In student residential life, his experience includes serving as Residence Hall Coordinator at Saint Louis University, Missouri USA and as Residential Area Coordinator at Millikin University in Decatur, Illinois, USA. Dr. Tandoh also held a concurrent position while at Millikin University as Director for Multicultural and International Students Affairs. The City of Decatur appointed him as chairman for the Diversity Committee during his tenure at Millikin University.

From 1999 to 2005 and in 2006/2007 academic years, he served in a number of capacities as a professional and paraprofessional educator at the University of Connecticut. His positions included Residence Advisor, Peer Educator, Program Coordinator of the Health Professions Partnership Initiatives, the Program Coordinator of the Health Professions Academy and the Community Based Education Specialist for the University of Connecticut Health Center. Dr. Tandoh has also served as a Legislative Aide to then Connecticut State Senator Gary D. LeBeau as well as the Legislative Liaison to the Health Careers Opportunities Program at the University of Connecticut Health Center.

Since 1999, Dr. Tandoh has been a UNESCO Comparative Human Rights Ambassador and Fellow and served as a Junior Facilitator in the UNESCO Human Rights Intergenerational Forum in the USA in 2009. In 2010 and 2011, he served as a Senior Facilitator in the UNESCO Human Rights Intergenerational Fora in Rwanda and Italy respectively.

Other professional appointments include serving on the Institutional Affairs Council at Saint Louis Community College, Academic Program Reviewer for Missouri College's Dental Hygiene Program and served on the prestigious Student Life Committee at the University of Connecticut in 1999. He has also held the position of Adjunct Professor at the University of Hartford in the Department of Sociology. He served on the Rowe Scholars Steering Committee at the University of Connecticut Health Center and was the President of the Organization of Black Social Work Students at the University of Connecticut School of Social Work for two consecutive years (2003 – 2005), the first person to be elected twice to the office. In 2003, he was awarded the prestigious Peer Educator of the Year Award at the University of Connecticut. He received the Outstanding Faculty Award at Saint Louis Community College in both 2009 and 2010 and also received the Service Excellence Award from Saint Louis Community College in 2010.

He holds a BA in Urban and Community Planning and a Master of Social Work with a focus in Social Development and Clinical Practice from the University of Connecticut. His Ph.D. work is from Saint Louis University in Higher Education Leadership and Administration. Dr. Tandoh holds professional memberships and associations including the Council on Social Work Education, National Association of Black Social Workers, NAFSA – Association of International Educators and the American College Personnel Association (ACPA).



PROFILE

DR. AUSTEJA LANDSBERGIENE

CEO and Founder at Karalienes Mortos Mokykla
(10 Pre-Schools and 2 Post Primary School in Lithuania)

Austėja Landsbergienė is an owner and a Chief Executive Officer at a chain of pre-schools (Vaikystės Sodas) in Lithuania. Her primary responsibilities are business development, teacher training and day-to-day management of operations. Vaikystės Sodas is the first and leading chain of early childhood education providers in Lithuania. At Vaikystės Sodas it is believed that the education of the 21st century should foster emotional intelligence, encourage scientific curiosity and experimentation, and life-long learning.

Austėja Landsbergienė is also providing consulting services to Lithuanian State and various educational organisations. She regularly holds seminars and speaks at educational conferences and workshops (IAFOR, NAEYC, ISSA, TEDx Talks).

Besides a broad range of educational activities in Lithuania, Austėja Landsbergienė is also an accreditation team member for the Council of International Schools.

Before founding Vaikystės Sodas, Austėja Landsbergienė lived for four years in Brussels where she completed her Ph.D., wrote two parenting books, and worked as an educational consultant and writer for several parenting and educational magazines. Besides that, she was a founder of a Saturday school within the Lithuanian embassy.

Prior to Belgium Austėja Landsbergienė worked as an Early Childhood Coordinator at the American International School of Vilnius and as a lecturer in Educational Management at Lithuania's University of Education.

Austėja Landsbergienė is an education professional with expertise in educational management, leadership, teacher training, curriculum writing and monitoring, parenting, and child psychology.

7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



DR. AUSTEJA LANDSBERGIENE

Dr. Austeja Landsbergiene, is the founder of a private chain of pre-schools “Vaikystes sodas” and a private school called “Queen Morta School”. She is also the founder of Advanced Contextual Education System, an accreditation team member for the Council of International Schools and an educational consultant to the Lithuanian State, Lithuania.

Dr. Landsbergiene, is a lecturer and a speaker at education and leadership conferences (IAFOR, NAEYC, ISSA, ECIS, EPA). She has given two TedTalks in Vilnius, Lithuania and Riga, Latvia. She is an author of four contextual education books and two parenting books. She is also a creator, an administrator, a promoter and an expander of a blog for parents and educators.



NADIA BRUCE-MULLER

Nadia Bruce-Muller is the Vice Principal of the Junior school at Ghana International School. A mother of 3 children ages 33, 22 and 20 and a grandmother of one. A consummate professional and learner who started her career in various schools in Canada, Switzerland and has now been in Ghana for the past 7 years. She has taught in several grade levels spanning infant, Junior and Secondary. As a class teacher, she was and remains passionate about creating and maintaining a nurturing environment where students can learn, make mistakes and take risks. As an individual with a growth mindset and a lifelong learner, she strongly believes in cultivating a growth mindset in her students. As well as empowering students in the classrooms, as an administrator she consistently nurtures and empowers her team to pursue excellence and aim for excellence in their professional and personal lives.



ANDREW SOWAH

Andrew Sowah teaches IGCSE Extended Mathematics, Additional Mathematics, A ‘Level Pure Mathematics and Statistics, Further Mathematics and Further Statistics at Ghana International School. He has over 12 years of teaching experience in International schools at both the Lower and Upper Secondary levels. Andrew is passionate about preparing students to be responsible global citizens ready to confront future challenges.

Outside the classroom, he is the GIS Math competition coordinator who also enjoys planning and executing maths enrichment activities that provide equal opportunities for students to learn, grow, and build skills. He believes in empowering young entrepreneurs, recognizing their potential impact when nurtured and provided with opportunities to showcase their abilities.



MAUD ADJANOR

Maud Adjanor is an enthusiastic certified IB PYP educator with varied experiences in facilitating students’ learning with different curriculums, supporting learning across all ages through collaboration and participation in ongoing school activities.

Maud believes that change is a true reflection of learning and all individuals are unique and must have a stimulating educational environment where they can grow mentally, emotionally, and socially.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



DONNA GORDON-APEAGYEI

Donna Gordon-Apeagyei serves as the Vice Principal of GIS Infant School. She has over 2 decades of experience as an educator in the UK and Ghana, with a specialism in Early Years. Donna has conducted teacher professional development in the UK for teachers and in Ghana for teachers, heads of schools and regional heads. She serves as an International School accreditation Peer Reviewer with the New England Association of Schools and Colleges (NEASC). Donna loves to build nurturing and empowering interchangeable learner/teacher learning encounters. Creating environments where all students and teachers confidently thrive, excel and purposefully unravel their unique contribution and potential. Donna is a life enthusiast who loves musical theatre, singing and writing.



CHRISTIANA BORTELEY TETTEH

Christiana Borteley Tetteh is a dedicated and goal-driven professional educator with a solid commitment to the social and academic development of children. Having worked with top international schools in Ghana for ten years, she strongly believes that children more than ever should be groomed to be critical thinkers in order to make quality choices and survive in this fast changing world.



VIRGINIJA BARBARAVIČIŪTĖ

Virginija holds a Masters degree in Chemistry and is an expert Chemistry teacher from Lithuania.

She is the Curriculum and IB programme coordinator at Queen Morta School, Vilnius. She has taught the National Curriculum and the International Baccalaureate Diploma programmes and is currently an International Baccalaureate Diploma programme external examiner and European Baccalaureate expert and external examiner. As a member of the Lithuanian Chemistry Teachers Association, Virginija has conducted training for both students and teachers. Virginija speaks Russian, English and French.



FRANCIS NARH

Francis Narh is a Principal Mathematics teacher at Ghana International School (GIS). He has over 20 years of experience teaching Mathematics from Primary to Upper 6th Form. At GIS, Francis has been teaching IGCSE Extended Mathematics, Additional Mathematics and A' Level Pure Mathematics and Statistics for the past 16 years.

As a Mathematics teacher, He believes in constructivism as a paradigm for teaching and learning, where the focus tends to shift from the teacher to the students. Students are urged to be actively involved in their own learning. The teacher functions more as a facilitator who coaches, mediates, prompts, and helps students develop and assess their understanding, and thereby take autonomy of their learning.

7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



ERNEST AFEAWO

Mr. Ernest Afeawo has been in the field of education for the last 36 years as a Teaching Assistant, Teacher, Head of Department, Assistant Vice Principal, and only recently, a Vice Principal. He loves to learn and impact students' lives positively. He is especially passionate about chemistry and unashamed about creating equitable opportunities for all students. He believes that to devote time and energy to improving how and what the young are taught is to be dedicated to leaving the world, not as it is found, but better.



SELASE DZAKAMANI

Selase serves as the Assistant Vice Principal of the Lower Secondary School at GIS. He has over 15 years of experience as a Literature educator. He was previously the Head of Literature and a Curriculum Coordinator in the Secondary School. His philosophy is that every learner has the potential to grow and be better, given the right opportunities. As a regular facilitator of seminars and workshops at previous TIME conferences, Selase is passionate about building a community of lifelong learners where educators share knowledge and best practices



NATALIE AKOSUA AGYEN

Natalie Akosua Agyen has over 18 years of teaching experience in diverse disciplines across year groups. Through her working years she has had the opportunity to work in corporate and educational institutions thus giving her a broad spectrum of the working world. She has a great passion for children and derives deep satisfaction in impacting lives.



RITA OHENE KARIKARI

Rita Ohene Karikari is an enthusiastic early years educator, with over 10 years of experience in working with young children. She has been working closely with the SEN Department of Ghana International School since 2015. Rita values the uniqueness of every child and seeks to provide safe educational environments and emotional structures that give every child the opportunity to flourish and be the best version of themselves. She is proficient in designing and implementing hands-on, fun lessons that cater to diverse learning abilities and styles of students. She is diligent, flexible, and appreciates collaboration. In her free time, Rita enjoys listening to music and dancing.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



DR. KRISTINE MARBELL-PIERRE

Dr. Kristine Marbell-Pierre is a child and adolescent psychologist with a PhD in clinical psychology from Clark University and post-doctoral training from Harvard Medical School. She is the current head of Counselling, Career Guidance and Community Life at Ghana International School. She has worked for fourteen years with children and families in the US and Ghana.

Dr. Pierre strongly believes that a love for learning can be cultivated in all children, and we as leaders in education, have an onus to create classroom environments that cater to every child, regardless of where he or she falls on the learning continuum. In her free time, she likes to escape with a good comedy or fantasy and experiment with her new-found passion for Art. She also enjoys reading, laughing with friends, and travelling to different parts of Ghana with her family.



KGOMOTSO LEBAKENG

Kgomotso Lebakeng has over a decade of public, private and international School teaching experience. He is an ICT teacher at the Ghana International School, Junior Section. Kgomotso is passionate about education and technology. He explores different EdTech tools to use in the class and different ways to integrate technology in the class to advance 21st-century teaching and learning.



PERRY GOLIGHTLY

Perry Golightly is the Head of the IT department of the Secondary section of Ghana International and teaches ICT/IT. His deep-rooted passion for technology drives his belief that it is not only a tool but also a catalyst for change. Perry advocates for the integration of technology in the classroom to enhance and revolutionise teaching practices. He encourages fellow educators to embrace this approach, seeing technology as an opportunity for growth and innovation in education.



KWESI OSBORNE-MORSON

Kwesi Osborne-Morson is a passionate ICT teacher at Ghana International School who believes that technology can be a tool for positive change and innovation. He teaches at both the Lower and Upper Secondary school levels and is enthusiastic about emerging technologies like robotics and AI. Kwesi focuses on instilling good digital citizenship in his students and is of the belief that creating an engaging, exciting and dynamic learning environment in the classroom can be achieved with the aid of technology. He, therefore, encourages his fellow educators to give it a try.

7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



ANGELA VAN DER PUIJE

Angela van der Puije has been teaching for over 20 years, both in Ghana and Minnesota, USA. She is the Vice Principal of the Lower Secondary School. The majority of her teaching experience has been with students ages 11 - 15 as a Special Educational Needs Coordinator. As an educator, Angela believes that every child is able to learn, no child ever chooses to fail. It is our task and challenge as educators to encourage and assist each child in learning how to learn for life.



FRANCIS AMEKO

Francis is a champion of professional development, mentoring fellow educators and creating professional development opportunities. He nurtured a culture of continuous improvement, ensuring that instructional practices evolved to meet the demands of the modern educational landscape. As a leader and visionary, he was responsible for day-to-day administrative tasks, building strong relationships with students, parents, and the community. Francis's journey is characterised by a commitment to lifelong learning, honing his skills in strategic thinking, employee learning and development, and Leading and managing Change. As a beacon of educational excellence, Francis Ameko continues to illuminate the path of countless students, demonstrating the transformative power of education and the profound impact one can have on shaping future leaders.

He serves as the Assistant Vice Principal of the Upper Secondary School at GIS.



ETHEL OBENG-TREVE

Ethel Obeng is a registered clinical child psychologist and consultant with specialised training working with children and adolescents. She has a breadth of experience working extensively with adults, couples and families from a multicultural setting. Ghana and UK trained, Ethel is an expert in client assessment, intervention, counselling and behaviour modification. She is passionate about the wellbeing of children and adolescents - closely working with families, schools and the community to achieve success. Ethel is also a Radio Show Host at Starr FM 103.5 (Family Central).



GRANT BULMUO

Grant Bulmuo is a Speaker, Thinker, Author and an Award winning EduPreneur. He is a certified Google Educator/Trainer and the Programmer Director of Africa Education Gateway. With over 22 years of experience in teaching and school leadership in the UK, Grant has also contributed to the transformation of schools, and influenced the practice of over 5000 teachers and school leaders in Ghana and the rest of Africa. Five times, he was judged outstanding by the UK education watchdog (OFSTED) from 2001. He is a former Head of Mathematics, Assistant Headteacher, Vice Principal in the UK, and the founder and President of Global Standard Schools Network (GLOSSNET). He is the convener of the annual Global Super Teachers Conference and Education Community (EDUCOM) Awards.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



ROSEMOND ONUMAH-APPIAH

Rosemond Onumah Appiah has 25 years of experience as a teacher. She particularly enjoys teaching children up to 10 years, as she believes that children must be trained and nurtured well to become responsible young adults, in order to make right choices in life.

She is an alumna of The University of Cape Coast, University of London and The Ghana School of Law. Rosemond has taught at GIS for 15 years in both lower and upper primary. She is currently a Year Four Teacher and the Assistant Vice Principal of the Junior School at Ghana International School. Her years of teaching have taught her that you can make a star out of every child, when you are able to discover their interest and passion.



JACQUELINE KORANKYE-ANKRAH

Jacqueline is a registered nurse experienced in Public Health, Health Promotion and Education, spanning the UK and Ghana. Jacqueline has been working in GIS over the past 7 years in the Health and Wellness Department. She trained and obtained a Degree in Bsc in Nursing at the University of Surrey and a Certificate in Global Public Health at Imperial College, London. She is committed to serving all within the GIS community, applying her problem-solving and critical-thinking skills. Her mission has always been to provide effective and personalised care by assessing the needs of individuals, developing and evaluating ongoing care. She is passionate about raising health awareness through teaching and organising health related school assemblies for both staff and students.



HANNAH ADJEI-MENSAH

Hannah is a product of the University of Ghana School of Nursing, the Ghana Institute of Management and Public Administration, and the Royal Tropical Institute (KIT) in The Netherlands. She has over fourteen years' experience in the healthcare industry. She is a "Vision Zero" trainer with the International Labour Organization/International Social Security Association. She collaborates with several institutions and organisations through consultation and training. Hannah also partners with institutions such as the Ministry of Gender, Children and Social Protection, UNICEF and other development partners on Social Protection, Adolescent health and women empowerment.

Hannah is currently the nurse for the GIS Boarding School Programme.



MASSAH AWANDARE

Massah Awandare is a dedicated and compassionate registered nurse (RN) with a passion for providing high-quality patient care. She has over fifteen years of experience in the field of nursing and has worked in both the United States and Ghana. Driven by a desire for continuous growth in her personal and professional life, she is currently pursuing her graduate studies at the University of Ghana, Legon. She is currently in her eleventh year as a school nurse at Ghana International School. Massah is passionate about her role as a school nurse and believes in fostering a nurturing and healthy environment to assist the students she cares for to reach their highest potential. Outside of her clinical work, Massah is passionate about mentorship and has helped to establish a school clinic in a private school in Ghana. In her free time, she maintains a healthy work-life balance and spends quality time with her family.

7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



SANTE BARNING ANDAH

Sante Barning Andah serves as the Human Resources Manager at Ghana International School. She brings over 23 years of extensive experience in Human Resources to the table, having thrived in diverse corporate environments and educational institutions. As a seasoned and dynamic HR Generalist Practitioner, her track record speaks volumes. She is known for her results-driven approach, collaborative spirit, and a can-do mindset, always eager to make a meaningful impact wherever she's involved. Sante possesses a profound grasp of people management and organisational development, enabling her to offer top-tier HR guidance and support that adheres to best practices. Her management proficiency extends seamlessly from strategic planning to day-to-day operational leadership.

Sante enjoys travelling and has an ardent passion for gardening



AGNES MENSAH

Agnes Naa Dedei Mensah is a Human Resource Management professional holding certification from the renowned Society of Human Resource Management (SHRM) USA. Her global perspective has been cultivated through a varied career path where she has consistently excelled in steering and optimising HR functions. Agnes is recognized for her meticulous and detail-oriented approach, which guarantees that HR best practices are adeptly tailored to meet the School's strategic plan. At present, she is a Senior HR Officer at the Ghana International School, where she contributes her expertise in advancing HR excellence.



MATHIAS BOSSO

Mathias Bosso is the longest serving member of the ICT (Information and Communication Technology) department with a passion for multimedia creation. Mathias recognizes the power of visual and auditory elements in communication and over the years, has acquired a lot of experience in the use of multimedia software tools.

He has since incorporated his expertise into his teaching methods, providing his students with ample opportunities to apply their knowledge and hone their multimedia creation skills. He believes in fostering a supportive and collaborative classroom environment that encourages students to experiment, express themselves, and think critically about the impact of multimedia in today's digital world.



RACHEL ENYONAM AZUMAH

Rachel Enyonam Azumah has over 13 years of teaching experience with a few years of managerial experience as well. Currently, she is a Year 3 teacher at Ghana International School. Additionally, she leads students to learn about floral and flower arrangements. Teaching English is her passion. She believes that every child is different and special and the only way to get the best out of them is to build a genuine relationship with them. She treasures every moment spent with them and values the lessons acquired.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



MICHELLE ATTA-MILLS

Michelle Atta-Mills is a Chartered Accountant. Having grown up loving maths, she later gained a Bachelors of Art Degree in Accounting and Finance. She is a Fellow member of the Association of Chartered Certified Accountants (ACCA) and holds a Global MBA. Michelle has gained over twelve years of work experience from several industries as an accountant, including Gaming, Fashion Retail, Marketing, Health care and Education, from both the UK and Ghana. Michelle is currently the Finance Manager of Ghana International School and has held the position since 2017. She loves the analysis and technological aspects of accounting. In her spare time Michelle enjoys sports such as; Boxing, Tennis and Horse Riding.



BEN ANKUVIE

Bernard Komla Ankuvie has a 1st Class Honours Degree (BSc Accounting option), and later gained an MBA- in Finance from the same institution (Central University, Ghana). He pursued his accounting studies with the Institute of Chartered Accountants up to Part III before branching off to do academic studies.

With a background in Science up to 6th form, Mr. Ankuvie started his work career at GIS as a Laboratory Assistant, and later decided to pursue a career in the accounting field due to his passion for the sector. He has never regretted the decision, because he has made tremendous progress in life, rising to Acting Finance Controller for the School, from December 2016 to February 2017. He enjoys bestseller fiction and non-fiction books.



SELORM FIAKOFI

Selorm Fiakofi is a Year 5 Teacher at the Junior Section of Ghana International School. He believes it is always important to remember that students are the heart and focus of every classroom. Therefore, his desire is to see students harness every unique ability they possess by creating the right environment that allows students freedom to express their creativity in ways that promote holistic growth.



JOSEPHINE BAFFOE-WILLIAMS

Josephine Baffoe-Williams is a Year 3 Junior Teacher at Ghana International School. Through her experience working in schools and orphanages, she is deeply passionate about teaching and helping children achieve their full potential. Her goal is to provide her students with the experience, knowledge and character they need to succeed in an ever-changing world through holistic education, both inside and outside the classroom



7TH TIME EDUCATORS CONFERENCE

SEMINAR & WORKSHOP PRESENTERS BIOS



RICHARD AGBETTOH

Richard is an accomplished South Africa-trained security & safety professional with 20+ years of technical and management experience in the extractive industry and campus security and safety. He analyses and finds solutions to threatening elements by utilising modern security technologies to address complex issues to satisfy the demands of security and safety in the 21st century remaining cognisant and aligning efforts with the organisational mission. Richard has been a member of the American Society of Industrial Security, HQ Alexandria, Virginia since 2013, and affiliates as a Member of Campus Security Framingham, Maryland.

He is currently the Security and Safety Assurance Manager at Ghana International School a position he has held since March 2016.



ALICE SCHREYER

Alice Schreyer is an educator with over 15 years of experience. Currently, she teaches Class 6 at Ghana International School and is the Curriculum Coordinator for the Junior School Section. During her time in education, Alice has held a number of roles in and out of the classroom. She is driven to see students succeed and loves nothing more than to get her students engaged in their learning while also learning from them.



THELMA WARD

Thelma Ward is a dedicated educator who embarked on her career in education with a strong focus on supporting children with mild to moderate special educational needs. She joined GIS in 2005, where she has taught Years 3 and 2. Thelma's true passion lies in fostering an environment where children can freely explore their creativity and receive the necessary support to reach their full potential, nurturing them into lifelong learners. Outside of her professional life, Thelma enjoys various hobbies such as swimming, reading and watching football. She also enjoys channelling her creativity by crafting with her hands.



WISDOM BANSAH

"Education is all about making a positive impact through a transformational mindset"
- Wisdom Bansah

Wisdom Bansah is a passionate and courteous teacher with over 12 years of teaching experience ranging from primary to tertiary levels. He has an enriched knowledge of teaching and learning through several courses he has taken in education, both locally and internationally. Teaching in international schools has shaped his worldview about best practices in and outside the classroom.

He is currently a year 5 teacher at Ghana International School. He hopes that learners will be the solution to global developmental challenges when equipped with the right moral training and a high standard of education.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



SHEILA SONEKAN

Sheila is an experienced educator with over 20 years in IT curriculum delivery for children between the ages of 3 to 14 years old. She is currently the IT Manager at Ghana International School, leading the school's drive towards technology integration in teaching & learning and across its management and administrative functions. She is professionally associated with the New England Association of Schools and Colleges (NEASC) and has actively participated in accreditation visits to international schools. She has travelled to schools in Africa, Asia, and Europe to conduct these visits as part of her role. She firmly believes that modern educators should acquire and utilise their ICT skills to create captivating lessons for the tech-savvy students of this generation. Additionally, she advocates for everyone to prioritise being responsible digital citizens and safeguard personal information. She's a Certified Data Protection Supervisor.



STANLEY YAO AYERSON

Stanley Yao Ayerson is the Head of Admissions & International Partnerships at Ghana International School. He is an international school accreditation evaluator/ peer reviewer for the Council of International Schools (CIS), New England Association of Schools and Colleges (NEASC) and Middle States Association for Colleges and Schools (MSA-CESS). He is also a professional development facilitator for the Association of International Schools in Africa (AISA).

Stanley has over the years served as school evaluator for the above agencies to international schools in Africa, Europe and Asia. His professional experience spans education administration, human resource management, strategic planning and education policy development & implementation. Stanley is enthusiastic about data analytics, building partnerships, reimagining of educational frameworks, and school improvement process development, monitoring and evaluation.



ABRAHAM AWUDI

Abraham Awudi is a Mathematics teacher in his third year at Ghana International School with over a decade worth of experience in teaching the subject across different curricula and grade levels. He has apt insight into the International Baccalaureate (IB) curriculum and enjoys combining the IB and the Cambridge approaches in his classroom.

He is a strong advocate of the use of active learning tools to assist students in understanding and applying mathematics to real-world problems. He holds a firm belief that education should instil in learners the aptitude of a strong affinity for humanity coupled with the desire to be lifelong learners.



PRINCE PEASAH ADUSEI

Prince is a dedicated and passionate teacher with over 3 years of teaching experience, and a proven track record of employing appropriate strategies to impart knowledge and skills. As a Junior Teacher at Ghana International School, Prince has honed his skills further by working closely with teachers and the SEN Coordinator (Secondary School) to create interventions for students with special educational needs.

Moreover, with skills such as computer literacy and differentiated learning techniques, Prince goes beyond the traditional method of teaching and incorporates manifold teaching strategies to strengthen student development. The key to students' success is based on the teacher's ability to engage and inspire and that is what Prince does with his students.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



JUDE MENSA-BONSU

Jude Mensa-Bonsu, with over 16 years of professional experience, is a dedicated and highly qualified Facilities Management Professional with a diverse educational and certification background. He is an International School Accreditation Peer Reviewer with the New England Association of Schools and Colleges (NEASC), emphasising his commitment to excellence in educational facility management.

As a Member of the International Facility Management Association (IFMA) in the USA, Jude has honed his expertise in managing and optimising physical assets to ensure efficient and sustainable facility operations, particularly in educational institutions. Jude understands that it's not merely about meeting standards; it's about applying knowledge to cultivate a safe, conducive, and efficient learning environment in which students and educators can flourish. Jude is the Facilities and Development Manager at Ghana International School.



DEBORAH MARKWEI

Deborah Markwei is a 6th-grade teacher at Ghana International School with over 19 years of teaching experience. She has a passion for assisting all learners reach their potential and loves to challenge them to be curious and take chances when learning. Her classroom learning environment promotes fun, growth and respect for one another. Her teaching philosophy is 'Students do not care how much you know until you show them how much you care'.



JENNIFER BLANKSON

Jennifer Blankson is an educator with twenty-eight years of teaching experience. She is currently the Year 3 Coordinator at Ghana International School. Her passion is making learning hands-on, interactive and exciting, by utilising everyday materials. Jennifer believes that every child is unique and so the use of appropriate teaching and learning materials (TLMs) to stimulate the learning environment based on their needs will speed up the process of learning.



ELLIS DZANDU

Ellis Dzandu is a science teacher with over half a decade of teaching experience. He is currently teaching in the Primary Section of Ghana International School. Ellis is very passionate about making science fun and loved by everyone, especially the children he has direct contact with. He also believes that all children have the potential to excel when placed in the right environment. He enjoys learning new ways to ignite the spirit of learning in students and believes that to be a better teacher, one must continue to learn.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



DR. ROBERT MORRIS JR.

Dr. Robert Morris Jr. earned his masters of Arts in Teaching from Colgate University and a Doctorate in leadership and Education from Barry University. Protecting inalienable rights and democracy has been instilled in him since an early age. He works tirelessly in the community to protect the rights of all Americans. He is respected for his extensive social and political involvement and strong advocacy for equality in education. As the chair of the Miami Bade branch of the NAACP, Education Committee, he advocates on behalf of children and sat on several strategic planning committees to discuss issues related to education. Dr. Morris' life work and goal is to pass the torch of social justice and student activism to the next generation of leaders in America. He is indeed a drum major and an advocate for educational equality.



TRUDY AMOYAW-SEKYI

Trudy Amoyaw-Sekyi is currently the ESL Coordinator at Ghana International School and a certified Cambridge International Education (CIE) IGCSE English as a Second Language Oral Communication Examiner. Trudy Amoyaw-Sekyi has over twenty years experience in Education.

Trudy loves teaching and is passionate about learning what interests her students have and how to help them through language. Her experience in teaching people from different nationalities enables her to create a comfortable, accessible, and fun learning environment for her students, no matter what their focus may be. Trudy believes that by actively engaging all students in the classroom, every child is empowered to succeed!



YVONNE FRIMPONG

Yvonne Mawunyo Frimpong is an English Language Teacher and an English as a second language Teacher in the Secondary School section of Ghana International School, with over seven years of experience in teaching English Language.

Yvonne's goal is to create academically engaging learning experiences in an environment that fosters creativity, curiosity and understanding. She enjoys working with young learners and helping each child progress in all areas of their development, while employing the necessary technology to make teaching and learning more interactive and engaging. It is her strong belief that every student has the potential to succeed in their education, Encouragement is all they need!



KROFA ACHEAMPONG

Krofa Acheampong is a dedicated and passionate primary school teacher with over a decade of experience in the field of education. Currently serving as a support teacher at GIS infant school, she brings a wealth of knowledge and expertise to her role. Krofa holds a masters' degree in Educational Psychology which enhances her ability to understand and cater to the individual needs of her students. Her interests extend beyond the classroom, as she takes great pleasure in creating activities that facilitate learning and personal development. In her free time, Krofa indulges in artistic pursuits, sports, cooking and decorating, showcasing her multifaceted talents and interests.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



ALISTAIR HALL

Alistair Hall is the Assistant Vice Principal of the Infant School at Ghana International School and teaches a Year 2 class. He has four years of experience working in Ghana, as well as prior experience in London and Bristol, UK. He is dedicated to supporting children in achieving their fullest potential in all aspects of their development, including social, emotional, and academic growth. Alistair believes that children are the future leaders of tomorrow and should be taught how to effectively communicate, develop strong negotiation skills, and persevere through challenges.



AFUA OKYERE SEFA

Afua Okyere Sefa is the Science Coordinator in the Junior School. With over 20 years experience in teaching Science, Afua is a lifelong learner and is passionate about hands-on approach to learning. She believes that the learning of science should lead to better environmental management. She strives for ways to make learning engaging and fun.



ALEX BENJAMIN CRENTSIL

Alex Benjamin Crentsil is a Science Teacher of the Junior School. He has over 16 years of teaching experience with five of those years in the GIS community. He teaches Years 6 and 4, and he is of the view that teaching is best done with the hands-on, student-centered approach, especially in science. He also facilitates the robotics club and believes that STEM is one of the means that affords learners the opportunity to be innovative, critical thinkers and creative.



LINDA ADAMU

Linda Adamu is a Laboratory Assistant in the Junior Science Laboratory at GIS. She has over 10 years experience at Ghana International School. She is skilled in Scientific enquiry and Laboratory Management. She has a deep passion for Science and STEM Education. Linda believes that everyone can learn Science and when learners are encouraged to solve real-life problems through the STEM approach, they develop observational and critical thinking skills.



7TH TIME EDUCATORS CONFERENCE

SEMINAR & WORKSHOP PRESENTERS BIOS



EFUA AYANDA APPIAH OKU

Efua Ayanda Appiah Oku has over 13 years experience in the mental health field. She is a licensed family social worker who practised in New York City for several years before moving back to her home country Ghana. Efua, as a social worker in New York City was exposed to a vast array of experiences and gained much experience in crisis management. Efua has continued in the mental health field as a Counsellor having worked at Association International School (as the Emotional Counsellor for students in Pre-K to 12th grade) and Ghana International School (Infant and Junior Sections). She is passionate about seeing children exceed their personal targets and is convinced that once each child is presented with a safe space to share his or her thoughts, they will be at peace. This peace of mind will enable the child to flourish in different aspects of life.



SERENITY SMITH

Serenity Smith is an international educator and consultant specialising in special education. She holds a Bachelor of Arts in Political Science and International Relations and African American Studies and a Master of Science in Education in Students with Disabilities from Long Island University. She has had a successful career teaching in both public and private education in Brooklyn (NY), Atlanta (GA), and the Netherlands (EU), and currently in Accra, Ghana. She is dedicated to pursuing passions such as civic engagement, extensive global travel, and fostering connections within communities worldwide. She has taught Common Core New York Standards, The International Baccalaureate (IB) Middle Years Program (MYP), and the AERO standards-based curriculum for middle and high school students. She is the current Special Education Coordinator (SENCO) for the Secondary section at Ghana International School.



GABRIEL BOATENG

Gabriel Boateng is a passionate and experienced History teacher with expertise in integrating technology tools and leveraging on student involvement to create highly engaging lessons. Gabriel empowers students and enhances their learning experience by using creative techniques and tools that help place students at the centre of the classroom activity. Gabriel strives to utilise readily available tech tools in the classroom to allow learners to explore immersive multimedia lessons, interactive quizzes, and real-time feedback for student engagement and ownership. Sharing these tips with fellow teachers provides an opportunity for whole-school growth and the achievement of key aspects of the school's 5-year strategic plan.



DENNIS KWAME DUKU

Dennis Kwame Duku has a wealth of experience, having dedicated over 15 years to instructing students in CAIE IGCSE and Advanced Level History. He is currently the Curriculum Coordinator for Lower Secondary at Ghana International School. He is also a US State Department's National Endowment for the Humanities Scholar. In his role as an educator, he is driven by the objective of empowering his students with vital qualities needed in today's ever-changing world: confidence, adaptability, and innovation. Understanding the significance of equipping young minds with essential skills and knowledge, he also emphasises critical thinking skills that are crucial for success in our rapidly evolving global landscape.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



EUGENE N. BOATENG

Eugene N. Boateng is a seasoned educator with over 15 years of experience. Currently shaping young minds as a dedicated Biology teacher at Ghana International School, Eugene is more than an instructor – he’s a catalyst for transformative learning. With an unwavering passion for nurturing students’ innate potential and fostering their journey towards becoming independent learners, Eugene’s commitment to education is both profound and inspiring. His expertise extends beyond the classroom, encompassing a deep understanding of assessment strategies that empower students to thrive. With Eugene’s guidance, participants of ‘Unleashing Student Potential with Assessment’ will gain invaluable insights into harnessing assessments for growth, making the workshop a truly enriching experience.” Beyond the classroom, Eugene finds joy in observing nature’s wonders and cheering his beloved Arsenal Football Club during their matches.



MARIAN LINDSAY AGBOTSE

Marian Lindsay Agbotse is not just a Biology teacher; she’s a passionate educator, scientist, and advocate for the wonders of the natural world. Marian’s passion for sharing her love of Biology led her to a career in teaching. She firmly believes that Biology is not just a subject to be learned but a way of understanding the world around us. She encourages her students to embrace curiosity and explore the wonders of life sciences. Her teaching philosophy centres on hands-on learning, experimentation, and active participation in the scientific process. She firmly believes that nurturing a sense of wonder and curiosity is essential in producing future scientists, researchers, and stewards of our environment.



ISAAC OSEI APPIAH

Isaac Osei Appiah is a passionate educator who teaches Geography and also serves as the Coordinator of Community Life at Ghana International School. He is responsible for coordinating Student Activities and the GIS Boarding Programme. He is passionate about providing students with engaging learning experiences and platforms to excel not only academically but also in various areas that leverage their abilities, talents, skills and interests. He believes in the power of positive relationships and the impact it can have on a student’s academic success and personal growth.



LOVE JOYCE QUAICOE

Love Joyce Quaiocoe is a seasoned educator who has taught Geography for many years in several schools. She is currently the Head of Social Studies Department at Ghana International School. She is passionate about building meaningful connections with students to enhance engagement, trust, and open communication while fostering positive behaviours within and outside the classroom. She loves to embark on field trips and engage in experiential learning activities.



7TH TIME EDUCATORS CONFERENCE SEMINAR & WORKSHOP PRESENTERS BIOS



AMA AMPONSAH TAWIAH

With a formidable experience in Primary Education, Ama Amponsah Tawiah has, over the years, taught diverse groups of learners using tried and tested methodologies that aim at:

- Building self-esteem among learners.
- Supporting individual learning styles and
- Enhancing autonomy among students.

She is passionate about educational inventions, research that addresses teaching and learning needs and also believes that learning is only meaningful to students when they are able to capture a memorable experience. Ama is currently the Special Educational Needs Coordinator for the Junior section at Ghana International School



Theophilus Nii Adjei Badger

Theophilus Nii Adjei Badger is a mathematics teacher in his 5th year at Ghana International School. With over a decade worth of experience teaching the subject, he has over the years acquired skills that help to break the mental barriers in the teaching of mathematics. He has a firm belief that every student has the potential for excellence and therefore hopes through this workshop to arouse and provoke a debate that will positively influence the teaching of the subject.

He is also a prolific writer with four published books, 2 magazines (MEGAMATICS) and over 500 written and performed spoken-word poetry (He simply loves poetry). His latest research article together with five other friends titled: "Students' Characteristics and Academic Performance in Maths" was published in the Journal of Education, Society and Behavioural Science (formerly British Journal of Education, Society and Behavioural Science).

SEMINAR & WORKSHOP DESCRIPTIONS

THEME: “UNLEASHING YOUR SUPERPOWER”

DATE: SATURDAY, 30TH SEPTEMBER 2023

TIME: 7:15 AM - 4:00 PM

The 7th TIME Conference offers the following:	Duration
SESSION 1: A Keynote address on the Conference theme to all Educators, Leaders and Administrators in attendance	
SESSION 2: Seminar (Lecture / Discussions)	1.5 hours
SESSION 3: Workshop - (Hands on activities)	2 hours

Descriptor:	Early Years / Foundation
Age:	3yrs - 5yrs
Year Group / Class:	Nursery, Reception, KG1, KG2

Descriptor:	Lower Primary
Age:	6yrs - 8yrs
Year Group / Class:	Classes 1,2,3

Descriptor:	Upper Primary
Age:	9yrs -11yrs
Year Group / Class:	Classes 4,5,6

Descriptor:	Lower Secondary
Age:	12yrs - 14yrs
Year Group / Class:	JHS 1-3, Forms 1-3

Descriptor:	Upper Secondary
Age:	15yrs -18yrs
Year Group / Class:	SHS 1 - 3, Forms 4 - 6th form



SEMINAR DESCRIPTIONS

SEM 1 - Your Power In The Classroom - Taking care of yourself and being a Super Star!

Presenters: Angela van der Puije & Selase Dzakamani

Target Group: Secondary Administrators / Secondary Teachers

Synopsis: Teaching these days requires so much more than content knowledge. Educators need superhuman efforts and abilities to meet the growing needs of our youth. Our seminar will address Unleashing Your SuperPower in the classroom.

SEM 2 - Your Power In The Classroom - Identify and Utilise your Super Power Tools

Presenters: Donna Gordon-Apeagyei & Alistair Hall

Target Group: Early Years / Primary Teachers

Synopsis: Global leaders, transformative innovators, and emotionally intelligent thought leaders exist in every class. The question is how do we support them to become this?

If you are ready to address this dilemma and connect with your unique superpower as a teacher; this session is for you. "A teacher affects eternity he can never tell where his influence stops" Henry Adams. Where is your power in the classroom? Get ready to explore some ideas and embrace some new perspectives and actively participate as you uncover your superpower in the classroom.

SEM 3 - Power In The Classroom - Motivating Your Team to Exceed Expectations.

Presenters: Ernest Afeawo & Francis Ameko

Target Group: Managers/ Middle managers/ Coordinators/ HODs/ Team leaders

Synopsis: Motivating your team to exceed expectations can be a challenging but rewarding endeavour. Recognising and praising high performance motivates team members to continue working towards their goals. While formal reward systems provide a structured way to highlight employees' achievements, it's important to also offer positive feedback to your team whenever you notice their hard work.

SEM 4 - Power In The Classroom - How to emPOWER your staff

Presenters: Nadia Bruce-Muller & Rosemond Onumah-Appiah

Target Group: Heads of Schools / Team leaders / Coordinators

Synopsis: What does it mean to be empowered? What does it look like? What must a leader do to ensure and maintain an atmosphere where staff or the team feel empowered? What do the words: TRUST, RISK-TAKING and GETTING IN THE TRENCHES mean? How does an empowered team member impact others, especially students? Questions! Questions! Question!

If you need answers to these questions and many others like it, then come to this seminar to learn and share with others the practicalities of empowering and nurturing your self-worth and your teams.

SEM 5 - Optimising the Employee Experience: Strategies for a Thriving Workplace

Presenters: Sante Barning Andah & Agnes Mensah

Target Group: HR Professionals / Managers / School Heads / Administrators / Teachers

Synopsis: In today's rapidly evolving work environment, organisations recognise that nurturing a positive and engaging employee experience is paramount for success. This seminar aims to delve into the key strategies and best practices that can enhance overall employee satisfaction, motivation, and productivity.

The seminar will consist of interactive presentations, case studies, panel discussions, and group activities to encourage engagement and knowledge sharing.

By attending this seminar, participants will gain insights into the latest trends and practical strategies for enhancing the employee experience within their organisations. They will leave with actionable takeaways to create a more thriving and productive workplace.



Join us in this enlightening seminar as we explore the vital strategies and approaches that can help your organisation create an employee experience that not only attracts top talent but also fosters a thriving and motivated workforce, which ultimately will contribute to your business success.

SEM 6 - Facility Management (FM): A Cornerstone for Institutional Excellence

Presenter: Jude Mensa-Bonsu

Target Group: Facilities Managers / School Heads / Administrators / Teachers

Synopsis: Have you ever wondered what keeps institutions running? How do buildings stay beautiful, comfortable, and safe? Who is working behind the scenes? These questions often go unasked but are at the heart of what we will explore in this seminar. As we embark on this journey, we will peel back the layers of the unseen, yet profoundly impactful world of Facilities Management (FM).

In the modern era of education, business, healthcare, and beyond, the effective management of physical assets and facilities is not just a matter of convenience but a critical element that underpins the success, safety, and sustainability of institutions.

Just like the unsung heroes behind the curtains, FM professionals play a crucial role in the seamless operation and success of institutions. Join us as we unveil the vital role FM plays in shaping institutions and ensuring they thrive in every aspect.

SEM 7 - 3rd Eye - 6th Sense for Educators! A Little More Vigilance.

Presenter: Richard Agbetteh

Target Group: Security & Safety Professionals / Teachers / Administrators

Synopsis: This seminar is aimed at educating and training Security & Safety Professionals, Teachers, Administrators on how to maintain public safety and security in any institution. This seminar will provide the knowledge, resources, and connections that you need to be successful at your job and in your institution.

You will have the opportunity to learn strategies and tactics to reduce risk and improve response that can be immediately implemented on your campuses.

This seminar will equip you to continue to strengthen your skills in Emergency Preparedness Management, Evaluating competing Technologies, and Balancing Security with Learning Environments. You will walk away having learned:

- How to benchmark with best practices by networking with the top people in this industry.
- How to stay abreast with modern technology trends to keep school and campus communities safe.
- The best way to train yourself and colleagues and teams and learn new ideas and processes that you can implement in your various roles

SEM 8 - Ensuring Safety and Professionalism in The Educational Setting

Presenter: Dr. Kristine Marbell-Pierre

Target Group: School Heads / Administrators / Teachers

Synopsis: Do you want to find the secret of reducing your stress levels while motivating students to learn? Have you considered how your interpersonal relationship with students impacts their learning?

Educators play a powerful role in providing a nurturing environment through their words and their actions. This seminar will outline ways in which school staff can maintain professionalism even during challenging encounters with students. It will give strategies for combining structure and expectations with pastoral care.

SEM 9 - Data Protection - Safeguarding Information in a Digital Age

Presenters: Sheila Sonekan & Stanley Yao Ayerson

Target Group: School Heads / Administrators / Teachers

Synopsis: 'The fantastic advances in the field of electronic communication constitute a greater danger to the privacy of the individual.' — Earl Warren

In an increasingly digital world, data protection has become a paramount concern for individuals, businesses, and governments alike. As we generate and share vast amounts of personal and sensitive information, it's crucial to



understand the principles, practices, and regulations that govern data protection. Large amounts of personal data are kept across servers, networks and various filing systems in different locations (electronically and manually), locally and abroad. As holders of such data, we are duty bound to keep the data private, confidential and secured.

But what does it mean to keep data private, confidential and secured?

Welcome to the Data Protection seminar, where we will unravel the mysteries of safeguarding data in the age of technology. This seminar will be an eye-opening journey into the world of data protection, packed with insights, strategies and practical ways to ensure the integrity of personal data in anyone's possession is protected. Always remember, ignorance is no excuse!

SEM 10 - Approaches to Learning (ATL)

Presenter: Virginija Barbaravičiūtė

Target Group: Middle managers / Team leaders / Teachers

Synopsis: The seminar will focus on Queen Morta School's system of teaching Approaches to Learning (ATL) and ATL icons with real life examples, good practices and obstacles. The presentation would inform participants about the use of ATLs in different age groups and the continuum that is being created to systematise learning and teaching. A table of ATL skills used in school posters and ATL icons will be presented and discussed.

SEM 11 - There's More to Accounting Than Just The Boring Numbers!!!

Presenters: Michelle Atta-Mills & Ben Ankuvie

Target Group: Heads of Schools / Finance Officers / Administrators / Teachers

Synopsis: Accounting is traditionally known as a dull and tedious career. But have you realised that Accounting can take you anywhere in the world and allow you to work in any industry? Which company doesn't have an accountant? Where do you want to work? American Airlines, Gucci, Mercedes or even Kempinski Hotel? They all have finance departments and you'll reap all the benefits like every other employee. Whether you're an outgoing energetic person or you never want to be seen, there's something for you in Accounting.

Now let's talk a bit more about accounting. How is finance running in your school? Have no clue? Come and let's discuss and share ideas. Have you ever created a budget? We all create mini budgets for ourselves month on month with our salaries, how about we apply the same concept to work?

Join me to discuss how we can raise revenue for schools. Away from the numbers again... How can we effectively communicate to our stakeholders about what should be done and when? Come and let us talk about policies and much more...



WORKSHOP DESCRIPTIONS

ENGLISH WORKSHOPS (EN)

ENG1 - Critical Text Analysis, Teaching Reading Comprehension

Presenter: Christiana Borteley Tetteh

Target Group: Lower Primary / Upper Primary / Lower Secondary Teachers

Synopsis: This workshop begins with a discussion on the importance of comprehension/text analysis and the need for teachers to seek ways to teach comprehension more effectively. We will explore instruction in the tasks of reading comprehension/text analysis, demonstrate the relationship of those tasks through logic and critical thinking and reveal the application of skills in these tasks in content areas. If teachers are to improve their reading comprehension and text analysis instruction, they must not only be familiar with the tasks involved in print but also know multiple ways to apply comprehension skills to specific content areas.

In this workshop, teachers are guaranteed to see a dramatic improvement in how children perceive and work on reading tasks in teams and independently.

MATHEMATICS WORKSHOPS (MA)

MA1 - “Math Gossip: Unspoken Factors Influencing the Learning in Your Mathematics Classroom!”

Presenters: Theophilus Badger & Abraham Awudi

Target Group: Lower Primary / Upper Primary / Lower Secondary / Upper Secondary Teachers/School Leaders

Synopsis: Many students still find mathematics to be their most challenging subject of study. Nonetheless, several eminent scholars have hinted that the universe solely possesses mathematical properties. Given how crucial mathematics is to the survival of the human race, why do so many students shun studying it or have difficulty understanding its underpinning principles? Do any “unspoken” factors work to discourage students from being interested in the subject?

In order to spark students’ enthusiasm in the study of and application of mathematics, this workshop aims to decipher some of these factors and draw educators’ and teachers’ attention to them.

MA2 - Maths Differentiation: Creative, Fun, and Varied Ways to Promote Success for Learners.

Presenter: Wisdom Bansah

Target Group: Early Years / Lower Primary / Upper Primary Teachers

Synopsis: Understanding where we are in our differentiated instruction journey will help us differentiate successfully.

The aim of this workshop is to expose teachers to various levels of differentiation in the classroom and to challenge students to achieve success based on their learning needs. This workshop overview will cover areas of reflection on practices and tools to make differentiation happen, role of assessments and feedback in maths, as well as some intriguing maths games.

You are welcome to this workshop as we share our various experiences to teach and learn maths in creative, fun and varied ways to promote an engaging environment in and outside the classroom.

TEACHING STRATEGIES WORKSHOPS (TSW)

TSW1- Active learning Strategies - The STEM Approach

Presenters: Afua Okyere Sefa, Alex Benjamin Crentsil & Linda Adamu

Target Group: Lower Primary / Upper Primary / Lower Secondary Teachers

Synopsis: Active Learning is a learner centric style of teaching which engages students to be directly involved in the learning functionally. This allows students to learn on their own through discovery or be a member of an active group. This workshop will look at some techniques of active learning, obtaining materials, building resources from scratch, simple experiments, Arduino Robotics and investigations.



TSW2 - Teaching and Learning Materials: How to improvise
Presenters: Jennifer Blankson & Deborah Markwei
Target Group: Early Years / Lower Primary / Upper Primary Teachers

Synopsis: The role of Teaching and Learning Materials often referred to as TLMs or Instructional Materials in the classroom does not only consist of making the educational process more attractive and interesting, but they also encourage active learning, illustrate or reinforce a skill, fact or idea while relieving learners from anxiety, fear and boredom. For these reasons, there is the need for the use of TLMs in every lesson. This workshop focuses on using materials that are locally available or are easily accessible to support teaching and learning in the classroom.

TSW3- Ready, Set, Game! Using games and activities to enhance learning in the primary classroom.
Presenters: Thelma Ward & Krofa Acheampong
Target Group: Lower Primary Teachers

Synopsis: Research has shown that games are essential for healthy development in early childhood and beyond. Play lets children practise what they know, and what they don't. It allows them to find solutions to problems, work out the best strategies and build new confidence and skills. In this workshop, teachers will learn how to incorporate games and activities in their lessons. We will explore how to adapt existing games to our lessons and create new games to reinforce learning.

TSW4 - "Unleashing Student Potential with Assessment - the Why, When and What?"
Presenters: Eugene N. Boateng & Marian Lindsay Agbotse
Target Group: Early Years/Lower Primary/Upper Primary Teachers/Lower and Upper Secondary Teachers

Synopsis: "Discover the transformative power of assessment in education through this workshop; 'Unleashing Student Potential with Assessment - the 'Why, When, and What?' In this engaging session, educators will delve into the art of harnessing assessments as a catalyst for student growth and achievement. From understanding the fundamental 'why' behind assessments as more than mere evaluations to mastering the strategic 'when' of their implementation, participants will gain invaluable insights into optimising learning outcomes. We will decode the 'what' of assessments, exploring a diverse range of assessment tools and strategies tailored to individual student needs and diverse learning styles. This workshop will equip teachers with practical techniques to create assessment-driven classrooms that nurture critical thinking, foster meaningful feedback, and ultimately unlock each student's full potential. Join us to embark on a journey of educational enrichment and empowerment!"

TSW5 - From Numbers to Knowledge: Harnessing Data for Effective Teaching and Learning
Presenter: Dennis Kwame Duku
Target Group: Early Years / Lower Primary / Upper Primary Teachers/Lower and Upper Secondary Teachers

Synopsis: This workshop will provide educators with an overview of data-driven instruction and assessment. Participants will learn about the different types of data that can be used to inform instruction, as well as the steps involved in the data-driven instruction process. They will also explore the benefits of data-driven instruction, such as improved student achievement, increased teacher effectiveness, and a more informed school culture. The workshop will be hands-on, with participants having the opportunity to use data to improve instruction in their own classrooms. They will also have the opportunity to network with other educators who are interested in using data to improve student learning. The workshop is designed for educators of all levels. It is a great opportunity for educators to learn about the latest trends in data-driven instruction and to get practical advice on how to use data to improve their teaching.

TSW6- Cultivating Global Citizens: Empowering Teachers for International Education
Presenters: Trudy Amoyaw-Sekyi & Yvonne Frimpong
Target Group: Lower Primary / Upper Primary / Lower Secondary Teachers

Synopsis: This workshop aims to equip teachers with knowledge, strategies, and resources to foster internationalism within their classrooms. It will empower educators to promote cultural understanding, global awareness, and empathy among their students, preparing them for a diverse and interconnected world.



TSW7- Differentiated Instruction

Presenter: Dr. Robert Morris Jr.

Target Group: School leaders / Lower Primary / Upper Primary / Lower Secondary / Upper Secondary Teachers

Synopsis: Differentiated instruction argues that teachers must break away from the traditional cycle of teaching. Teachers are effective when they are competent in subject matter and have mastered standard usage of written and spoken language. Differentiated instruction incorporates the use of a culturally responsive curriculum. The culturally responsive curriculum addresses the growing diversity of students in schools. In this workshop, participants will be given sample lessons and templates to assist with developing differentiated instruction.

TSW8- The Engagement Cycle

Presenter: Ama Amponsah Tawiah

Target Group: Lower Primary / Upper Primary Teachers

Synopsis: Teaching and Learning, particularly, at the Primary level should be tagged with excellence and enjoyment. Simply put, there should be no boring moment! This explains why researchers continue to delve deeper in their search for methodologies that engage learners, stimulate their interest and improve successful learning outcomes.

This workshop seeks to unravel the effectiveness of using one such methodology - the 'Engagement Cycle; a great teaching approach that undoubtedly grips the attention of every learner.

TECHNOLOGY AND INNOVATION WORKSHOPS (TIW)

TIW1 - AI in Teaching and Learning

Presenters: Perry Golightly, Kwesi Osborne-Morson & Mathias Bosso

Target Group: Lower Primary / Upper Primary / Lower Secondary Teachers

Synopsis: Artificial Intelligence (AI) is transforming the landscape of teaching and learning in many ways. AI-enabled tools and platforms have the potential to enhance the learning experience for students, streamline administrative tasks for educators, and provide new insights into student progress and engagement. Ultimately, using AI in teaching and learning, we can help every student reach their full potential and become the superheroes of their own learning journeys.

TIW2 - “Engage, Empower, and Elevate: Unleashing Nearpod and Kahoot in the Classroom”

Presenter: Gabriel Boateng

Target Group: Upper Primary / Lower Secondary / Upper Secondary Teachers

Synopsis: Join our workshop, “Engage, Empower, and Elevate: Unleashing Nearpod and Kahoot in the Classroom.” Experience the game-changing potential of these tools as you take steps to revolutionise your teaching. Witness unparalleled student engagement through Nearpod’s multimedia lessons and Kahoot’s interactive quizzes. Empower students to take ownership of their learning with real-time feedback and collaboration. Easily differentiate instruction with data-driven insights, catering to diverse student needs. Streamline classroom management and save time with seamless integration. Don’t miss this opportunity to transform your teaching practice. Discover the transformative power of Nearpod and Kahoot. Elevate your classroom to new heights of engagement, empowerment, differentiation, and efficiency.

TIW3- How to Enhance Student’s Learning Styles and Maximise Their Learning Potential Using Technology

Presenter: Kgomotso Lebakeng

Target Group: Early Years / Lower Primary/ Upper Primary Teachers

Synopsis: The workshop will explore a range of technologies and tools that can be used to enhance different learning styles. Participants will learn how to use different EdTech tools to engage students with different learning styles. Participants will develop a toolkit of strategies and resources that they can use in their own teaching practice to engage all learners and promote successful teaching and learning outcomes.



CLASSROOM MANAGEMENT STRATEGIES WORKSHOP (CLM)

CLM1- Building Positive Relationships and Developing a Culture of Character among Students

Presenters: Isaac Osei Appiah & Love Joyce Quaicoe

Target Group: Early Years / Lower Primary / Upper Primary Teachers / Lower and Upper Secondary Teachers

Synopsis: In the modern educational landscape, the significance of building positive relationships and fostering a culture of character among students cannot be overstated. This engaging workshop aims to empower educators with practical strategies to cultivate meaningful connections with their students and create a classroom environment that promotes the development of strong moral values. The workshop will equip participants with techniques to enhance engagement, trust, and open communication while fostering a values-driven classroom culture. Join us for an enlightening workshop that will empower you to build positive relationships and shape a culture of character that sets the foundation for students' academic success, personal growth, and lifelong ethical development. Together, let's create impactful learning environments where students thrive as compassionate, responsible, and empathetic individuals.

CLM2- Creating a Student-Centred Learning Environment

Presenters: Serenity Smith & Prince Peasah Adusei

Target Group: Early Years / Lower Primary / Upper Primary Teachers / Lower and Upper Secondary Teachers

Synopsis: The workshop aims to support educators in creating a student-centred learning environment through classroom management and shared teaching methodologies that foster student-led learning and engagement. Teachers are most effective when a classroom environment is conducive to student learning. This encourages students to make connections between the classroom and the real world. Creating a student-centred learning environment also involves classroom management which ensures that our classrooms are structured and safe places to facilitate inquiry, opinions, and effective communication. Positive relationships and atmosphere help students focus on higher-order thinking and learning. Students need different access points to connect to their learning.

This workshop will demonstrate how to manage and incorporate instructional pedagogy and methods to decrease student disengagement and more engagement for the personalisation of learning that takes place in the classroom.

WELLNESS, EMOTIONAL INTELLIGENCE AND VALUES WORKSHOP (WEV)

WEV1 - WELLNESS HACKS: Optimising Your Wellbeing in your setting / within your environment

Presenters: Jacqueline Korankye-Ankrah, Massah Awandare & Hannah Adjei-Mensah

Target group: Administrators / School Health Professionals / Teachers

Synopsis: Workplace Wellbeing relates to the various aspects of working life; from the quality and safety of the physical environment, to how workers feel about their work, their working environment, the climate at work and work organisation.

This workshop will provide participants with basic strategies to optimise their wellbeing by applying simple DIY techniques in their work and home environments. Participants will gain knowledge about relaxation strategies and hands-on experience in ergonomics.

WEV2: Harnessing My EI to Unleash My Potential As a Facilitator in The 21st Century.

Presenters: Rachel Enyonam Azumah, Selorm Fiakofi & Josephine Baffoe-Williams

Target group: Early Years / Lower Primary / Upper Primary / Lower Secondary Teachers

Synopsis: Emotional Intelligence is the ability to recognise, understand, and manage one's emotions and the emotions of others effectively. This workshop will benefit teachers, supervisors/coordinators as well as staff in managerial positions. As educators, we play a vital role in the holistic development of each child. In our day to day lives, we interact with parents, students and other colleagues, who are facing some personal challenges. As educators, we need to have this constantly at the back of our minds to be able to develop a better teaching and learning environment. Emotional Intelligence teaches critical skills for personal and professional success in order to address these challenges in a professional manner.

This workshop will equip you to gain greater self-awareness, deal more effectively with people and situations and grow in sympathy and have the ability to connect well with others.

WEV3: Social Media and Trolling The effect in The School Environment

Presenter: Efua Ayanda Appiah Oku

Target group: Upper Primary / Lower Secondary

Synopsis: In today's world, social media has become the most popular way to communicate. Despite the fun and positive ways social media can be used, it is also a medium for harmful and hurtful communication.

In this workshop, we will examine social media and the different kinds of trolling. Trolling is when a person posts or comments online to deliberately upset another person. This can lead to a pile on when others join in the attack and has consequences for the mental health of the victim.

We will study how we can support students who may be victims of trolling on the internet, mindful that trolling can be cumulative and result in cyberbullying. The effect of trolling can lead to low self esteem, lack of confidence and cliques where children (or students) can gang up on a victim. We will also discuss how, one by one, we can work on eradicating trolling or substantively reducing it.

The aim of the workshop is to make children aware of the negative effects of social media with the aim to remove trolling completely.

WEV4: Psychological First Aid in Education

Presenter: Rianatu Omotayo Mensah

Target group: Lower Secondary / Upper Secondary Teachers

Synopsis: The wellbeing of every student and educationist is important. It should be an integral part of each professional educator's success plan and goals. How timely is your response in identifying and working through student challenges with them, or in working through your own challenges with your colleagues?

This workshop aims at exploring circumstances that require timely interventions from educators. Essential strategies and best practices will be discussed and evaluated. Get ready to engage with other professionals: to share, assess and reflect on your journey so far, as you "unleash your super power" to take your expertise to the next level.

SPECIAL EDUCATIONAL NEEDS WORKSHOPS

SEN1 - Empowering Educators: Strategies for Supporting Students with Dyscalculia

Presenters: Francis Narh & Andrew Sowah

Target group: Early Years / Lower Primary / Upper Primary / Lower Secondary / Administrators

Synopsis: In the modern classroom, teachers must use adaptable instructional strategies that consider the various learning needs of their pupils and their unique abilities. This workshop, "Empowering Educators: Strategies for Supporting Students with Dyscalculia," thoroughly examines practical strategies to help educators provide meaningful support to students who struggle with mathematical comprehension, a condition known as dyscalculia.

Dyscalculia is a unique learning impairment that impacts a student's capacity for understanding mathematical ideas and abilities. It frequently causes students to experience feelings of frustration, worry, and even poor self-esteem. This session is designed to provide teachers with the skills, resources, and methods they need to foster an inclusive learning environment where kids with dyscalculia may flourish.

SEN2 - Psychology of Human Thoughts and Behaviour in a Social Setting

Presenters: Maud Adjanor, Rita Karikari & Natalie Akosua Agyen

Target group: Early Years / Lower Primary / Upper Primary / Lower Secondary / Administrators

Synopsis: We will find out about participants knowledge and experience with different personalities within their working sphere with some assessment games and tools. Participants will be introduced to personality theories and how those theories come alive in our social setting. We will then explore thoughts and thinking patterns of different personalities through short videos and discussions. Questions like why do students/adults behave the way they do will be answered through the knowledge of types of personalities. Participants will work in groups to digest factors that lead to some



behaviours in our classrooms and working spaces and how those behaviours can be supported. We will share ideas on how what we have learnt will make an impact in our dealings as educators.

SEN3 - Nurturing Brilliance: Empowering Gifted Students Inside and Outside the Classroom

Presenters: Dr. Kristine Marbell-Pierre, Ellis Dzandu & Alice Schreyer

Target group: Early Years / Lower Primary / Upper Primary

Synopsis: Gifted students possess unique intellectual and emotional needs that require special attention from educators. In this workshop, we will delve into the world of gifted education and explore effective strategies to support gifted students in and out of the classroom. Participants will gain a deep understanding of who gifted students are, how to identify them, and how to enrich their academic experience while also addressing their social and emotional well-being.

SEN4 - ADHD, Behavioural challenges and Classroom Management

Presenter: Ethel Obeng-Treve

Target group: School Leaders / Administrators / Teachers

Synopsis: Challenging or difficult behaviours exhibited by students and children in general can disrupt their learning, social interactions, and overall well-being. The workshop will focus on three main areas; firstly, to understand behavioural challenges, then together we will investigate how to spot these behaviours early on so we can provide help. Finally, we will share practical tips on how to manage these behaviours successfully to support our students and children in general.

GENERAL EDUCATION WORKSHOPS (GEN)

GEN1 - Joint Practice Development

Presenter: Grant Bulmuo

Target Group: Senior Leadership / Middle Managers / Teachers

Synopsis: This session focuses on non-traditional collaborative approaches to CPD in schools which enriches the professional development experience and offers a high yield / high impact effect on teaching & learning outcomes across the whole school.



Appreciation

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