

# GHANA INTERNATIONAL SCHOOL

Presents



**THEME:**

**“SOCIAL MEDIA - IMPACT AND IMPLICATIONS FOR TEACHING AND LEARNING”**





# INTRODUCTION



We are proud to bring to you another edition of the annual TIME Educators' Conference.

This year, the Conference will be held on Saturday, 1st October 2022 from 7.30 a.m. to 4.00 p.m. under the theme **"Social Media - Impact and Implications for Teaching and Learning"**. The 6th TIME Conference has been designed to offer a wide range of workshop opportunities, led by dynamic Facilitators who are themselves Educators. The Workshops are 2-hour sessions designed to provide hands-on opportunities for participants to acquire new knowledge and skills and to consolidate their teaching & learning strategies to enhance student outcomes. It is also expected to provide a platform for sharing and learning from the diverse challenges that fellow educators continue to face in their quest to nurture the next generation of global citizens. It is our hope that participants will come away empowered.

For us at GIS, it is an exciting time as we continue to grow, adapt and play a responsive role in supporting the professional development needs of educators within and outside of our school community. We are happy to be contributing our quota to the national conversation of teachers becoming more effective and challenged to continually reinvent themselves and stay abreast with emerging trends in education.

Two years ago, we could not hold this Conference - mainly because we were all focused on survival due to the insurgence of the COVID-19 pandemic. In 2021, it was organised for GIS Staff ONLY, as we continued to implement, monitor and review the School's COVID-19 response plan. It is fulfilling to see this home grown initiative rebound in its organisation and attract educators/school administrators from across the country, public and private to share ideas and develop new perspectives to continually transform their practice. The past editions of TIME have not only motivated and educated teachers and school leaders/administrators, but it has also reinforced that Ghana International School is indeed a centre for educational excellence.

We are happy to be back! - So join us, let's engage to explore ways to leverage the growing impact of social media applications and spaces on our learners and education as a whole. As always, together we can transform our learning environments and continue to make a difference in the lives of learners.

Welcome to the 6th TIME Conference!

TIME Team



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- 30 Conference Workshop Descriptions
- 44 Sponsors

# CONFERENCE SCHEDULE

## SATURDAY, 1ST OCTOBER 2022



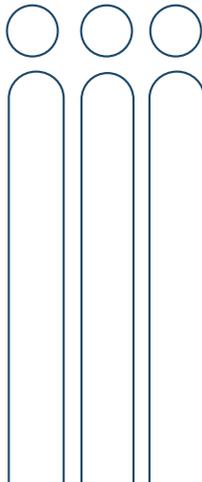
Registration/ Welcome	7:15am - 7:55am
Welcome	8:00am- 8:15am
Keynote Address Guest of Honour - Dr Nneka Johnson, (International School of Dakar, Senegal)	8:20am - 9:00am
Snack break/Reflections/Networking	9:05 am - 9:35 am
INTRODUCTIONS	9:40 am - 10:00 pm
<ul style="list-style-type: none"><li>Special Guest Speakers Mr Oliver &amp; Mrs Cree, (Lancing College)</li><li>6th TIME Educators' Conference Presenter</li></ul>	
Workshop I	10:15 am - 12:15pm
Lunch break	12:20pm - 12:50pm
Workshop II	1:00 pm - 3:00 pm
Interactions/Feedback Session	3:10 pm - 3:30 pm
Award of Certificate of Participation	3:35 pm - 3:50 pm
Closing Remarks	3:55 pm - 4:00 pm

NETWORKING/ PHOTOGRAPHS/ DEPARTURES



Educators'  
Conference

# WELCOME





**Dr. Mrs. Mary Ashun**  
Principal, Ghana International School



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**M**ary Ashun holds a BSc (Combined Sciences) from Univ. of East London (UK), a B.Ed. from Univ. of Toronto and a Ph.D (Biochemistry) from SUNY Buffalo, NY. Her graduate thesis topic focused on the role of antiretrovirals in AIDS therapies and together with her team, they synthesised a drug (DNP Poly-A), and tested it on Balb-C Mice. Mary has taught science, maths and technology for several years at all levels of the Education cycle, setting up Science clubs in deprived communities to enable all children to have access to science tools and experiments.

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She has spoken at several conferences on the importance of STEAM for both boys and girls, combining her love for Science, Technology, Communication and Education. Mary credits her parents, especially her father for inculcating a love for the sciences and advocating for her in many situations.

As a Professor in Redeemer University College in Ontario, Mary taught teachers how to teach Science to pre-tertiary students. She used ICT tools e.g. online dissection software, chemistry graphing software and other online tools to enhance learning, coaching children in Robotics and Artificial Intelligence Clubs and encouraging teachers to prepare students for international competitions in STEAM.

Currently as the [Principal of Ghana International School](#), she is leading her team of educators to push the boundaries of learning as

students prepare for each stage of education. By enhancing the classroom learning experience, Mary is ensuring that each aspect of 21st century learning is being tackled by her teachers. Students at GIS are exposed to online learning, ICT enhanced teaching, fieldwork experiences that are later translated into data for analysis and action planning e.g. locally, GIS students are encouraged in field exploration that has seen students visit recycling plants for pollution studies, locally engineered irrigation facilities, livestock production facilities and local towns to study the impact of climate change and habitat destruction. Most recently, GIS students made presentations in India on water quality and issues surrounding availability and accessibility.

Mary is a published author with papers in Pure and Applied sciences as well as in the field of education.



Her article “Engineering Teachers To Reduce Probable Failure” was delivered at Learnit.world in the UK to education policy makers around the world.

Mary is a member of the [Global Education Council](#), a driving force of visionaries from some of the world’s biggest global brands and educational institutions who are setting the tone of education globally. The Council will lead global education innovation transformation while shaping the world’s education ecosystem and is an output from BETT.

Mary enjoys writing and adapted the Disney musical, The Prince of Egypt for the stage. Her novel ‘Tuesday’s Child’ was a quarterfinalist in the Amazon Breakthrough Novel Award. She has published science fiction for

children as well as picture books. Her short story “African Connection” joins those of Ama Ata Aidoo & Ivor Agyeman Dua in the well received anthology ‘The Gods Who Bring Us Gifts’. Other short stories from her desk can be found in anthologies from Writers Project (Ghana). Mary worked on the first student stage production of Wole Soyinka’s ‘Death & The King’s Horseman” in Ghana as co-executive producer.

Mary is a [Klingenstein Fellow of Teachers College](#), Columbia University in New York and has lectured on ‘Intersectionalities’, focusing on her experiences as a woman in Education leadership, in the Sciences, and as a woman of colour.

Mary Ashun is married to Joseph and they have three sons.

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- 📖 [Wikipedia: Dr. Mary Ashun](#)
- 🐦 [@AshunDr](#)
- 👉 [www.corneliaprincipal.wordpress.com](http://www.corneliaprincipal.wordpress.com)
- 📺 [BBC/The Spin Interview: RE-imagining Education in Africa...!who taught you?](#)
- 📺 [The Spin Interview: Celebrating World Teachers Day](#)



Guest of Honour  
**Dr. Nneka Johnson**

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**D**r. Nneka Johnson is the current Director of Innovation and Strategic Development at The International School of Dakar in Senegal, West Africa. She is also a member of the Association of International Schools in Africa (AISA's) Professional Learning Design Team and AISA's DEIJ Design team.

In her senior leadership role at ISD she wears many hats which include: Director of Innovation and Technology, coordinating school accreditation, organising on-campus professional learning events, overseeing the library, and working with the board of trustees on various strategic initiatives. She also served as the school's first DEIJ coordinator from 2020-2022.

Prior to ISD, Nneka worked at an Independent School in Atlanta, GA for 13 years and within that time frame she lived in Sydney Australia for six months and worked for a private school as the Deputy Director of Innovation. Nneka holds a BA in Sociology from Queens College in New York City, an MS in Instructional Technology from Georgia State University, and a PhD in Curriculum and Instruction from Mercer University in Atlanta. Her doctoral dissertation centres on the fact that curriculum can change social media usage in adolescents. She is formally trained in Design Thinking framework at the Hasso Plattner Institute of Design at Stanford University.--

Nneka Johnson, PhD - [@NnekaJ\\_EDU](https://www.linkedin.com/company/nneka-johnson)





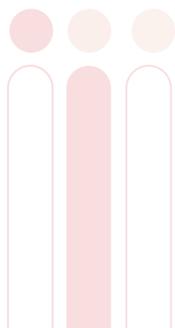
Special Guest  
**Mr. Dominic Oliver**

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**D**ominic Oliver was educated at the universities of Sheffield and Oxford and was a Lecturer in the English Faculty at the University of Oxford 1998-2004, with a specialism in Shakespeare and his contemporaries. Subsequently he was Head of English at Malvern College and Managing Head of Bedales School.

Since 2014, Dominic has been Headmaster of Lancing College, West Sussex. He is responsible for the leadership of the College, a co-educational boarding and day school for students from ages 13-18, and for Lancing's two separate site day preparatory schools for girls and boys aged 3-12. In Dominic's time the Lancing community has grown from 650 young people to over 1000 and the student body has diversified: students come predominantly from within the UK but diversity and cosmopolitanism is at the heart of who we are: 40 nations are represented in the school. He is particularly proud to count His Excellency, President Nana Addo Dankwa Akufo-Addo, amongst Lancing's alumni.





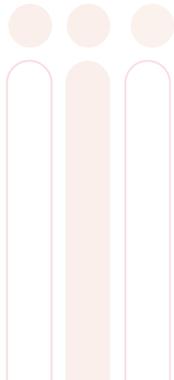
Special Guest  
**Mrs. Diana Cree**



**D**iana is the Executive Director of External Relations at Lancing College, UK.

In her role at Lancing, Diana has oversight of the integrated Marketing, Communications and Foundation plan for Lancing's Senior School & Sixth Form. This covers marketing, admissions, fundraising and alumni relations. She is strategic lead for the College's "My Future" programme which brings parents and Alumni together to support pupils. Her team has also raised over £4m in the last five years to fund two key projects for the School.

Diana believes that by harnessing the power of a school's Alumni and parent body, schools can significantly contribute to the successful outcomes for young people in the immediate and also longer-term future as well as identify potential donors.



## PRESENTER BIOGRAPHIES



**Alexandra Kpikpi**

Alexandra Kpikpi is the Principal of New Nation School, the school she co-founded with her husband, Dr. John Kpikpi, in 2004. She holds a BSc in Psychology from University College, London; a PGCE from Durham University; and an MPhil in Experimental Psychology from Sussex University. She moved to Ghana with her husband in 1992 and together they have five grown up children. Alexandra supports her husband in his apostolic ministry based in the City of God Church. Together they founded the Rebuilding the Nations Foundation, which seeks to help families and nations build holy, happy and prosperous lives. Her hobbies include walking, reading, swimming, cycling, editing and going for coffee with friends.

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**Alice Brobbey**

Alice Brobbey has been an educator for more than 20 years. She has taught in both the American and British systems. She has taught on her native island of St. Maarten, The Netherlands and Ghana. She is currently the Special Education Needs (SEN) coordinator and Assistant Vice Principal in the Infant School at Ghana International School.

Alice is a firm believer that all children can learn and thrive if given the right environment, resources and opportunities. She believes in doing what she can to provide a warm nurturing environment for her students and her colleagues and working collaboratively with families to ensure that children achieve their potential.

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**Alice Schreyer**

Alice Schreyer has taught in schools in London, Lome and Accra. Currently she teaches Class 6 in Ghana International School and is the Curriculum Coordinator for the Junior School Section. Having worked in schools for over 13 years, Alice has both classroom and leadership experience.

Alice is driven to see students succeed and loves nothing more than to get her students engaged in their learning while also learning from them.

## PRESENTER BIOGRAPHIES



**Andrew Sowah**

Andrew Sowah teaches Mathematics at Ghana International School. With over eleven years of experience teaching Mathematics in International schools at both the Lower and Upper secondary levels, he is passionate about preparing children to be responsible global citizens prepared to confront future challenges.

Outside the classroom, he is the GIS MISE Coordinator who also enjoys planning and executing school development activities that provide an equal opportunity to learn, grow, and build skills. He believes in young people's entrepreneurial skills and the influence they can have if they are encouraged and given a platform to demonstrate it.



**Angela van der Puije**

Angela van der Puije has been teaching for over 20 years, both in Ghana and Minnesota, USA. The majority of her teaching experience has been with students ages 11 - 15. Currently in her ninth year at Ghana International School as the Special Education Needs Coordinator, she has also worked as the Assistant Vice Principal in the Lower Secondary School for 2 years. As an educator, Angela believes that every child is able to learn, no child ever chooses to fail. It is our task and challenge as educators to encourage and assist each child in learning how to learn for life.



**Christiana Borteley Tetteh**

Christiana Borteley Tetteh is a dedicated and goal-driven professional educator with a solid commitment to the social and academic development of children. Having worked with top international schools in Ghana for ten years, she strongly believes that children more than ever should be groomed to be critical thinkers in order to make quality choices and survive in this fast changing world.



**Deborah Markwei**

Deborah Markwei is a passionate educator who has several years of teaching at all level of Upper Primary School. Her passion is to see her students engaged in lessons, for this reason, she uses student-centred strategies to engage students in the classroom and create a stimulating learning environment. She believes that improvisation offers every child the knowledge of creativity, manipulative skills and critical thinking.

## PRESENTER BIOGRAPHIES



**Diana Cree**

**D**iana is the Executive Director of External Relations at Lancing College, UK.

In her role at Lancing, Diana has oversight of the integrated Marketing, Communications and Foundation plan for Lancing's Senior School & Sixth Form. This covers marketing, admissions, fundraising and alumni relations. She is strategic lead for the College's "My Future" programme which brings parents and Alumni together to support pupils. Her team has also raised over £4m in the last five years to fund two key projects for the School.

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**Dominic Oliver**

**D**ominic Oliver was educated at the universities of Sheffield and Oxford and was a Lecturer in the English Faculty at the University of Oxford 1998-2004, with a specialism in Shakespeare and his contemporaries. Subsequently he was Head of English at Malvern College and Managing Head of Bedales School.

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## PRESENTER BIOGRAPHIES



**Dr. Kristine  
Marbell-Pierre**

**D**r. Kristine Marbell-Pierre is a child and adolescent psychologist with a PhD in clinical psychology from Clark University and postdoctoral training from Harvard Medical School. She is the current head of Guidance and Counselling at Ghana International School.

As an Educator, Dr. Pierre maintains that a love for learning can be cultivated in all children, and we as leaders in education, have an onus to create classroom environments that cater to every child, regardless of where he or she falls on the learning continuum.

She believes that the most effective 21st century educators realise the direct impact social and emotional health have on academic learning, and strive to create an environment that nurtures children's emotional well-being.



**Dr. Kwabena  
Bempah Tandoh**

**D**r. KB Tandoh is the Deputy Director-General for Quality and Access of the Ghana Education Service (GES) with oversight responsibilities for Schools and Instructions, Special and Inclusive Education as well as the Technical Examinations Unit of the GES.

Dr. Tandoh is very passionate about student achievement and is constantly working on how to ensure students succeed. Dr. Tandoh is a strong advocate for effective school and instructional leadership development within the GES and education sector in general. He was principal technical officer in the conceptualization, design and implementation of the Double Track School Calendar. He also led the Government of Ghana's response to COVID-19 in Education.

## PRESENTER BIOGRAPHIES



**Dr. Nneka Johnson**

**D**r. Nneka Johnson is the current Director of Innovation and Strategic Development at The International School of Dakar in Senegal, West Africa. She is also a member of the Association of International Schools in Africa (AISA's) Professional Learning Design Team and AISA's DEIJ Design team. In her senior leadership role at ISD she wears many hats which include: Director of Innovation and Technology, coordinating school accreditation, organising on-campus professional learning events, overseeing the library, and working with the board of trustees on various strategic initiatives. She also served as the school's first DEIJ coordinator from 2020-2022.

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Nneka Johnson, PhD - [@NnekaJ\\_EDU](mailto:@NnekaJ_EDU)



**Dr. Paul Yankson**

**D**r. Paul Yankson is an analyst, consultant, and researcher with over 12 years of experience in educational, insurance, banking and nonprofit institutions. He has a BA in Mathematics and Computer Science from Macalester College, Minnesota and a Ph.D. from the University of Michigan, Ann Arbor. In the past, he has assumed the roles of high school teacher, gifted and talented coordinator, as well as curriculum designer and education researcher. His publications include *Roots and Sprouts: Cultivating Research on Mathematical Problem Posing*, which was published in the *Journal for Research in Mathematics Education*.

## PRESENTER BIOGRAPHIES



**Esther Boateng**

Esther Boateng possesses a Master's degree in Education and a Bachelor's degree in French and Spanish. She has over 15 years of experience in the roles of Teacher, Workshop Presenter and Assistant Principal. She currently has a YouTube channel ("Exploring the World with Esther Boateng") and she loves helping anyone who desires to take their passion or expertise online, by sharing with them step by step directions and technical info, etc. that she has gathered on her journey!



**Eugene N. Boateng**

Eugene N. Boateng has over 15 years experience teaching at different levels. He currently teaches Biology at Ghana International School, both A-Level and IGCSE. Eugene strongly believes that all learners are capable of learning if they can be reached in a way that suits them. He is proficient in planning and developing appropriate programmes to optimise the learning process while effectively addressing student needs. He is skilled at integrating technology to support classroom instruction to drive retention, participation and comprehension. In his spare time, Eugene enjoys farming, travelling and also watching football, especially his team Arsenal FC.



**Faustine M. Batsa**

Faustine is the Head Of Department (HOD) for the Modern Languages Department. She is also a French Teacher for the Lower secondary and Upper Secondary and she has been in the Ghana international School for the past 10 years.

She was a Trainer of Teacher Trainees for 8 years. She did a workshop on "Strategies to improve students' behaviour in the classroom in order to maximise effective teaching and learning - Early Childhood-Upper Secondary". Faustine believes she would have been a miserable person if she hadn't become a teacher. This implies her love for teaching and supporting all students of different academic abilities. Helping students to excel is her ultimate goal as an educator. Her hobbies are: beading, listening to religious music and advising teenagers about discipline and resilience in life.

## PRESENTER BIOGRAPHIES



**Francis Ameko**

Francis Ameko is the HOD of Biology Department at the GIS secondary section. He has extensive experience teaching lower and upper secondary students and specialises in assessment for learning.

He is passionate about creating a fun learning environment for students to discover themselves, generate ideas and create their own knowledge so they can become competitive global citizens.



**Gertrude Sackitey Badoe**

Gertrude Sackitey Badoe is Class a 4 teacher at Ghana International School. She teaches English, Mathematics, Geography and History. She has more than 15 years of teaching experience. She loves to see students think critically and use appropriate skills to analyze what they read. She also loves learning about the latest theories in teaching that will enhance student's learning.



**Grace Kalevor**

Grace Aku Kalevor is a class 2 teacher at Ghana International school. She teaches English, Maths, Science, History and Geography. She has more than 14 years of teaching experience. She is a warm and caring teacher who wants all children to be successful learners and works to create a classroom atmosphere that is stimulating, encouraging and adaptive to the varied needs of students.

## PRESENTER BIOGRAPHIES



**Isaac Osei Appiah**

Isaac is a Geography Teacher at the Secondary School of GIS. He is passionate about student agency, systems thinking and loves to explore different technological tools and strategies that enhance the teaching and learning process. Beyond the classroom he loves to engage in strategic planning and school improvement processes that ensures an inclusive and diverse learning environment where all students have equal opportunity to learn, grow and are able to explore their potential and develop skills. He believes in the potential of young people and the impact they can make if supported and given the platform to showcase their potential.



**Jennifer Blankson**

Jennifer Blankson is currently the Year 3 Coordinator at Ghana International School. She has been teaching for the past 27 years and has contributed to the nurturing of many children. Jennifer is passionate about teaching and believes that the appropriate teaching and learning materials (TLMs) stimulate the learning environment and speeds up the process for learning to take place. This is where improvisation comes in handy. Being a kinaesthetic learner herself, she enjoys using a spectrum of materials to make TLMs.

For relaxation you will find Jennifer dancing, beading or making head accessories for every occasion.



**Jessica Sheila Venyo**

Jessica Sheila Venyo is a passionate educator. She has been part of Ghana International School staff since 2014 and is currently a year 4 teacher. Jessica believes in making an impact in education globally through collaborating with other educators. She is an alumnus of the Duke of Edinburgh Award (Head of State Award Scheme) and is currently an assessor.

Jessica believes that every student is unique and endowed with talents and strengths. Given equal opportunities and a positive psychological environment, they can reach their full potential.

Jessica enjoys reading, dancing, singing, writing and she is a fervent fan of the Manchester United football team.

## PRESENTER BIOGRAPHIES



**Kgomotso Lebakeng**

**K**gomotso Lebakeng is a young and proud educator, and he has been teaching for more than 10 years in public schools, private schools, and international schools. He is currently an ICT teacher at the Ghana International School Junior Section.

He is passionate about education and technology. He spends time exploring different EdTech tools to use in the classrooms, and different ways we can integrate technology in the classroom to advance 21st century teaching and learning. Social Media is part of our daily lives, why can't it be in the classroom?



**Kingsley Kwaayisi Otu**

**K**ingsley Kwaayisi Otu is the Primary Art teacher at Ghana International School. He believes that students are capable of doing great work at any age, and his job is to inspire and empower them to think and work like artists. In his classroom, He is the facilitator and guide, giving students opportunities to create and solve artistic problems and get out of their comfort zone. He has a degree in Graphic Design and a masters in Educational Leadership from University of Ghana, Legon. He is currently pursuing a second masters in Educational Technology at Memorial University of Newfoundland, Canada.



**Kwame Mensah**

**K**wame Mensah has been teaching for the past 11 years and has taught in the Junior Section of Ghana International School for the past seven years. He has taught in every class in Upper Primary (3-6) and so comes with a wealth of experience. He is currently the Year 6 Coordinator and Assessment Coordinator for the Junior School of Ghana International School.

He believes that every child comes alive when lessons are fun and so he tries to create a friendly and fun atmosphere for lessons at all times. The use of technology, particularly the smartboard, is one sure way of making lessons fun and interactive for children.

Kwame enjoys football and is an ardent fan of Manchester United.

## PRESENTER BIOGRAPHIES



**Nana Gyamfi Adwabour**

Nana Gyamfi is the Executive Director of the Centre for National Distance Learning and Open Schooling (CENDLOS) an agency under the Ministry of Education mandated to harmonise and infuse ICT in education. Nana has a Bachelor of Arts from the Kwame Nkrumah University of Science and Technology. An MBA in Project Management and Masters in Computer Science and automation from University of Phoenix in Arizona USA.

Nana also acquired Bachelor of Laws (LLB) at the University of Professional Studies and currently working on his Doctorate in Business Administration at the Noble International Business school. He has certificates in programming from ITT Tech in Houston and Communications from Huawei University in China. Nana is very passionate about reimagining education using cutting edge ICT tools.



**Petulia Joseph**

Petulia Joseph is the Assistant Vice - Principal of the Lower Secondary section. She also is a Literature teacher for the lower secondary and upper secondary classes. She has been in GIS for the past 8 years and has international teaching experience for 27 years.

She has presented for three TIME conferences. Her passion is teaching and she propagates reading to nurture the soul and mind. Her classroom is a learning environment where students take the lead with discussions and presentations. She encourages her students to enjoy the language elements especially the effects of literary devices.

Her hobbies include reading, designing jewellery and cooking. Her philosophy of life is " In your journey you live and let live".



**Rachel Enyonam Azumah**

Rachel Enyonam Azumah has over 13 years teaching experience. She has tasted a few years of managerial roles. Currently, she is a Year 3 teacher at Ghana International School. Additionally, she leads students to learn about floral and flower arrangements. Teaching English is her passion.

She believes that every child is different and special and the only way to get the best out of them is to build a genuine relationship with them. She treasures every moment spent with them and values the lessons acquired.

## PRESENTER BIOGRAPHIES



**Rama Zomaletho**

With over 15 years of managing technical and operational workflows for leading technology companies such as BlackBerry, Google, and Amazon, Rama Zomaletho has grown to become a successful and driven business leader who thrives in a collaborative environment helping companies and teams achieve and exceed goals. He is passionate about building, coaching, and motivating successful technology and operation teams across the globe to become **learner obsessed**.

In 2018 Rama founded Itinere Cloud LLC, an ed-tech firm with a mandate to transform education and bridge the gap between culture and technology in developing countries. With several successful ventures under his belt, itinere Cloud's offering brought education institutions a readiness to transition seamlessly to a Learn from Home model early in the COVID pandemic.

Rama recently completed an executive entrepreneurship program at the Wharton School. At the same time, he holds a Master of Business Management from Keller Graduate School of Management in New York, where he resides. He also has a Bachelor of Engineering from the City College of New York. Rama believes that we must be willing to learn and constantly grow to be in an ever-expansive state.



**Richard Sarpong**

Richard Sarpong is a humanities educator and talent development professional. He manages Ghana ASCD and International Community Schools' (ICS-Ghana) Professional Learning Services. Under his leadership, ICS-Ghana was authorised to offer Cambridge Professional Development Qualifications in Teaching and Learning and Educational Leadership.

His goal is to inspire teachers to develop inclusive thoughtful classrooms. To this end, he has helped diverse instructional, administrative, and leadership teams achieve high-quality results by providing innovative job-embedded professional learning and development solutions that drive cultural change, capability-building, and student achievement.

## PRESENTER BIOGRAPHIES



**Rosemond Onumah Appiah**

Rosemond Onumah Appiah has 24 years of experience as a teacher. She particularly enjoys teaching children up to 10 years, as she believes that children must be trained and nurtured well to become responsible young adults, in order to make right choices in life.

She is an alumna of The University of Cape Coast, University of London and The Ghana School of Law. Rosemond has taught at GIS for 15 years in both lower and upper primary. She is currently a Year Four Teacher and the Year Coordinator. She began her teaching career in the UK, and she has volunteered in schools in Virginia and Alabama, USA.

She believes in self improvement, and therefore loves to find new ideas and methods to make learning practical and fun. Her years of teaching have taught her that you can make a star out of every child, when you are able to discover their interest and passion.



**Selase Kwasi Dzakamani**

Selase who is currently Head of the Literature Department has over 15 years of experience as a Literature educator at the key stage 3 and 4 levels. He was previously a Curriculum Coordinator in the Secondary School. His philosophy is that every learner has the potential to grow and be better, given the right opportunities. Over the years, he has found that understanding the learner and using a variety of strategies as well as tools are key to successfully educating them. As a regular speaker at previous TIME conferences, Selase is passionate about building a community of lifelong learners where educators share knowledge and best practices.



**Selorm Fiakofi**

Selorm Fiakofi is a Year 5 Teacher at the Junior Section of Ghana International School. He believes it is always important to remember that students are the heart and focus of every classroom. To this end his desire is to see students harness every unique ability they possess by creating the right environment that allows students freedom to express their creativity in ways that promotes holistic growth.

## PRESENTER BIOGRAPHIES



**Seth Mawusi Asafo**

Seth Mawusi Asafo is a Clinical Psychologist by profession and a Lecturer with the Department of Psychiatry of the University of Ghana Medical School. He is a registered member of the Ghana and American Psychological Associations. He has over a decade of experience in mental health and is the co-founder of the Kalm Centre Ghana and the Employee Wellness Consult. He is an Employee Assistance Program Consultant and has staged many trainings and interventions with institutions in Ghana and abroad. He has served as school counselor for institutions like the Accra College of Medicine, Academic City College and the Ghana International School. He is passionate about mental health and well being and is involved with many media advocacies.



**Sheila T. Sonekan**

Sheila T. Sonekan is the IT Manager at Ghana International School. She taught ICT at Ghana International School for 20 years. Sheila is a certified teacher and international school evaluator with the New England Association of Schools & Colleges (NEASC).

Sheila believes that a teacher's ability to adopt the multiple intelligence theory in designing learning activities will make their classrooms/lessons more interactive, interesting and able to reach out to all students."



**Sizi Matthews Botsime**

Sizi Matthews Botsime is an educationist, an education activist, a passionate advocate of inclusive education, and an education therapy intern. His interests include learning support and special education. He has previously taught in South Africa, Bahrain, Egypt, and Ghana. In his view, children learn through play and his pedagogical approach concentrates on child-centred learning and play-based learning. Throughout his advocacy, he aligns himself with the White Paper 6 (2001) and Sustainable Development Goal #4 - Inclusive Education. He proclaims that education requires a revolution. Educators must transform the way they teach so that students will have the skills and knowledge needed to compete and collaborate in the 21st century.

## PRESENTER BIOGRAPHIES



**Trudy Amoyaw-Sekyi**

Trudy is currently the Head of English Language Department, ESL Coordinator at Ghana International School and a certified Cambridge International Education (CIE) IGCSE English as a Second Language Oral Communication Examiner. Trudy Amoyaw-Sekyi has over twenty years experience in Education.

Trudy loves teaching and is passionate about learning what interests her students have and how to help them through language. Her experience in teaching people from different nationalities enables her to create a comfortable, accessible, and fun learning environment for her students, no matter what their focus may be. Trudy believes that by actively engaging all students in the classroom, every child is empowered to succeed!



**Wisdom Bansah**

Wisdom Bansah is a courteous teacher with over 12 years teaching experience at the tertiary, secondary, junior and primary levels. Teaching in international schools has really shaped his worldview about best practices in and outside the classroom. He is currently a year 5 teacher in Ghana International School.

It is his hope that learners will be the solution to our nation's developmental challenges when equipped with the right moral training and good standard of education.



**Yvonne Mawunyo Frimpong**

Yvonne Mawunyo Frimpong is an English Language Teacher and an English as a second language Teacher at the Secondary School section of Ghana International School

Yvonne's goal is to create academically engaging learning experiences throughout an environment that fosters creativity, curiosity and understanding. She enjoys working with youngest learners and helping each child progress in all areas of their development, while employing the necessary technology to make teaching and learning more interactive and engaging. It is her strong belief that every student has the potential to excel in their education, encouragement is all they need!

# WORKSHOP DESCRIPTIONS

## THEME:

“SOCIAL MEDIA - IMPACT & IMPLICATIONS FOR TEACHING & LEARNING”

**DATE:** SATURDAY, 1ST OCTOBER 2022

**TIME:** 7:30AM - 4:00PM

The 6th TIME Conference offers the following:	Duration
1. SESSION 1: A Keynote address on the Conference theme to all educators, leaders and administrators of K-12 schools in attendance.	40 Mins
2. SESSION 2: Workshop 1 (Hands on activities)	2 hours
2. SESSION 3: Workshop 2 - afternoon session (Hands on activities)	2 hours

**Descriptor:** Early Years /Foundation Stage

**Age:** 3yrs -5yrs

**Year Group / Class:** Nursery, Reception, KG1, KG2

**Descriptor:** Lower Primary

**Age:** 6yrs-8yrs

**Year Group / Class:** Classes 1,2,3

**Descriptor:** Upper Primary

**Age:** 9yrs-11yrs

**Year Group / Class:** Classes 4,5,6

**Descriptor:** Lower Secondary

**Age:** 11yrs-14yrs

**Year Group / Class:** JHS1-3, Forms 1-3

**Descriptor:** Upper Secondary

**Age:** 15yrs-18yrs

**Year Group / Class:** SHS 1-3, Forms 4 – 6th form

## WORKSHOP DESCRIPTIONS



**CLM<sub>1</sub> - Topic:** Establishing and Maintaining Discipline

**Target group:** Primary, Lower and Upper Secondary Teachers

**Presenters:** Mrs Alexandra Kpikpi

**Synopsis:** Establishing and Maintaining Discipline:-

1. What is discipline? A working definition.
2. Taking a long-term view.
3. Four slices of the pie – the teacher, the environment, the lesson, responses

**CLM<sub>2</sub> - Topic:** Metacognition in Primary Classrooms

**Target group:** Teachers/School Leaders/Administrators - Early Years / Foundation Stage, Lower Primary, Upper Primary

**Presenters:** Alice Brobbey

**Synopsis:** Metacognition is an understanding or awareness of one's thought processes. In this workshop we will be looking closer at the definition of metacognition, the benefits of it and ways we can promote it in our classrooms. We will also look at strategies and activities we can do in our classrooms to get our students to think a little deeper about the work they are doing. I hope you will join me as we delve deep into this subject.

**WEV<sub>1</sub> - Topic:** Why Won't/Can't my students pay attention for more than 5 minutes?

**Target group:** Teachers - Lower and Upper Secondary

**Presenters:** Selase Dzakamani & Angela van der Puije

**Synopsis:** Join us in discussing the reality of working with students who frequently appear to have an extremely limited attention span in the classroom. We all wonder how they can play video games for hours (days?) and yet hardly focus enough to read a chapter. We will discuss what we are all observing in the classroom, consider the recent scientific, evidence based research and outline strategies to build attention spans. We will discuss the gamut, from students who have diagnosed Attention deficits to those who can hyper-focus.



**ESW<sub>1</sub>** - Topic: Co-creating an engaged and supportive Parent and Alumni Community

**Target group:** Members of staff involved in parent and alumni relations, this could involve especially those interested in careers development and fundraising for the school

**Presenters:** Diana Cree

**Synopsis:** We will look at the context of why this is important and what advantages can be realised for the benefit of students and the school.

We will work together to explore different ways for schools to develop a strategy to advance this, we will cover:

- What is your context and your priority?
- Ways to gather the evidence to support your case.
- Identifying the right strategy for you.
- Who should be involved and what structures exist/can be developed to help you?
- Sharing your success to expand your community.

**TSW<sub>1</sub>** - Topic: Introduction to Design Thinking

**Target group:** Primary, Lower and Upper Secondary Teachers

**Presenters:** Dr Nneka Johnson

**Synopsis:** Design thinking is a framework that provides an innovative approach to creative real-world problem solving. The process of design thinking provides individuals the structure to facilitate collaboration while innovatively solving contemporary issues. The five stages in the design thinking process are empathy, define, ideate, prototype, and testing which work well collectively. If you have heard of design thinking and are interested in learning more about the process this session is for you!

**TSW<sub>2</sub> - Topic:** Engaging Upper Class Learners through Social Media Groups

**Target group:** Lower and Upper Secondary Teachers

**Presenters:** Dr. Paul Yankson

**Synopsis:** As the educational landscape evolves with advances in technology, teaching approaches must also evolve both to keep up with and also to leverage technology as a “force multiplier” in the classroom and beyond. In this workshop, we shall learn how social media innovations such as Facebook and Instagram can support learning in A-level classes to occur as a social activity by leveraging the group functions that come with these platforms.

**TSW<sub>3</sub> - Topic:** Gamification: In the teaching of a Language.

**Target group:** Primary and Lower Secondary Teachers

**Presenters:** Faustina Batsa & Petulia Joseph

**Synopsis:** Gamification as a teaching strategy - The Pandemic made us realise that teaching and learning could still be effective in a virtual environment. We teachers had to adapt strategies and use devices as tools to engage our students. Teaching Languages in such an environment opened our avenues to innovative creative methods such as Gamification.

Gamification is a strategy used to make learning fun and it definitely increases the productivity of student learning. This strategy employs game-like elements to motivate students to be immersed and learn. Students enjoy playing digital games, therefore using gamification in the classroom either in digital formats or as printed paper motivates children to learn better.

We would love to share our experiences of using gamification as a strategy in the classroom and explore and create with you using it in a simpler and interactive way. So let's play and learn.



**WEV<sub>2</sub>- Topic:** Wellbeing among community members

**Target group:** Members of staff in leadership and management and those involved in pastoral care

**Presenters:** Dominic Oliver

**Synopsis:** This interactive session will consider the context of individual schools, pupil wellbeing and staff wellbeing, including in relation to social media. It will consider how wellbeing can be promoted and the importance of proactive planning in creating a culture where it is at the heart of the school.

This session will consider:

- A brief history of Lancing College – our context
- What is wellbeing?
- How wellbeing can be actively promoted – in planning and in all areas of school life
- Working with pupils, with staff and with parents
- A consideration of scenarios
- Wellbeing trends and patterns
- Ethos and culture – knowing who you are, sharing and articulating that and getting buy-in from all in a school community

**EIW<sub>1</sub> - Topic:** Digital Citizenship: The role of Cendlos to support teaching and Learning

**Target group:** Teachers/School Leaders/Administrators - Early Years / Foundation Stage, Lower Primary, Upper Primary, Lower Secondary, Upper Secondary

**Presenters:** Nana Gyamfi Adwabour

**Synopsis:** We will look at some Learning management systems and some features. We will also look at how to effectively use technology to teach and learn

**TSW<sub>4</sub> - Topic:** Using assessment data to improve students learning outcomes through positive feedback

**Target group:** Teachers - Lower Primary, Upper Primary, Lower Secondary, Upper Secondary

**Presenters:** Francis Ameko

**Synopsis:** This Workshop will focus on:

1. Using student data in ed admin to write comments for lesson plan

2. Using student data in ed admin to write comments for end of term reports.
3. How to analyse and use student data to improve lesson planning and delivery.
4. Using student data to give positive feedback to parents

**ENG<sub>1</sub> - Topic:** My reading, My comprehension

**Target group:** Teacher - Lower and Upper Primary

**Presenters:** Gertrude Sackitey Badoe & Grace Kalevor

**Synopsis:** Every academic content requires reading, however, many students have challenges with reading comprehension and this can put a serious strain on the student's understanding of other subjects. Reading comprehension is not just the ability to read words on a given passage, rather the understanding the meaning of the text is the most important part. Join the workshop on My reading, My comprehension, that seeks to:

- Explain why some students struggle with reading comprehension.
- Explore skills and strategies that help students to understand what they have read.

**CLM<sub>3</sub> - Topic:** Reading between the lines, how to spot and support students with learning difficulties.

**Target group:** Teachers from Early Years to Upper Secondary

**Presenters:** Isaac Osei Appiah

**Synopsis:** As we teach, learners make an effort to learn but learning sometimes does not occur as expected. There are many barriers that impact the learning of our students. In a general education classroom, it is sometimes difficult for teachers who have no background training in special education to identify traits of students who have a difficulty in understanding what is taught. The teaching strategies that teachers use in these classrooms can affect students learning positively or negatively. This workshop seeks to help teachers acquire the basic skills that will enable them to learn strategies they can use to support students who have difficulties in learning at the same pace and rate as every other student in their classroom.



**TSW<sub>5</sub> - Topic:** IMPROVISATION (Teaching Learning Materials)

**Target group:** Lower and Upper Secondary Teachers

**Presenters:** Debora Markwei & Jennifer Blankson

**Synopsis:** Teaching and Learning materials (TLM) have great influence on learning and behaviour. If the teacher is able to devise or create a suitable substitute for it, the substitute is an improvised instructional media. This can spark children's imaginations and support their development.

Join us in this workshop as we use simple things around us to make Teaching and Learning materials that will create exciting lessons!

**TSW<sub>6</sub> - Topic:** How to integrate social media platforms into your subjects and classrooms.

**Target group:** Teachers - Lower Primary, Upper Primary, Lower & Upper Secondary

**Presenters:** Kgomotso Lebakeng

**Synopsis:** In this workshop, we will explore and discuss social media platforms that we can integrate into our subjects to advance 21st Century teaching and learning. We will discuss the pros and cons of each in the classroom. For teachers teaching the younger students, we will look at the EdTech tools that work similarly to the popular social media platforms e.g. Tik Tok for the younger students can be Flipgrid, Facebook for the younger students can be Fakebook, etc.

**WEV<sub>3</sub> - Topic:** Recognizing and responding to emotional and behavioural red flags in your classroom

**Target group:** Early Childhood - Upper Secondary

**Presenters:** Dr. Kristine Marbell-Pierre

**Synopsis:** As Educators we have the unique advantage of being with the children we work with for the majority of their day. As such, we have continuous opportunities to observe them in a social and academic context, and recognize when they are experiencing emotional and behavioural difficulties that others in their lives may not be privy to. This presentation will provide guidelines to help educators recognize students who may be experiencing emotional and behavioural problems. It will also provide practical guidelines for ways in which Educators can respond appropriately to such students and help them get the support they need.

**TSW<sub>7</sub> - Topic:** Making Assessment Matter

**Target group:** Teaching Staff KS2 and above

**Presenters:** Kwame Mensah & Alice Schreyer

**Synopsis:** Do you ever wonder why that articulate child who contributes meaningfully to all discussions does not seem to do well in assessments? Do you ever wonder why that one child who cannot explain themselves is always doing well in assessments? Come join us in 'Making Assessments Matter' where you will learn the basics of designing assessments that showcase true understanding and skill development while encouraging critical thinking and making learning relevant to the real world.

**MA<sub>1</sub> - Topic:** Teaching Mathematics as an Everyday Language

**Target group:** Teacher - Foundation Stage, Lower Primary, Upper Primary, Lower Secondary

**Presenters:** Andrew Sowah

**Synopsis:** Mathematics is an important part of our everyday lives. From counting our fingers to counting money and calculating complex tasks, there is not a single day that we do not encounter mathematics. Even though it is an everyday language many students hate it, and it has become the number one enemy and nightmare of students across the globe. Notwithstanding the lack of interest, Maths literacy is required for social success. The environment of a preschooler is rich with mathematical encounters. As they play, children are constantly counting, categorising, and comparing. When teachers introduce them to more exciting ways of learning the subject using their everyday experiences, they are more likely to develop an interest in the subject.

This workshop seeks to enlighten elementary school teachers about exciting ways of teaching mathematics using teachable moments that can help pupils to connect their daily experiences to mathematical principles and develop a passion and interest for the subject.



**CLM<sub>4</sub> - Topic:** Emotional Intelligence in the 21st classroom:

My role as a facilitator

**Target group:** Teachers, School leaders/ Administrators

**Presenters:** Rachel Enyonam Azumah, Wisdom Bansah & Selorm Fiakofi

**Synopsis:** Emotional Intelligence is the ability to recognize, understand, and manage one's emotions and the emotions of others effectively. This workshop will benefit teachers, supervisors/coordinators as well as staff in managerial positions. As educators, we play a vital role in the holistic development of each child.

In our day to day lives, we interact with parents, students and other colleagues, who are facing some personal challenges. As educators, we need to have this constantly at the back of our minds to be able to develop a better teaching and learning environment.

Emotional Intelligence teaches critical skills for personal and professional success in order to address these challenges in a professional manner.

This workshop will equip you to gain greater self-awareness, deal more effectively with people and situations and grow in sympathy and have the ability to connect well with others.

**EIW<sub>2</sub> - Topic:** The "A" in STEAM Education

**Target group:** Teachers - Early Years /Foundation Stage, Lower Primary, Upper Primary, Lower Secondary, Upper Secondary)

**Presenters:** Kingsley Kwaayisi Otu

**Synopsis:** STEM (science, technology, engineering, and maths) has been around a while now, long enough for educators to see its outcomes and practices unfold in schools across the nation. But not long ago, various educators proposed adding an "A" (for arts) to the STEM concept, sparking a national debate about whether the arts have a place in STEM education. Do you think the "A" is just as important as every other letter in STEAM? Let's find out why from this workshop.

STEAM incorporates the arts (including liberal arts, fine arts, music, design-thinking, and language arts) which are equally critical components to innovation, and that the concept is not about giving equal or more time to STEM or arts, but to incorporate, where appropriate, the artistic and design-related skills and thinking processes to student-learning in STEM.

The workshop seeks to demonstrate exciting STEAM Projects that teachers can incorporate in their classrooms.

These activities are a STEM project that has an element of design or art.

**TSW<sub>8</sub> - Topic:** Direct Instruction (DI): How To Develop Confident and Successful Learners

**Target group:** School leaders and Teachers (Early Years /Foundation Stage, Lower Primary, Upper Primary, Lower Secondary, Upper Secondary)

**Presenters:** Richard Sarpong

**Synopsis:** This workshop will focus on the elements of Direct Instruction (DI) and how it can be used to develop confident and successful learners. This session provides a clear understanding of the process and framework for teaching students using Direct Instruction, a powerful instructional model that is effective when applied with fidelity. You will explore the benefits of breaking down complex concepts into easy to understand, sequential steps that build on knowledge gained from previous steps, apply the principles of DI to teaching situations, and self-assess your own implementation of the seven steps of DI.

**TSW<sub>9</sub> - Topic:** Flip Your Classroom for Mastery Learning: More Verbs, Fewer Nouns

**Target group:** Upper Primary, Lower Secondary, Upper Secondary Teachers

**Presenters:** Richard Sarpong

**Synopsis:** This workshop takes a big step back and examines the fundamental factors that support academic growth in middle and high school students. Flipping your classroom is a research-based teaching strategy to improve student engagement, achievement and learning. It has been proven that the traditional style of teaching results in poor student achievement, while the flipped classroom model delivers better results. In this session, you will explore ways to store student work, create content using digital tools, use differentiated instruction techniques, and enhance your overall classroom structure. With a focus on both practical guidance and theoretical frameworks, you'll leave understanding why flipping your classroom is best for learners, along with tools for implementing a flipped classroom model immediately!



**TSW<sub>10</sub> - Topic:** 21st Century Teacher and Learner

**Target group:** Primary - Lower and Upper

**Presenters:** Rosemond Grace Onumah Appiah & Jessica Sheila Venyo

**Synopsis:** The term “21st century learning” has been used to refer to abilities students must master, such as problem-solving skills, critical thinking skills, and digital literacy. Some refer to it as the ability to collaborate, communicate, and demonstrate skills that will ultimately help students navigate their way in the future.

This Seminar will focus on 21st Century learning approaches to teaching that marries content to skill. The Session will offer participants the opportunity to discuss the following:

- What is 21st century teaching?
- What strategies are required of a teacher to be 21st compliant.
- What activities and resources are available to educators?
- Are these strategies available to a Ghanaian teacher? If not, how can we use resources available to us in Ghana?
- How can a teacher move towards 21st Century practices?

**WEV<sub>4</sub> - Topic:** Managing stress and anxiety:  
Developing Psychological Capital for wellbeing

**Target group:**

**Presenters:** Seth Mawusi Asafo

**Synopsis:** We cannot entirely rid ourselves of stress, however stress can be and must be managed. Everyone feels stressed from time-to-time, whether we’re facing big life decisions, a busy workload, a difficult relationship, a health crisis, or any number of day-to-day frustrations. While some stress is normal, too much stress can negatively impact our wellbeing, which is our sense of health, security, contentment, and social connection. Excessive or chronic stress can deplete our coping resources and leave us open to many mental and physical health challenges. Developing Psychological capital can help mitigate the impact of stress in our lives.

**TSW<sub>11</sub> - Topic:** Student-Centred Learning

**Target group:** Foundation Stage, Lower Primary, Upper Primary, Lower Secondary, Upper Secondary

**Presenters:** Sizi Matthews Botsime & Christiana Borteley Tetteh

**Synopsis:** The workshop will focus on the relevance of student-centred learning in the 21st century. It will also focus on creating a student-centred classroom.

**ENG<sub>2</sub> - Topic:** Reading: A great awakening to future success!

**Target group:** Lower Secondary Teachers

**Presenters:** Trudy Amoyaw Sekyi & Yvonne Mawunyo Frimpong

**Synopsis:** Reading for pleasure is a strong indicator of future success. Research findings conclude that a good foundation in reading facilitates success in higher education or during job-related training. Thus, the workshop's objectives will:

- focus on how to read to build vocabulary, broaden one's mind, and allow the reader to exercise their imagination.
- give ways to remain self-motivated to read and not to be coerced or cajoled into it.



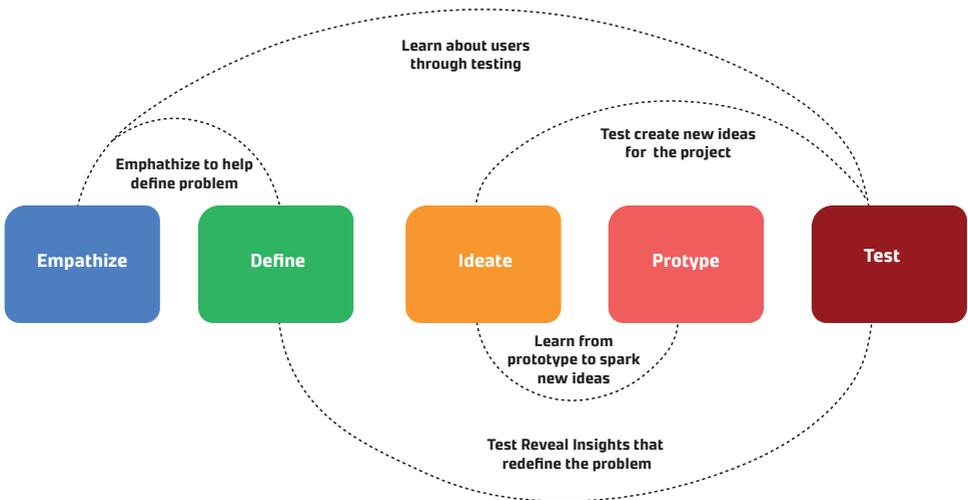


**CLM<sub>5</sub> - Topic:** Know Your Learners - Moonshot Design Thinking Workshop

**Target group:** Teachers/School Leaders/Administrators - Early Years / Foundation Stage, Lower Primary, Upper Primary, Lower Secondary, Upper Secondary

**Presenters:** Rama Zomaletho

**Synopsis:** Workshop synopsis/summary description: More than a design thinking workshop. Design thinking is a creative problem-solving approach used by the most successful business leaders - think Apple, IBM, Google, and more. In this workshop, you will learn the methods that innovative organisations use to solve problems and how to apply them in your own work and life. Our 2 hours workshop is created to deliver maximum impact for novices and experienced participants alike. We start by defining our approach and setting new limits that we endeavour to shatter. Participants are grouped at random to build collaborative pods. Then begins our exercise, which ends with a very distinctive and STEAM geared prototyping session.



**ESW<sub>2</sub> - Topic:** Education 2.0 - Leveraging Ghana's resources for Teaching and Learning

**Target group:** Teachers/School Leaders/Administrators - All Levels

**Presenters:** Dr. Kwabena Bempah Tandoh

**Synopsis:** The workshop will examine Ghana's Education Response to the COVID-19 pandemic and what resources and supports have been made available to support teaching and learning for both public and private educators. Participants in this workshop will have a better appreciation and understanding of the available resources, how to access them and how to better support learners in the post COVID-19 era.

**TSW<sub>12</sub> - Topic:** Multiple Intelligences in the Classroom - Approach and Practice

**Target group:** Teachers/School Leaders/Administrators - Early Years / Foundation Stage, Lower Primary, Upper Primary, Lower Secondary, Upper Secondary

**Presenters:** Sheila T. Sonekan & Eugene N. Boateng

**Synopsis:** "Education that treats everybody in the same way is the most unfair education." --Howard Gardner

This workshop will explore different ways of using the Multiple Intelligences (MI) theory to make the classroom more interactive, interesting and to reach out to all students. The workshop will afford participants an opportunity to:

- Reflect on the impact of the multiple intelligences theory on their teaching practices.
- Discover how much their own learning style affects their teaching style and to
- Share their previous knowledge about Multiple Intelligences to design learning activities

**EIW<sub>3</sub> - Topic:** Build an online community by sharing your educational passion or expertise on YouTube!

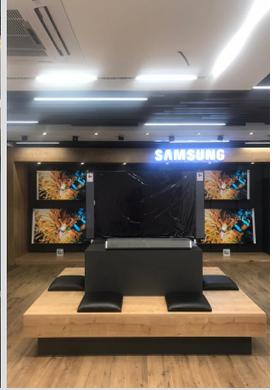
**Target group:** Educators and Administrators for all age groups.

**Presenters:** Esther Boateng

**Synopsis:** In this workshop, I will share my ongoing journey educating viewers about different cultures in our beautiful world! Come learn how to create your OWN YouTube channel, how to film and upload your content, and how to get Subscribers! Let's use social media to reach and teach!

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