



**GHANA
INTERNATIONAL
SCHOOL**

Motto: "Understanding of Each Other"



**Educators'
Conference**

5TH

TIME CONFERENCE

THEME:
**"PRODUCING CITIZENS WHO
LEARN, WORK & INNOVATE;
A TEACHER'S ROLE"**

**23rd October
GHANA INTERNATIONAL SCHOOL**

Member of:



Accredited by:



Introduction

It's that time of the year and Ghana International School (GIS) is proud to announce the 5th Edition of its annual TIME Educators' Conference.

This Conference, under the auspices of GIS' Management, presents valuable professional development opportunities to empower educators and school administrators to continually transform learning ecosystems in line with evolving trends and expectations for education. As a school, we also appreciate our strategic role in shaping Ghana's education sector narrative - especially in relation to teacher training and professional development. It is our expectation to continually challenge teachers through engaging conference seminars and workshops to reinvent themselves and stay abreast with emerging trends in education.

The Conference has been designed to offer a wide range of seminars and workshop opportunities, led by dynamic Presenters who are themselves Educators. For the past 4 editions, TIME Conference has not only motivated and educated teachers, but it has also helped establish Ghana International School as a center of educational excellence.

The 5th TIME Conference will be held on Saturday, 23rd October 2021 from 7.30a.m. to 2.30p.m. under the theme **"Producing Citizens Who Learn, Work & Innovate; A Teacher's Role"**. The Seminars, which are based on current educational research and practice, are designed to provide a platform to share and learn. Participants analyze and reflect on their teaching, educational administration and management practices and by doing this with others, more opportunities for growth are created.

This year, there will be a panel discussion on the Conference theme. The Panelists are contemporary entrepreneurs and business enthusiasts who will share their experiences and answer questions on entrepreneurial journeys in today's world.

Our two-hour workshops are designed to provide hands-on opportunities for Educators to acquire new knowledge and skills to enhance their practice. It is also expected to provide a platform for Educators to share and learn from the myriad of challenges they continue to face in their quest to nurture the next generation of global citizens. The workshop participants would also learn new strategies aimed at enhancing teaching and learning in their respective subject areas and they come away invigorated.

Let's collaborate to rethink our role in nurturing citizens who demonstrate a lifelong love for learning and innovation. Together we can transform our learning ecosystems and continue to make a difference in the lives of learners.

Welcome to the 5th TIME Conference!

Signed:

TIME Team

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CONFERENCE SCHEDULE

SATURDAY, 23RD OCTOBER 2021

Registration/ Welcome	7:30am - 8:10am
Panel Discussion Moderator - Dr Mary Ashun	8:15am - 9:05am
Panelists	
Mrs. Ruby Buah (Fashion Designer, KUA Designs)	
Mr. Rama Zomaletho (Tech Start-up Founder, YAZI Academy)	
Mrs. Klortsoo Okai-Gawuga (Architect, Nest Realty)	
Q & A (Panelist & audience)	9:05am - 9:20am
Session I: Seminars	9:25am -10:25am
Snack break	10:30am - 10:55am
Session II: Workshops	11:00am-12noon
Lunch	12:05pm - 12:45pm
Session II: Workshops (continued)	12:45pm -1:45pm
Feedback Session	1:50pm - 2:25pm
Closing Remarks	2:30pm
Networking/ Photographs/ Departures	



WELCOME ADDRESS

Dr. Mrs. Mary Ashun

Principal, Ghana International School

What a journey we have been on since our first TIME, when all we knew we wanted to do was to talk education, breathe education, spread education and enjoy education! Five years down the line and not much has changed. We are still doing all the above and adding to that, a quest to find out what the 'end product' of education thinks about all that we as educators are doing to prepare them for the world of work!

This year, we are innovating in bringing you a panel instead of a plenary by an individual. We present to you three different entrepreneurial journeys of people you would like to know because of the depth of knowledge, experiences and hope they bring to our work as educators. We are continuously challenged to view every child as one with potential and this is possible every single day. Note that I said possible... because as educators, we know our work can be difficult! Listening to our 'products', if I may call them that, allows our work to be placed into perspective. When you listen to Ruby Bua tell you how she studied to be a Financial Analyst and now uses it in her work as a Fashion & Interior Designer, or Rama Zomaletho who is designing tech products purely for Africa and Africans and Klortsoo Okai-Gawuga who is revolutionizing living spaces using shipping containers...well, did we teach any of them to think this way when we taught them? If not, why not?

Dear Educators, be ready to re-imagine how you have been teaching your students. For in your Physics class sits

a Ruby Buah. In your literature class sits a Rama Zomaletho. And in your Geography class sits a Klortsoo Okai-Gawuga. They all will grow and change and choose to focus on areas that may have not touched on the subjects they were taught in school. But what you can teach them: a love for learning, a passion for curiosity, the courage to ask questions and an appreciation for failure and what it can teach us, will be part of the mixed bag of ingredients that every human being needs to live from day to day making an impact.

As Alvin Toffler has said "The illiterate of the future are not those who can't read or write but those who cannot learn, unlearn and relearn". Today we choose to learn, unlearn and relearn through the lived experiences of three phenomenal individuals as well as a dedicated group of educators who will lead our very varied sessions. We thank them all for availing themselves and giving us this opportunity to learn from them.

Thank you for joining us this year!

Enjoy the TIME :)



∞ 5TH TIME EDUCATORS' CONFERENCE

PANELIST:

Ruby Buah

Fashion Designer, KUA Designs

As a passionate creative, Ruby loves seeing things go from blah to beautiful! When curiosity leads a person like Ruby to a jewelry-making class, the result is the beginning of something worth sharing with the world. Some say it's a chance encounter and others believe it's luck. She believes it is a calling.

Ruby is a big fan of laughter, positivity and big hair. She loves plants and she cannot get enough of podcasts that showcase fabulous female entrepreneurs because she gets to learn a lot from them.

By trade, she is a Financial Analyst but a need to scratch a creative itch sent her on a journey that has her trading in financial reports for fashion and interior design. In her own words, "I went the Finance route to please my parents anyway (hello African parents!)". She is happy to be following her passion now and she is most grateful for the tools she brings from her Finance background to her businesses.

In her free time, she can be found spending time with her family and friends. Her pride and joy are her two happy kids who she has the pleasure of raising with her supportive husband.

She is the founder and Creative Director of Kua Designs, an African-inspired fashion house for women and kids located in Labone, Ghana. Before founding Kua Designs, she worked in various roles in Finance including working as a Financial Analyst for Coca Cola in Atlanta, Georgia.

She has a degree in Business Administration from Wesleyan College, Georgia, USA and a degree in Jewelry Design from the Fashion Institute of Technology, New York, USA.



She finds satisfaction in participating in projects that encourage social development



PANELIST:

Mr. Rama Zomaletho

Tech Start-up Founder, YAZI Academy

With over 15 years of managing technical and operational workflows for leading technology companies such as BlackBerry, Google, and Amazon, Rama Zomaletho has grown to become a successful and driven business leader who thrives in a collaborative environment helping companies and teams achieve and exceed goals. He is passionate about building, coaching, and motivating successful technology and operation teams across the globe to become learner obsessed.

In 2013 Rama founded Itinere Cloud LLC, an ed-tech firm with a mandate to transform education and bridge the gap between culture and technology in developing countries. With several successful ventures under his belt, Itinere Cloud's offering brought education institutions a readiness to transition seamlessly to a Learn from Home model early in the COVID pandemic.

Rama recently completed an executive entrepreneurship program at the Wharton School. At the same time, he holds a Master of Business Management from Keller Graduate school of management in New York, where he resides. He also has a Bachelor of Engineering from the City College of New York. Rama believes that we must be willing to learn and constantly grow to be in an ever-expansive state.



He is passionate about building, coaching, and motivating successful technology and operation teams...



PANELIST:

Mrs. Klortsoo Okai-Gawuga

Architect, Nest Realty

Klortsoo is an architect with over 10 years' experience in the industry. She is the General Manager of Nest Realty Limited and an associate member of the Ghana Institute of Architects.t

She has collaborated on many varying projects with one of the key projects she's participated in being a major residential development in Cantonments area known as The Acasia where she had the role of Project Architect with supervisory oversight over the construction. She has held and still holds a position as a partner in the architectural firm, Archetype Ltd, which was started by her and 3 other architects.

Nest Realty Ltd. is a real estate company with a focus on transforming shipping containers into residential, commercial and civic buildings. Her responsibilities surround the day-to-day administration of the firm; planning, coordinating and monitoring activities of projects and staff. She also has responsibility for quality assurance in the execution of projects.

With a keen interest in sustainable design and a passion to see architecture being utilized as a tool for changing lives and positively impacting society, her thesis proposed the development of a waterfront resort in Winneba, exploring how to achieve sustainable design in coastal buildings, as a means to boost the tourism industry. She finds satisfaction in participating in projects that encourage social development, and is excited to be part of a team which is transforming shipping containers into stunning buildings.. She is also a fashion designer and the creative director of the eponymous womenswear label, Klor Tsoo Okai.



She finds satisfaction in participating in projects that encourage social development

TIME CONFERENCE PRESENTER BIOGRAPHIES



Alex Benjamin Crentsil

Alex Benjamin Crentsil teaches Science at the Junior School section of the Ghana International School and is a co-facilitator for the Robotics and Coding club. He has also served as an entrepreneurship coach for some youth camps and engineered an entrepreneurial Student Market.

He believes teaching should be fun, hands-on, interactive, intriguing as well as empowering students with entrepreneurial skills. He is of the view that project-based learning and design-thinking pedagogy will essentially equip the twenty-first century student with entrepreneurial tools and skills which will engineer creativity, innovation and start-ups.



Alice Brobbey

Alice Brobbey is a Year 2 teacher at the Infant Section of Ghana International School and she is the Assistant Vice Principal for the section.

She believes that all children can learn when provided with the right environment, encouragement and resources. She believes that for children to be successful, teachers have to get to know them and discover their unique way of learning. She is a lifelong learner who believes that we learn from everything and everyone around us everyday.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Alice Schreyer

Alice Schreyer has taught in schools in London, Lome and Accra. She currently teaches Class 6 in Ghana International School and is the current Curriculum Coordinator for the Junior School Section.

Having worked in schools for over 12 years, Alice has both classroom and leadership experience.

Alice is driven to see students succeed and loves nothing more than to get her students engaged in their learning while also learning from them.



Alistair Hall

Alistair Hall is an Infant School Teacher at Ghana International School where he is also the Curriculum Coordinator for the Infant School.

He believes that building design thinking into the curriculum from a young age is imperative for creating leaders who will make a meaningful impact on the world.



Ama Amponsah Tawiah

Ama Amponsah-Tawiah is a keen educator with fourteen years experience in the classroom. She believes that the essential element that truly facilitates the learning process is the power of engagement. In light of this, her goal focuses on creating a meaningful learning environment that grips the attention of learners.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Angela van der Puije

Angela van der Puije has over twenty years of experience educating youth between the ages of 6 and 18. She is passionate about taking action to slow global climate change and living sustainably. Teaching students how to voice their ideas early is the foundation towards a sustainable future.



Barbara Kufuor Senyah

Barbara Kufuor Senyah teaches English Language at the Secondary School Section of Ghana International School where she has taught at the various levels.

For her, diversity can serve a dual function-positive or negative - depending on one's perception and attitude. Key to ensuring its positive impact is understanding, tolerance, respect and acceptance.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Beatrice Owusu-Boateng

Beatrice Owusu-Boateng is the Standards and Educational Programmes Coordinator at Ghana International School. As part of her role, she organizes the TIME Conference and the AISA PLI for both local and international educators. She is a certified International School accreditation Peer Reviewer with the New England Association of Schools and Colleges (NEASC).

Beatrice is passionate about preparing students to become responsible global citizens ready to meet the challenges of the future. In partnership with families and the community, she believes in creating relevant learning opportunities for students; both inside and outside the classroom to enable them develop the knowledge, experience, and character necessary to succeed in a rapidly changing world.



Carol Odamtten

Carol Odamtten has taught Literature at various levels in GIS and is of the view that a holistic education is key to setting up students for life. Managing information regarding students is critical to their safety, security, confidence and progress.

TIME CONFERENCE PRESENTER BIOGRAPHIES



David Ako

David teaches Economics in the Secondary Section of Ghana International School. He is passionate about making learning a fun activity and constantly seeks innovative ways of engaging learners to improve academically.



Dr. Kristine Marbell-Pierre

Dr. Kristine Marbell-Pierre is a Child and Adolescent Psychologist who has worked with children in New York, Massachusetts and Ghana since 2007. She has a PhD in Clinical Psychology from Clark University in Worcester and predoctoral and postdoctoral training from Harvard Medical School. She currently works at Ghana International School as the Head of Guidance and Counselling. She has published several research articles on optimal parenting strategies for adolescents and is passionate about the well-being of young people in Ghana.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Dr. Wilson Andoh

Dr. Wilson Andoh has over 20 years experience teaching across all levels of pre-tertiary education; from Primary to Senior High school. He currently teaches Advanced Level Biology at Ghana International School. Wilson has a passion for educational research with special interest in Curriculum Design and Instructional Practice.

He believes that directing teaching and learning with current research findings could result in rewarding educational experience.



Ellis Dzandu

Ellis Dzandu is in his fourth year of teaching Science in the Primary section of Ghana International School. He has experience teaching Biology at the IGCSE level as well.

He enjoys learning new ways to ignite the spirit of learning in students and believes that to be a better teacher, one must continue to learn.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Eric Ofori-Kwakye

Eric Ofori-Kwakye teaches Sociology and is currently the Head of the Economics and Business Studies Department of Ghana International School. He doubles as a Sociology Assessment Specialist for Cambridge International Education (CIE).

He is of the firm conviction that critical thinking, creativity, innovation, and an ability to work effectively as part of a functional team are crucial skills for the 21st century.



Ernest Afeawo

Ernest Afeawo is especially passionate about chemistry. He is currently the Assistant Vice Principal for the Upper Secondary. He believes that to devote time and energy to improving how and what the young are taught is to be dedicated to leaving the world not as it is found but better.



Eugene Boateng

Eugene Boateng is a Biology teacher at Ghana International School who has taught at various levels. He is dedicated to using technology to make learning interactive and engaging in the classroom. He believes that issues concerning confidentiality now more than ever need to be discussed.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Felix Agbemafoh

Felix Agbemafoh, is a Chemistry Teacher at the Secondary Section of Ghana International School, where he is also the Curriculum Coordinator for Lower Secondary. He is passionate about nurturing younger generations of scientists through exploratory and enquiry-based learning. He believes that in preparing our students for the future, our mindset as educators must shift significantly from academic scores to empowering learners with a problem-solving mindset and a success criteria must embrace how students navigate an experiential maze of complex problems in a collaborative way with confidence, believing that they can contribute to finding a common solution and engender change.



Francis Ameko

Francis Ameko is a Principal Biology Teacher at Ghana International School. He has 18 years teaching experience in the international school setting. He is currently the Chairman of the Senior Staff Welfare Association (SSWA) and a co-curricular clubs coordinator at GIS.

He believes that the challenge of teaching is for educators to make teachers out of their learners through innovative ways. Mr. Ameko is an advocate of the use of Technology in the delivery of lessons to improve student readiness, interest and engagement in and out of the classroom.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Gabriel Boateng

Gabriel has a great passion for teaching History to mold students into socially and culturally responsible, empathetic, and critical thinking members of a fast-changing global community. Considering education as an effective weapon for combating ignorance, poverty and extremism, Gabriel focuses on student-led learning approaches that leave lasting positive change and impact on young people.

He works with an amazing team in the Social Studies Department of GIS and takes keen interest in extra-curricular activities such as the work of the Model United Nations and Debating Societies.



Isaac Osei Appiah

Isaac has a passion for teaching geography and supporting students in co-curricular responsibilities. He loves to engage in social impact projects and has been working with NGOs and students on several projects aimed at achieving the SDGs or what he calls the 'Geographical Goals' which have won awards and grants from the Queen's Commonwealth Trust and other international organisations.

He is an entrepreneurial leadership coach and has directed entrepreneurship camps and mentored students across Africa to engage in innovative projects within their communities and coached students to win awards in entrepreneurship competitions within Africa and Europe. He believes in the potential of young people and the impact they can make if supported and given the platform to showcase their potential.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Jonathan K. Anebo

Jonathan K. Anebo is a Biochemist and a classroom teacher with many years' experience in teaching Cambridge IGCSE and A-Level Chemistry. He is also an Assistant Examiner and Assessment Specialist for University of Cambridge Assessment International Education (CAIE), and the Curriculum Coordinator for Upper Secondary

He believes that the Design Thinking Model can be seamlessly integrated in the teaching curriculum to instill problem-solving, collaboration, critical thinking and creative thinking skills in the learner.



Kwame Mensah

Kwame Mensah is a Class 6 Teacher at the Junior Section of Ghana International and he is the Year Coordinator for class 6 and the Assessment Coordinator for the section.

He believes that children bring out the best in themselves when they are having fun. To this end, his passion is to always create an avenue for children to have fun while they learn.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Michael Kgomotso Lebakeng

Michael Kgomotso Lebakeng teaches ICT in the Junior School. He believes that teaching is imperfect, but the impact should be intentional. The impact can be scalable when teachers use the internet and technology. The future of education is in the hands of teachers who are using the internet and technology in their teaching, learning, and assessment.



Nadine Rocks

Nadine Rocks has over 12 years teaching experience working with students from 3 years to 12 years. She is very passionate about teaching younger children. Nadine takes pride in contributing to the development of the whole child, by offering a holistic student centered approach.



Perry Golightly

Perry Golightly teaches ICT/IT at the Secondary school section of Ghana International School where he is also the head of department for the IT department. He has a passion for technology and he believes that technology should be seen as both a tool and a catalyst for change. Therefore, teachers should be open to using technology in the classroom to improve and innovate their teaching practice

TIME CONFERENCE PRESENTER BIOGRAPHIES



Reuben Ahwireng

Reuben Ahwireng is the Vice Principal Administration of Ghana International School; a role he has been occupying since April 2020. Prior to that he was the Director of Finance and Operations at Ensign College of Public Health. His experience in Finance and Accounting is rich and profound, as he has worked in several finance and accounting roles for the past 16 years with various organisations, especially international schools. Mr. Reuben K. Ahwireng holds a bachelors in Finance and a master's degree in Development Finance. He has great expertise in Financial Planning and Financial Analysis.



Seko Atitsogbui

Seko Atitsogbui is an alumna of GIS, Class of 2010 and she currently teaches French and Spanish at the Junior School Section of Ghana International School.

She believes that students feed off the energy and enthusiasm of the Teacher and thus an unmotivated teacher eventually results in an unmotivated class. With the exponential growth in different Ed-Tech Tools and Apps, teachers can and should harness these resources to keep classroom instruction fresh and innovative.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Seth Asafo

Seth Mawusi Asafo is a Clinical Psychologist by profession and a Lecturer with the department of Psychiatry of the University of Ghana Medical School. He is a registered member of the Ghana and American Psychological Associations. He has over a decade of experience in mental health and is the co-founder of the Kalm Center Ghana and the Employee Wellness Consult. He is an Employee Assistance Program Consultant and has staged many trainings and interventions with institutions in Ghana and abroad. He has served in capacities of school counselor for institutions like the Accra College of Medicine, Academic City College and the Ghana International School. He is passionate about mental health and well being and is involved with many media advocacies.



Shawn Schuman

Shawn Schuman has been teaching Physics in the lower secondary level of Ghana International School (GIS) for 5 years. He has had experience teaching (Mathematics) in Ghana, as he was a Peace Corps volunteer at Sekondi College in the Western Region 25 years ago. In addition, he has taught Physics, Astronomy, Earth Science, and Physical Science in his home of Baltimore County in Maryland for 10 years.

He believes that as long as we continue to learn as students, we can become better teachers. This includes employing new teaching styles to engage a diverse student population. It is his hope that his optimism and gratitude for being at the school are contagious.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Somah Frempong

Somah Frempong is a Year 6 teacher in the Junior Section at Ghana International School with experience in infant, primary and secondary education. She believes that the task of every teacher is to help children climb their own mountains, as high as possible.



Stanley Yao Ayerson

Stanley Yao Ayerson works at Ghana International School as Standards Officer and Student Activities Coordinator. He is a certified international school accreditation evaluator/ peer reviewer with the Council of International Schools (CIS) and New England Association of Schools and Colleges (NEASC).

Stanley is enthusiastic about the reimagining of educational frameworks, programmes, leadership and management practices; with a primary focus on creating a conducive climate for high-quality learning, well-being and student excellence.

Seminar and Workshop Descriptions

THEME: “PRODUCING CITIZENS WHO LEARN, WORK & INNOVATE; A TEACHER’S ROLE”

DATE: SATURDAY, 23RD OCTOBER 2021

TIME: 7:30AM - 2:30PM

The 5th TIME Conference offers the following:

A PANEL DISCUSSION SESSION: A discussion that applies to educators, leaders and administrators of K-12 schools.

Duration: 50 Mins

SESSION 2: Seminars (An address that applies to educators, leaders and administrators of K-12 schools)

Duration: 1 hour

SESSION 3: Workshops - afternoon session (Hands on activities)

Duration: 2 hours

This chart will guide Participants in determining the target year group of each workshop.

Descriptor:	Early Years /Foundation Stage
Age:	3yrs -5yrs
Year Group / Class:	Nursery, Reception, KG1, KG2
Descriptor:	Early Years /Foundation Stage
Age:	6yrs-8yrs
Year Group / Class:	Classes 1,2,3
Descriptor:	Upper Primary
Age:	9yrs-11yrs
Year Group / Class:	Classes 4,5,6
Descriptor:	Lower Secondary
Age:	11yrs-14yrs
Year Group / Class:	JHS1-3, Forms 1-3
Descriptor:	Upper Secondary
Age:	15yrs-18yrs
Year Group / Class:	SHS 1-3, Forms 4 -6th form

Seminar Descriptions (Sem)

SESSION 1: SEMINARS (1 hour)

SEM 1a - Topic: Cultural Diversity and Cultural Biases - Do you view others' cultures with your own cultural glasses on and never clean them?

Presenter: Barbara Kufuor Senyah

Synopsis: The seminar seeks to define cultural diversity and cultural bias, discuss its manifestation in international schools and sensitise the community to the positive impact of diversity on their setting. By the end of the seminar, participants should be able to:

1. Understand what Cultural Diversity and Cultural Bias entail.
2. Recognise their own biases and learn to keep them in check.
3. Understand the benefits of embracing cultural diversity and inclusion.

SEM 1b - Topic: Personal work habits (Work traits): A comparative case study of personalities behind Google (Larry Page) and Yahoo (Jerry Yang)

Presenters: Francis Ameko & Perry Golightly

Synopsis: The time conference this year is under the theme "Producing Citizens Who Learn, Work and Innovate; A Teacher's Role". This seminar will focus on leadership traits and disciplined work habits in the GIS work environment. Larry Page, Google CEO, built a multi billion dollar organisation while Jerry Yang, co-founder of Yahoo, run down a multi billion dollar organisation. What distinguished one from the other in their quest to build an enduring legacy is worth exploring.

Objectives:

- We will use case studies, videos and discussions to explore, and relate these to our lives in order to succeed as teachers.
- Participants will discover key leadership traits and disciplined work habits that help teachers to produce citizens who learn, work and innovate.

SEM 1c - Topic: Why mission-driven, vision-led schools promote greater student learning outcomes

Presenters: Beatrice Owusu-Boateng & Stanley Ayerson

Synopsis: This seminar will focus on highlighting the significance of ensuring that as teachers, school leaders and administrators the school mission and vision drives decision making, educational activities and priorities. The session will provide practical ways of identifying key elements of a school's mission and vision for effective curricular and co-curricular design & delivery; event programming, as well as enhanced student learning outcomes. Participants will also explore important considerations in carrying out a broad and holistic measure of the effective and efficient implementation of a school's mission and vision.

By the end of this seminar, participants should be able to:

- Demonstrate deeper understanding of the role of the mission and vision of a School.
- Identify key elements of a school's mission and vision.
- Detail programmes, activities and events that promote each of the key elements.
- Discuss the role of the various stakeholders in implementing the key elements.
- Evaluate the effectiveness of school programmes in realising the set mission and vision.

SEM 1d - Topic: The realities of Safeguarding and Child Protection in an International School Setting

Presenters: Dr. Kristine Marbell-Pierre

Synopsis: In this workshop, we will discuss the recurring challenges related to maintaining a physical and emotionally safe environment for students in an international school setting. It will provide real examples of child protection cases and guide participants on practical steps to take in various situations. By the end of the seminar participants will be able to

- 1) Explain cultural differences in our expectations of adult-child interactions and consider the best approaches in nurturing assertive critical thinkers while maintaining an atmosphere of mutual respect.

- 2) Recognize peer-on-peer abuse due to social status (popularity), race, and wealth
- 3) Evaluate best practices for resolving such conflict.

SEM 1e - Topic: Managing stress and anxiety: Developing Psychological Capital for wellbeing

Presenters: Seth Asafo

Synopsis: We cannot entirely rid ourselves of stress, however stress can be and must be managed. Everyone feels stressed from time-to-time, whether we're facing big life decisions, a busy workload, a difficult relationship, a health crisis, or any number of day-to-day frustrations. While some stress is normal, too much stress can negatively impact our wellbeing, which is our sense of health, security, contentment, and social connection. Excessive or chronic stress can deplete our coping resources and leave us open to many mental and physical health challenges. Developing Psychological capital can help mitigate the impact of stress in our lives.

SEM 1f - Topic: Redefining our Value Proposition for an uncertain future.

Presenters: David Ako & Somah Frempong

Synopsis: In this seminar, we seek to challenge educators to re-evaluate and redefine education not only as a disparate set of activities, processes and programmes but also an experience that delivers satisfaction in order to make Ghana International School a 'product' attractive to consumers.

WORKSHOP DESCRIPTIONS

EDW1 - Topic: Case studies – Confidentiality and student welfare.

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Ernest Afeawo, Carol Odamtten & Eugene Boateng

Synopsis: The workshop lays emphasis on communication flow with regard to students, debating the extent to which information relevant to student welfare should be shared.

Objective:- By the end of the workshop, participants should be able to:

- Understand what confidentiality entails
- State whether/how confidential student information must be conveyed and to whom.
- Identify how best scenarios can be handled whilst maintaining confidentiality

EDW2 - Topic: Leadership Challenges of Educators in the New Normal

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Eric Ofori Kwakye & Gabriel Boateng

Synopsis: The coronavirus pandemic presents a unique leadership challenge; unlike in the past where school leaders could make reasonable judgements such as determining the academic calendar almost two years ahead of time, forecasting cash flow for the school year, and determining expenditure for the same. This workshop seeks to refresh the leadership skills of educators especially in these uncertain times. The target audience includes but not limited to teachers and managers engaged in one leadership role or the other.

By the end of the workshop, participants should be able to:

1. Identify and describe the challenges faced by leaders triggered by the pandemic.
2. Prescribe leadership qualities or characteristics required of leaders to effectively mitigate the uncertainties caused by the pandemic.

EDW3 - Topic: Personal values: skills, background, expertise

Target group: Primary, Lower and Upper Secondary Teachers

Presenter: Dr. Wilson Andoh

Synopsis: This workshop offers an opportunity to take your mind off work and redirect to yourself; a time to engage in friendly conversations. Conversations meant to reflect, to share and to inspire others with those values that have brought you this far.

By the end of the workshop, participants should be able to:

1. Identify some personal values.
2. Outline the sources of personal values.
3. State some of the benefits of knowing one's personal values

EIW1 - Topic: Preparing our Students today for the Future tomorrow

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Shawn Shuman, Ellis Dzandu & Felix Agbemafoh

Synopsis: Change in the job space is rapid, many traditional jobs have become extinct, skill sets are becoming obsolete and future jobs are unknown. How do educators realign teaching in this fast-paced, technology-driven future economy to train the next generation to not only fit into future jobs seamlessly and succeed, but also become the change drivers?

- Our workshop will explore the most relevant and timeless skill-sets beyond academic scores that will drive change in the job space in the next decade or two.
- We will draw experiences from world-class examples both local and international.
- We will prescribe what school curricula should prioritize and how classroom instruction should transform to meet this end.

EIW2 - Topic: Educating the next generation of ethical entrepreneurial leaders; the role of the teacher

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Alex Crentsil & Isaac Osei Appiah

Synopsis: As our world becomes more interconnected with increasingly complex global challenges, it is important for our students to learn the right skills and attitudes needed to contribute meaningfully to the changing world. Exposing students to entrepreneurial leadership concepts through our lessons can be a game-changer in developing them into creative problem solving and critical thinkers. These transformative learning experiences can help students think outside the box and nurture unconventional talents and skills that drive a passion for change and instil confidence in their ability to make an impact.

Through this workshop, teachers will learn how to;

- design lessons that are focused on developing the entrepreneurial mindset and problem-solving skills of students.
- apply design thinking models in teaching entrepreneurship concepts in lessons.
- move from theory to practice by turning subject-specific lessons into entrepreneurship projects/ventures

TSW1 - Topic: Design Thinking - Making learning practical!

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Jonathan Anebo, Alice Schreyer & Alistair Hall

Synopsis: This workshop will focus on how to integrate design thinking in the curriculum. It will provide participants with a greater understanding of the 5 stages of design thinking by demonstrating how to incorporate the design thinking process into teaching and learning through a series of practical activities.

At the end of the workshop, participants should:

1. Have a good understanding of the 5 stages of design thinking.
2. Be able to design a lesson that incorporates one/some of the 5 stages of design thinking.
3. Be able to deliver a lesson that allows children to engage in the process of design thinking.

TSW2 - Topic: When a learner does it alone, we consider that a win - strategies to increase independence and engagement in the classroom.

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Ama Amponsah Tawiah, Angela van der Puije & Nadine Rocks

Synopsis: This workshop will support teachers to create the conditions for promoting learner autonomy in their classrooms. It will be a hands-on workshop where teachers will have the opportunity to be introduced to activities that will enhance students' voice in the classroom. We propose that autonomy support can be manifested in the classroom in 3 different ways; learner autonomy and voice under behaviour, responsibilities and learning.

By the end of the workshop, participants should be able to:

1. Reflect on their own classroom environment and share with others what learner autonomy looks like to them.
2. Discuss various opportunities to allow learners to have a voice in the classroom.
3. Implement strategies that support learner autonomy and voice under behaviour, responsibilities and learning.

TSW3 - Topic: EduTech: Tools and Apps for innovative, organised and creative pedagogy

Target group: Primary, Lower and Upper Secondary Teachers

Presenters: Kgomotso Lebakeng & Seko Atitsogbui

Synopsis: This will be a practical workshop where teachers will explore some Edtech tools that they can use in their classes to make teaching and learning fun, interesting, interactive, collaborative, creative, and innovative.

By the end of the workshop, participants should be able to:

1. Explore Edtech tools
2. Master and use some of the Edtech tools for effective teaching and learning.

NB: Teachers need to bring computers/Tablets to the workshop.

TSW4 - Topic: School Case Studies: Bringing theory to life.
Target group: Primary, Lower and Upper Secondary Teachers
Presenters: Kwame Mensah & Alice Brobbey

Synopsis: Many professions have discovered the benefits of using case studies as a strategic way of teaching. Through this method of teaching, students become more engaged as they collect data, investigate, explore, look at different perspectives, analyse, compare and contrast, hypothesize, empathize and form opinions. What a great way to inspire our students to be effective communicators, critical thinkers and to be more socially responsible. So join us as we explore this interesting method of teaching and enhance our students' ability to examine more closely the world around them.

EFW1 - Topic: Financial Planning & Budgeting in Education
Target group: Primary, Lower and Upper Secondary Teachers
Presenters: Reuben Ahwireng

Synopsis: Did you know that financial illiteracy is the #1 Economic crisis in the world? Benjamin Franklin said, an investment in knowledge pays the best interest.

Understanding how to plan financial resources is one of the most important knowledge everyone who will be successful in leadership should possess. Money actually works through plans and budgets, if it will be productive. Without a plan for money, it becomes a terrible master. But with an effective plan, it is the best slave and hardest working one for that matter, securing for its owner the best of results.

What to expect in this workshop on Financial Planning and Budgeting?

- The indispensable role of budgets and financial plans in your personal and professional success.
- How to plan and execute your plans effectively.
- How to use budgets as a performance management tool.
- How to achieve your goals through budgeting and financial planning.
- Performing various analysis on your finances, including variance, time series and benchmarking.
- How to perform horizontal and vertical analysis of your finances.



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