



Educators'
Conference



THEME:

INTERNATIONAL MINDEDNESS: THE TEACHER AS A DRIVER FOR GLOBAL CHANGE

Saturday 28th September, 2019

Ghana International School, Accra

Introduction

Ghana International School (GIS) is proud to announce its 4th TIME Conference.

Through the annual TIME Conference, GIS continues to provide valuable training and networking opportunities for Educators and Administrators, aimed at creating, supporting and managing change in the public and private school environment. As agents of change, we take our responsibility for teaching, inspiring and motivating educators (TIME) very seriously.

For the past three years, the Conference has not only motivated and educated teachers, but has also helped establish Ghana International School as a center of Educational excellence. It offers a wide range of Seminar and Workshop opportunities led by dynamic Presenters who are themselves Educators.

The 4th “TIME Conference” will be held on Saturday, 28th September 2019 from 7.30 a.m. to 4.00 p.m. The theme for the conference is - International Mindedness: The Teacher As A Driver For Global Change.

Our seminars, which are based on current research, are designed to provide a platform to share and learn. Our Educators analyse and reflect on their teaching practices and by collaborating with others, more opportunities for growth are created. This year, we will have two keynote speakers who will be given an hour each to speak to all participants on topics centered around the theme.

There will be two hour workshops, designed to provide hands-on opportunities for educators to acquire new knowledge and skills to enhance their practice. This will also provide a platform to share challenges they might be facing. Educators would also learn new strategies aimed at enhancing teaching and learning in their respective schools. This would ensure that they come away invigorated.

Join Ghana International School as we strive to bring change to schools and communities in Ghana and beyond. Together we can make a difference in the lives of learners.

Welcome to the 4th TIME Conference!

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Conference Schedule

THEME: International Mindedness: The Teacher As A Driver For Global Change

PART A

Welcome Address

Dr. Mary Ashun
Principal, Ghana International School

8:05am - 8:20am

Seminar 1

Vince Watchorn- Keynote Speaker
US Independent School Leader

8:20am - 9:20am

Question and Answer Session

9:20am - 9:40am

Coffee break

9:40am - 10:10am

Seminar 2

Inez Randolph
Educational Leader, Lycée français Jacques Prévert in Accra

10:20am - 11:20am

Question and Answer Session

11:20am - 11:40pm

Remarks

Catherine A. Appiah-Pinkrah
Director - Pre-Tertiary, Ministry of Education

11:40am-11:50am

Introduction of Presenters

11.50am :12:15pm

Lunch

12:15pm - 1:15pm

PART B

Workshops (Hands – on)

Motivating Educators to Transform

1:20pm - 3:20pm

Closing Plenary

3:20pm - 3:40pm

Group Photographs/ Certificate Collection

3:30pm - 4:00pm

A portrait of Dr. Mrs. Mary Ashun, a woman with dark, wavy hair, smiling warmly. She is wearing a bright yellow top and gold earrings. The background is a soft-focus green, suggesting an outdoor setting with foliage.

Welcome Address

Dr. Mrs. Mary Ashun
Principal, Ghana International School

Transforming by
inspiring, motivating
and educating...
on behalf of the

Management Team of Ghana
International School, I welcome
you all to the fourth edition of
the TIME Conference!

After a few years of raising the sense of
urgency within our teaching profession,
it is heartwarming to share that many in
our fraternity continue to feel the passion
to reach children of all ages! Teachers
continue to provide care and counseling
in addition to academic preparedness,

and Schools are continuing to provide an environment that encourages so many skills needed for 21st century learning.

TIME may be four years old but it is still worth looking back - in Sankofa fashion - at our logo, chosen especially because of its meaning. A clock, A ticking hand and A feedback arrow in different colours that represent the colours of Africa. It is indeed time that we took the time to reflect on our practice, learn from one another and go back to our home schools, transformed. It's time we acknowledged how worthy our profession is, how critical, how necessary, and how indispensable the teaching profession is, to the growth of the nation. And it's time that all of these things came out of Africa...to the world.

This year's theme of International Mindedness and Teachers as drivers for change sends my mind to the seemingly simple act of driving... that exercise that many of us perform almost every single day of our lives. If you drive, then you know you have to have three key things to enable you to successfully navigate and reach your destination:

- Knowledge of where you're going (or a GPS to help you out!)
- Focus, to ensure that you stay on track
- The ability to know when you have reached your destination.

Do we know where we are going as teachers, schools and even as a nation? If we don't, what resources are we employing to help us know? What is your GPS when it comes to your teaching vocation? As you teach, are you focused? What are some of the distractions that challenge your focus? What do you do to minimize or eliminate those distractions? Do you know other routes to take to get to your destination? Are you prepared to take those routes...even if some of them may be longer? How do you know when you have reached your destination? What indicators

are you using to help you determine your destination? Is data part of your journey? And when you get to your destination, do you just stay there or you choose another destination?

Today you're going to hear from the Fourth Conference Cohort; a group of dedicated teachers who love what they do and even better, they love sharing so that others can grow in this most noble profession. As in previous years, we are pleased to have presenters from other schools excited that this collaboration is going to lead to even greater things!

We continue to be immensely grateful to our Conference Coordinator, Beatrice Owusu Boateng, and her Conference Committee. Year in and year out, this fantastic team has planned and produced an event that enlightens us all. To the support crew from the Marketing and Communications, Human Resources, Finance, Security, IT, and Development Departments, we are truly grateful because your presence here means we are not alone - we are surrounded by caring supportive individuals who although not teachers, support us tirelessly so that we can deliver effectively.

To all our GIS Staff, we say a big Ayekoo! A special thank you to Mr. Vince Watchorn, this year's Conference Guest Speaker. For three years, Vince has been preparing for this trip to Ghana, his first ever to Africa! He has been unwavering in his delight to join us and we are grateful for his time, support and unstinting desire to grow his practice by spending time with us.

Ex Africa semper aliquid novi...Out of Africa, Always Something New...

Welcome to TIME!
Dr. Mary Ashun
Principal, GIS

A close-up portrait of Vince Watchorn, a man with short brown hair, smiling slightly. He is wearing a dark suit jacket, a light blue dress shirt, and a red and black striped tie. The background is blurred, showing what appears to be a bookshelf.

*Keynote
Speaker:*

Vince Watchorn

US Independent School Leader

Vince Watchorn is a U.S. independent school leader with more than 25 years working directly with boards of trustees.

He is lead faculty of the National Association of Independent Schools (NAIS) Fellowship for Aspiring School Heads, a faculty member of the NAIS Institute for New Heads, and editor of the 2018 NAIS Head Search Handbook. Vince has been head of Providence Country Day School (RI), Associate Head of The Ellis School (PA) and Associate Head of School for External Affairs of West Nottingham Academy (MD). His teaching and facilitating embraces diversity and inclusion, collaboration, inquiry-based learning, and self-actualization.

A lifelong community servant, Vince serves on the boards of Community Preparatory School (RI) and Penland School of Craft (NC). He was a gubernatorial appointee to the State of Rhode Island Judicial Nominating Commission and is a graduate, former Trustee, former teacher, and Alumni Service

Award recipient of The Tatnall School (DE). Vince's educational writing has appeared in Independent School Magazine, The Head's Letter, The Trustee's Letter, and the Providence Journal, among others, and he presents regularly at national conferences. His historical work is published by Delaware History and Cedar Tree Press and has been presented at the Baseball Hall of Fame in Cooperstown, NY.

Above all, he is committed to fostering the potential of schools and their students.

**...he is
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A portrait of Inez Randolph, a woman with voluminous dark curly hair, smiling warmly. She is wearing a white short-sleeved blouse with a subtle polka-dot pattern and a white lace-up detail at the neckline. The background is a plain, light-colored wall.

Speaker:

Inez Randolph

Educational Leader, Lycée français
Jacques Prévert in Accra

Inez Randolph is an Educational leader with a strong commitment to providing a learning environment that promotes the development of students. She has extensive experience in teaching Modern Foreign Languages (MFL) - English, French and Spanish. Inez is a dynamic leader with proven success in teaching Early Years, Primary and Secondary grades and providing counselling and psychotherapy to children aged 6 to 17. She is also an excellent communicator and collaborator. Inez is currently with Lycée français Jacques Prévert in Accra.

For 10 years, she worked with the United Nations International Children's Fund in Geneva as a member of the Education for Development Section, primarily responsible for working with UNICEF's National Committees. In addition, she also completed a broad range of job duties as a Communication and Press Assistant. She is a Cambridge International On-line Examiner and has a Diploma in Counselling Children and Adolescents.

Inez Randolph is an Educational leader with a strong commitment to providing a learning environment...

TIME CONFERENCE PRESENTER BIOGRAPHIES



Beatrice Owusu - Boateng

Beatrice Owusu - Boateng is currently the Standards and Educational Programmes Coordinator. She also coordinates the TIME Conference. Beatrice believes that collaboration impacts teacher development and wellbeing and subsequently maximizes student achievement.



Shawn Schuman

Shawn Schuman has been teaching Physics in the lower secondary level of Ghana International School (GIS) for 3 years. In addition, he has taught physics, astronomy, earth science and physical science in his home state in Maryland for 10 years.



Francis Ameko

Francis Ameko has been teaching Biology at the Lower and Upper Secondary level at Ghana International School for 10 years. Francis loves to integrate technology into teaching and learning, especially the use of Google Classroom. .

TIME CONFERENCE PRESENTER BIOGRAPHIES



Emily Grogan-Adi

Emily Grogan-Adi has been teaching Class 1 at Ghana International School for over 5 years. Before coming to Ghana, Mrs. Grogan-Adi lived and taught in Ontario, Canada. Mrs. Grogan-Adi looks forward to sharing her knowledge regarding classroom management with you.



Reena Mehta

Reena Mehta has been teaching Class 1 at Ghana International School for over 4 years. Mrs Mehta believes in motivating students to succeed in and out of school. Effective classroom management strategies help her to engage students in learning



Shirley Prebi Gharthey

Shirley Prebi Gharthey joined Ghana International School in 2015 and worked for 4 years as a Junior Teacher. She is now a Class 1 teacher at Beacon College International. One thing she is passionate about is classroom management

TIME CONFERENCE PRESENTER BIOGRAPHIES



Angela van der Puije

Angela van der Puije (SEnCo at GIS) has experienced general and special education classrooms in the USA and Ghana. With over twenty years of experience in education, she is yet to meet a student who chooses to fail. All students can learn.



Aaron Borquaye

Aaron Borquaye is currently the Head of the Social Studies Department and has been teaching at GIS for over seven years. Aaron is passionate about getting all students involved in the learning process.



Love Joyce Quaicoe

Love Joyce Quaicoe is a Senior Geography tutor at Ghana International School. She has over twenty years of teaching experience both in Ghana and abroad. Love Joyce is passionate about engaging the disruptive learner.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Hajia Zenabu Akotoh

Hajia Zenabu Akotoh is a Principal Teacher with the PE and Sports Department of Ghana International School. She has been teaching PE in both Lower and Upper Secondary sections for 22 years. She is passionate about sports and also empowering others.



Pius Kwabena Asabil

Pius Kwabena Asabil is a Senior Teacher and the HOD, Music Department at Ghana International School. He has been teaching for the past 30 years and teaching music for 17 years. He is passionate about the success of students.



Theophilia Elorm Larbi

Theophilia Elorm Larbi is passionate about unearthing creativity and encouraging critical thinking in students. She is a Departmental Assistant who also teaches music and guitar.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Emmanuel Andoh-Baidoo

Emmanuel Andoh-Baidoo is a part-time music teacher at Ghana International School. He is passionate about students growth in performing music.



Alice Schreyer

Alice Schreyer teaches Class 6 at GIS. She has worked in schools for over 10 years and has both classroom and leadership experience. Alice is driven to see students succeed and loves nothing more than seeing students engaged in their learning.



Rosemond Onumah Appiah

Rosemond Onumah Appiah is a year 4 teacher and the year coordinator at GIS. She has been teaching at GIS for the past 12 years. She believes in growth mindset and lifelong learning. She loves to see children achieve.

TIME CONFERENCE

PRESENTER BIOGRAPHIES



Dr. Wilson Andoh

Dr. Wilson Andoh has over 20 years' experience teaching across all levels of pre-tertiary education. He has a passion for educational research with special interest in Curriculum Design. He has been teaching Biology at GIS in the last 10 years.



Monsieur Silas Abloso

Monsieur Silas Abloso is a Ghanaian and a member of the Modern Languages Department of GIS. As a French Teacher with long experience, he has been assisting many students as well as Francophiles to achieve their cultural and linguistic dreams.



Anthony Twumasi

Anthony Twumasi is the Head of Basic School at Crimson Dawn, Akosombo. He teaches Social Studies, Religious and Moral Education at the Junior High level. He likes the fact that teaching enables the moulding of lives.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Sandra Clotley

Sandra Clotley is a Year 4 teacher at Ghana International School. She believes that teaching is a lifelong learning process. Her passion is to help learners develop their individual potential in a caring, secure and stimulating learning environment.



Dr. Kristine Marbell-Pierre

Dr. Kristine Marbell-Pierre is a Counsellor at Ghana international School with a PhD in Clinical Psychology. She has worked in schools since 2006 and believes social emotional learning is foundational to the education of the whole child.



Debbie Markwei

Debbie Markwei has been teaching Year 4 since she joined Ghana International School in September 2016. She enjoys working with children between the ages of 8-11. She loves to foster and promote a congenial and supportive relationship with her learners.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Petulia Joseph

Petulia Joseph has been teaching secondary school Literature for the past 4 years, using student-centered strategies to engage students in the classroom and create value for learning. She encourages students to think beyond the text and make links to life around them.



Trudy Amoyaw-Sekyi

Currently the Head of English Language Department and ESL Coordinator, Trudy Amoyaw-Sekyi has over twenty years' experience in Education. By actively engaging all students in the classroom, she believes every child can succeed!



Selase Dzakamani

Selase Dzakamani is a passionate educator who has several years of experience teaching Literature at all levels of the Secondary School. He believes every child is unique and educators must be life-long learners in order to meet the ever changing needs of their students.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Ekuia Sagoe

Ekuia Sagoe has worked at Ghana International School for several years and has a wealth of experience to share with others. She currently works as a teacher in the English Language/ ESL department of the Secondary School. She is always eager to learn current trends in education.



Doris Asimeng

Doris Asimeng is a SEN Coordinator at Ghana International School with over seventeen years of teaching experience. She holds a Masters degree in Education (Leadership and Policy). She is passionate about Research and finding novel ways to support children to be successful in school.



Somah Frempong

Somah Frempong is a Year 5 teacher at Ghana International School with experience in Infant, Primary and Secondary education. She believes that the task of every teacher is to help children climb their own mountains, as high as possible.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Rianatu Omotayo Mensah

Rianatu Omotayo Mensah is a Career and College Counsellor, who works primarily with Upper Secondary students. She enjoys assisting students evaluate their skills, interests and abilities, in order to develop realistic goals.



Dora Baah

Dora Baah has been teaching English at GIS for over 20 years. She is currently the Literacy Coordinator for the Junior School and also supports year 6 students struggling in English. She believes using Active Learning strategies to engage students in the classroom will ensure their success especially in language learning.



Jennifer Blankson

Jennifer Blankson is currently the Assistant Vice Principal for the Junior School and she also teaches Year 3. With over 20 years of teaching experience from pre-school to secondary, Jennifer believes that fun, stimulating and engaging lessons are pivotal to a student's academic success.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Kwame Mensah

Kwame Mensah is a Year 6 teacher in the Junior Section of Ghana International School. He is also a Cambridge Assessment Specialist (Cambridge Primary English). Kwame believes that the use of technology, is one sure way of making lessons fun and interactive for children.



Doris Adashie

Doris Adashie recently retired from Ghana International School where she had been teaching for 18 years. She loves teaching and lives by the maxim, “No child should be left behind”. She believes that giving Literacy the attention that it deserves across the curriculum is the key.



Jonathan Anebo

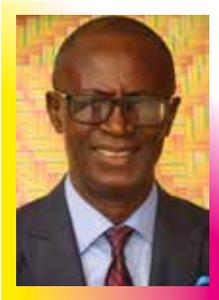
Jonathan Anebo is a Biochemist with many years experience in teaching Cambridge IGCSE and A-Level Chemistry. He is also an Assistant Examiner and Assessment Specialist for University of Cambridge Assessment International Education (CAIE). Jonathan is always excited to discuss and share active learning strategies with fellow educators.

TIME CONFERENCE PRESENTER BIOGRAPHIES



Ngozi OrevaOghene

Ngozi OrevaOghene is currently the CEO of Brilliant Maths and Science Education, and the author of several mathematics textbooks and workbooks. She is a passionate mathematics educator and teacher trainer who believes that mathematics is fun and everyone can do it.



George Donkor

George Donkor is the recent past Assistant Vice Principal of the Lower Secondary School (GIS) and a Principal Teacher with about 30 years of teaching experience. He has a passion for practical fieldwork and loves to impart students with life skills, principles and values that help to make them better people and global citizens.

Conference Workshop Descriptions

**THEME: International Mindedness: The
Teacher As A Driver For Global Change**

The 4th TIME Conference offers the following:

1. SESSION 1: Seminar 1 (All Participants) KEYNOTE SPEAKER 1
Duration: 1 hour
2. SESSION 2: Seminar 2 (All Participants) KEYNOTE SPEAKER 2
Duration: 1 hour
2. SESSION 3: Workshops (Hands on activities)
Duration: 2 hours

This chart will guide Participants in determining the year group which the workshop has been designed for

Descriptor: Early Years /Foundation Stage
Age: 3yrs -5yrs
Year Group / Class: Nursery, Reception, KG1, KG2
Descriptor: Lower Primary
Age: 6yrs-8yrs
Year Group / Class: Classes 1,2,3
Descriptor: Upper Primary
Age: 9yrs-11yrs
Year Group / Class: Classes 4,5,6
Descriptor: Lower Secondary
Age: 11yrs-14yrs
Year Group / Class: JHS1-3, Forms 1-3
Descriptor: Upper Secondary
Age: 15yrs-18yrs
Year Group / Class: SHS 1-3, Forms 4 – 6th form

WORKSHOP DESCRIPTIONS

ENGLISH WORKSHOPS (ENG)

ENG1 - Topic: Story-telling: How to keep children telling, guessing and manipulating

Presenter: Inez Randolph

Target Audience: Nursery Teachers

Synopsis: This workshop aims to give preschool teachers an idea of how stories can be used to enhance speaking skills in the nursery classroom:

- The different types of stories/books
- The setting (when and where)
- Selecting the right story for effective teaching-learning experience
- Techniques of telling a story
- The use of voice and body
- Engaging the children

This will be a fun time for nursery teachers to revisit their favourite childhood classics and find out how to use them in their everyday lessons.

ENG2 Topic: STRATEGIES FOR ACTIVE LEARNING

Presenters: Dora Baah and Doris Adashie

Target Audience: English Language Teachers

Research shows that if you involve students actively in a lesson, they will never forget what they have been taught. This is Active Learning. It involves using various engaging and creative strategies in class to teach learners. This workshop aims to equip teachers with a variety of useful classroom strategies that can be added to their repertoire of activities. They include:

- a) a relay race
- b) diamond shaped poems
- c) personality interviews
- d) drama kings and queens
- e) 'Bankabulary' (bank of vocabulary)

Certainly, participants will have a wonderful session. They should be ready to shed a few pounds.

MATHEMATICS WORKSHOPS (MA)

MA1 - Topic: Designing Creative Mathematical Tasks For Learners

Presenter: Ngozi OrevaOghene (Educational Consultant/CEO Brilliant Maths & Science)

Target Audience: Lower Primary/Upper Primary Teachers

Synopsis: Mathematics is easy and interesting; however, it is often a challenge for many students and an appreciable number of teachers have difficulty teaching it creatively. Being intentional and using creative approaches in your instruction can get students excited about math.

Join me and together let's explore how to design creative mathematical tasks for our students. MATHS IS FUN & YOU CAN DO IT!

CLASSROOM MANAGEMENT WORKSHOPS (CLM)

CLM1 - Topic: Creative Classroom Management

Presenters: Emily Grogan-Adi, Reena Mehta and Shirley Prebi Ghartey

Target Audience: Early Years/Lower Primary/Upper Primary Teachers

Sit sensibly and raise your hand if you're looking for creative classroom management ideas!

Synopsis: From the beginning of the academic year to the end, it is important that teachers establish and maintain a classroom environment that has clear expectations for students. The classroom should be a place where students feel supported, respected, and safe. In order to achieve this, the teacher needs to use a variety of classroom management techniques and strategies.

Every teacher, even teachers who have been teaching for several years can always use some new and creative ideas to keep their students engaged, well behaved and ready to learn. In this workshop, we will look at effective and creative classroom management techniques. Effective classroom management can enable teachers focus more on teaching and learning.

This workshop will include lots of fun and even, a make and take component.

TEACHING STRATEGIES WORKSHOPS (TSW)

TSW1 - Using Google Classroom and Google Forms

Presenters: Shawn K. Schuman and Francis Ameko

Target Audience: All Teachers

Synopsis: Through Google Classroom, students and teachers are given the opportunity to communicate more regularly. Teachers can post pertinent information on upcoming events and resources, such as lesson notes/presentation, assignments and articles. Students can interact with their teacher through discussions on topics/themes posted on the portal. They could also post questions to their teacher or other class members. This could serve as an extension of class/contact time. Also, the needs of students who absent themselves from school could be met.

In addition, these platforms have proven to save time and space in grading. Once an assignment is created, Forms can be set up to grade assignments automatically and can be reused or edited for the following year. This can save book space in both the student's bag and the teacher's desk; and students never lose their workbook!

In this practical setting, participants will explore steps in creating Google Classroom and designing Google Forms.

It is recommended that participants bring their laptops along to this workshop.

TSW2 - Meeting The Needs of All Learners

Presenters: Selase Dzakamani, Angela van der Puije and Doris Asimeng

Target Audience: All Teachers

Synopsis: In the 21st Century, all educators are expected to embrace the far reaching aspects of inclusivity. For teachers, even prior to this time, the spectrum of learners in the classroom was broad. We will discuss and learn together strategies you can begin to use tomorrow in your classrooms to reach a broader range of learners. Come with specific questions, or topics you have found difficult to cover for your low ability or your high ability learners.

TSW3 - What Is Your Learning Style?

Presenter: Alice Schreyer

Target Audience: All Teachers

Synopsis: Colour coded notes, mnemonics, songs, memorisation - everyone has a preferred way in which they study or revise, but before we get to this point we must

learn. In this workshop we will look at learning styles and how this impacts on our own learning and delivery in the classroom. We will consider how to cater to different learning styles of students and look at some strategies that we can modify and implement in the classroom.

TSW4 - The Universality of Music in the Classroom

Presenters: Pius Kobena Asabil, Theophilia Elorm Larbi and Emmanuel Andoh Baidoo

Target Audience: All Teachers

Synopsis: Music plays an important role in cognition and assimilation of information. With the right application of musical techniques, learning can be fun and engaging. In this workshop, we will discuss the strategies, techniques, and some musical tools to employ in the teaching and learning environment.

TSW5: Engaging The Disruptive Student

Presenters: Love Joyce Quaiicoe and Aaron Borquaye

Target Audience: All Teachers

Synopsis: This workshop is aimed at exploring classroom issues that impede student success and share with fellow educators new ideas and strategies that would address disruptive behaviours and ensure that all learners actively and willingly participate in lessons.

TSW6: Model Lessons To Develop Emotional And Social Skills Of Students

Presenter: Dr. Wilson Andoh

Target Audience: All Teachers

Synopsis: This workshop will focus on building academic success on social and emotional learning. It will provide demonstration lessons and also guide participants to plan lessons (in any subject) that integrate social and emotional learning in ways that complement academics. The workshop will begin with a review of the concept of Social and Emotional Learning.

By the end of the workshop, participants should be able to:

1. Identify and describe the characteristics of a socially and emotionally literate person
2. Design a lesson plan that tacitly train students in social and emotional literacy
3. Deliver a lesson that tacitly impart social and emotional knowledge, skills and attitudes.

TSW7: Teaching and Learning Materials Made Easy - Recycle and Reuse Everyday Materials

Presenters: Jennifer Blankson and Kwame Mensah

Target Audience: Early Years/Lower Primary/Upper Primary Teachers

Synopsis: Teaching and Learning materials (TLM) have great influence on learning and behaviour. These can spark children's imaginations and support their development. Join us at this workshop as we use simple things around us to make teaching and Learning materials that will create engaging and exciting lessons for your students!

TSW8: Foreign Language Acquisition - Energizing the learning environment to produce globally active and proficient citizens

Presenter: Silas Abloso

Target Audience: All Teachers

Synopsis: In this workshop, participants will focus on the various strategies we adopt as Foreign Language teachers and assess the outcomes towards revolutionizing our role.

All teachers of French at both Primary and Secondary levels are welcome.

TSW9: The 21st Century Teacher

Presenter: Rosemond Onumah-Appiah

Target Audience: Lower Primary/Upper Primary

Synopsis: The term "21st century learning" has been used widely to refer to skills students must master; such as problem-solving skills, critical thinking skills and digital literacy. Some refer to it as the ability to collaborate, communicate and demonstrate skills that will ultimately help students navigate their way in the future. This Workshop will focus on twenty-first-century learning approaches to teaching that marries content to skill.

The session will offer participants the opportunity to discuss the following:

- What is 21st century teaching?
- What strategies are required of a teacher to be '21st century teaching' compliant?
- Are these strategies available to a Ghanaian teacher? If not, how can we maximise the use of resources available to us in Ghana?

TSW10: Creative Teaching: A Catalyst for Critical Thinking and Attention to Detail
Presenter: Anthony Twumasi (Crimson Dawn School, Akosombo)
Target Audience: All Teachers

Finding solutions to problems and innovation is critical to development. Critical thinking and paying attention to minute details form the basis for generating new ideas that are nurtured into solutions and innovations.

This workshop seeks to motivate the teacher of the 21st century child to harness and utilise creative tools to lay a foundation for critical thinking and attention to detail in all facets of the child's life. Teachers participating in this workshop will have fun generating new strategies and renewing old strategies that would work in our current teaching landscape.

TSW11: Teaching Tolerance: Interactive Classroom Activities for Personal, Social and Health Education
Presenters: Dr. Kristine Marbell-Pierre and Ms. Omosede Eholor.
Target Audience: All Teachers

Synopsis: The skill of learning to work with others, regardless of their background is critical to success in today's world. This workshop will take participants through 3 - 4 classroom activities that work excellently in promoting international mindedness and acceptance between students from differing backgrounds. This workshop will also provide an opportunity to discuss how to adapt these activities to specific subject areas such as Music, Social Sciences, Modern Languages and English Literature.

TSW12: Engaging the Learner through Differentiated Instruction and Assessment Strategies
Presenters: Somah Frempong and Jonathan Anebo
Target Audience: All Teachers

Synopsis: As teachers and educators, our classrooms may be thought of as a small world – an assembly of school children with different racial backgrounds, cultural dispositions, religious beliefs and most importantly, different educational and learning needs. While some students are fast learners, others learn and grasp concepts at a considerably slower pace. It is also a statement of fact, that in any given classroom setting, not all the students will share the same learning styles. While some students may be auditory learners, others may be visual or kinesthetic or both.

How can the teacher support the less able learner as well as stretch the more able learner at the same time? How can the teacher fully engage all students although each may have different learning and educational needs? Join us as we discuss and share the answers to these and many other questions on active learning and differentiated strategies.

TSW13: The Hidden +++s of Active Learning

Presenters: Deborah Markwei and Sandra Clottey

Target Audience: Lower Primary/Upper Primary Teachers

Synopsis: Learning in our contemporary world demands a more pragmatic approach. It requires that learners are engaged in problem solving, analysis and other high-order thinking skills. When learners are actively engaged, they think deeper about the course content and enjoy their learning.

The objective of this workshop is to equip participants with in-depth knowledge of the hidden positives of active learning, and provide practical strategies to involve the learner more directly in the learning process.

TSW14 : Adding Value to Lessons

Presenters: George Donkor and Petulia Joseph

Target Audience: All Teachers

Synopsis: As Educators, we strongly believe that education should be a holistic experience and that in every lesson, the teacher should draw out principles and values and make multidisciplinary links. Life skills learnt in the classroom based on values equip pupils to become responsible global citizens. If teachers probe carefully they will realise that every subject and discipline has similar principles, values and life skills that are fundamental to progress and promote peaceful co-existence.

Join us as we explore ways to draw out principles and values in our lessons and make multidisciplinary links to enhance teaching and learning.

TSW15 : Reading With Understanding.... Makes The Difference!

Presenters: Ekua Sagoe and Trudy Amoyaw-Sekyi

Target Audience: All Teachers

Synopsis: Comprehension is life. Best practices in teaching reading for understanding is key to meaningful and systematic engagement of English language learners. Students become purposeful active readers when they are in control of their own reading comprehension. Success in reading comprehension means success in school.

This workshop will take you through comprehension strategies that promote understanding of the written word, making inferences, drawing conclusions to develop vocabulary and wallowing in many more such activities.

MAINTAINING GOOD WORK ETHICS AND VALUES (WEV)

WEV1 - Topic: Managing Sports in Schools

Presenter: Hajia Zenabu Akotoh

Target Audience: PE Teachers, Instructors, Sports Coaches, School Heads and Administrators.

Synopsis: Physical education is a significant part of every school's curriculum. It has great benefits in the lives of our students and the School as a whole. For this to be achieved, you need qualified sports leaders, PE teachers, coaches and administrators.

Participants will learn the reasons why a school needs qualified sports leaders, PE teachers and coaches as well as the necessary tools needed to enhance their work.

In addition, participants will understand why managers of schools need to budget for sports. Furthermore, the participants will appreciate how valuable they are to their students, the schools and their communities.



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