

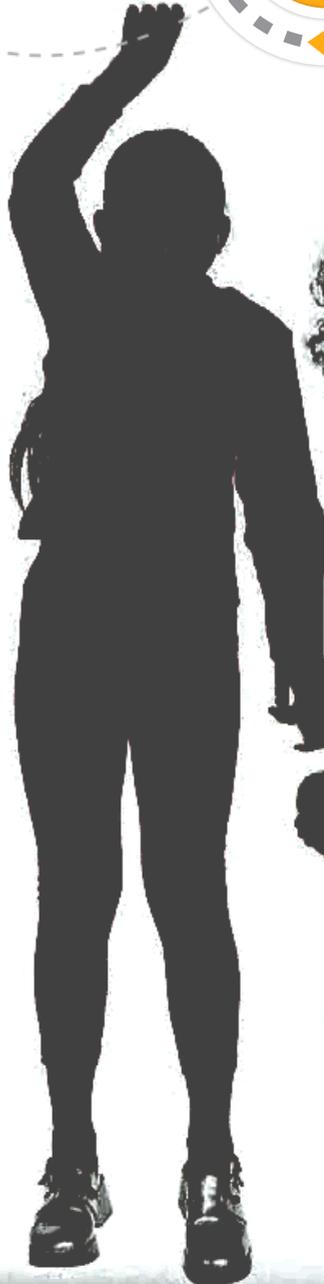


Educators'  
Conference

**GHANA INTERNATIONAL SCHOOL**

**SATURDAY**

**22<sup>ND</sup> OCTOBER, 2016**



Educators'  
Conference





# Welcome

By Dr Mary Ashun

## WELCOME TO TIME!

**T**ransforming by inspiring, motivating and educating...on behalf of the Management Team of the Ghana International School, I welcome you all to the first ever edition of the TIME Conference!

Our logo says it all. A clock. A ticking hand. A feedback arrow in different colours. The colours of Africa. It is indeed time that we took the time to reflect on our practice, learn from one another and go back to our home schools, transformed. It's time we acknowledged how worthy our profession is, how critical, how necessary, and how indispensable the teaching profession is, to the growth of the nation. And it's time that all of these things came out of Africa...to the world.

It has been said that the two most important days in your life are the day you're born and the day you find out why. We believe we were born to teach and everyday, we find the energy to stand in front of a class, share what we've planned and hope our students sense our passion, buy into the vision of learning, and progress steadily towards careers and vocations that will produce effective global citizens. Today you're going to hear from our first ever Conference Cohort; a group of dedicated teachers who love what they do and even better, they love sharing so that others can grow in this most noble profession. To the indomitable Bea Owusu Boateng, Conference Director and her Conference Committee, we owe you a debt of gratitude for creating time to make this conference a reality. It is one thing to conceive of an idea and another to actually make it a reality. Right from the beginning, Mrs. Owusu Boateng led her team into realizing what you are experiencing today and we are incredibly proud! It takes a lot of hard work to put a conference like this together and along with our support crew from the Communications, HR, Finance, Security, IT, and Development Departments we are truly grateful because your presence here means we are not alone. We are surrounded by caring supportive individuals who although not teachers, support us tirelessly so that we can deliver effectively. To all our GIS Staff, we say a big Ayekoo! A special thank you to Professor Steve Sider from Wilfrid Laurier University, who took time out from his busy schedule to share his incredible experiences with us. We look forward to sharing excellent African Education with you...along with lots of sunshine! :)

Ex Africa semper aliquid novi...Out of Africa, Always Something New...

Welcome to TIME!

Dr. Mary Ashun  
Principal, GIS



TIME CONFERENCE

# GUEST SPEAKER

**D**r. Steve Sider teaches leadership courses in the Master of Education program and, in the Bachelor of Education program, (Special Education) and the Professional Learning Seminar.

Prior to his work at WLU, Dr. Sider instructed in the Faculty of Education at Western and Redeemer. He has been an elementary and secondary school teacher and administrator. He has a Specialist certificate in Special Education and has been a resource teacher and consultant in this field.

Dr. Sider's research and writing interests are in global perspective building, inclusive schools, and creative school leadership. He spends considerable time each year teaching and learning in Haiti and is on the executive of the Comparative and International Education Society of Canada (CIESC).

The Laurier Glocal (global and outdoor education) co-curricular program is of special interest and Dr. Sider gives leadership to this opportunity.



TIME CONFERENCE  
**PRESENTER BIOS**



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## MS. HEIDI OWU

**Ms. Heidi Owu** has served as an Infant School Class Teacher, Principal Teacher, Year Coordinator and most recently, as the Infant School Vice Principal during her seventeen years at Ghana International School.

In her spare time, Ms. Owu loves to travel. She is a voracious reader. To the upcoming generation of teachers who can expect to work well into their 90s (perhaps not in the traditional classroom), her message is to develop not just proficiency in IT, but adaptability, collaboration, flexibility, a sense of awe and wonder...and a willingness to leap into the astonishing future we are all heading towards!



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## MS. NADIA BRUCE-MULLER

Ms. Nadia Bruce-Muller is the Vice Principal of the Junior school at Ghana International School. A mother of 3 children ages 25, 15 and 13. A consummate professional and learner who started her career in various schools in Canada, Switzerland and now Ghana.

She has taught in several grade levels spanning infant, Junior and Secondary. As a class teacher, she is passionate about creating and maintaining a nurturing environment where students can learn, make mistakes and take risks. As someone with a growth mindset and a lifelong learner, she strongly believes in cultivating a growth mindset in her students.

Her passions, other than being a mother and administrator are mathematics, teacher leadership, building people, encouraging others to achieve their potential and the pursuit of excellence in all areas of her life to name but a few.



## IDA ABBEYQUAYE

**Ida Abbeyquaye** is currently an Administrator Vice Principal, who until two years ago had been teaching Biology in Ghana International School for the past 23 years. As an experienced Principal teacher, she had taught various classes, Form I (Y7) to Lower Six (Y12). She is passionate about students' learning, enjoys the thrills of socializing and watching good films.



## FRANK AMPONSAH - MENSAH

**Frank Amponsah - Mensah** was educated at Achimota School, the University of Ghana and the Ghana School of Law. He was called to the Bar in 2001. He taught History at Ghana International School for over 20 years, prior to becoming Vice Principal for the Upper Secondary School at GIS.

Frank is passionate about the success of Students at the IGCSE and A Levels. He believes that 21st century educators and schools must provide the guidance, leadership, safe environment and role modeling that truly prepares students for life in the ever changing global world.



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## DR. KRISTINE MARBELL-PIERRE

**Dr. Kristine Marbell-Pierre** is a Child and Adolescent Psychologist who has been working with children in schools in New York, Massachusetts and Ghana since 2007.

Kristine loves to de-stress by going for relaxing walks, swimming and watching fantasy movies. She believes that the most effective 21st century educators realize the direct impact social and emotional health have on academic learning, and strive to create a classroom environment that nurtures children's emotional well-being.



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## EKUA SAGOE

**Ekua Sagoe** has been teaching at Ghana International School for the past 32 years. She has taught in many subject areas and is currently teaching ESL and Language in the Lower Secondary Department. She enjoys sharing her wealth of experience with others in education. This is the second time she is presenting at a conference of this nature.

She believes in CHANGE! A move away from the traditional methods of teaching to the current 21st Century trends focusing on creativity, critical thinking, problem solving, communication and collaboration. These are all essentials to prepare students for the future.



## FRANCIS AMEKO

**Francis Ameko** is a senior Biology Teacher at Ghana International School. He has been Teaching Forms 2 and Sixth form for the past 9 years.

Francis enjoys spending time with family and friends and watching sports programmes.

21st Century education must necessarily employ the applications of ICT as instructional tools for enhancing student centered learning especially the use of social media.



## ERIN RUTHERFORD

**Erin Rutherford** has been a primary school teacher for four years, and has been teaching in Ghana for two. Her specialties are History, International Education, and 21st Century methodology.

21st Century learning centers around three main points: Inquiry, Problem-Solving, and Projects. Teaching needs to be differentiated in order to make learning applicable to each student. Tailoring lessons around how the students process information is key, all the while promoting social skills like empathy, cooperation, and adaptability. The aim is to provide a well-rounded, approachable, and applicable education so that every student feels confident applying their learning outside of school while making decisions that can positively impact their community.



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## RIANATU OMOTAYO MENSAH

**Rianatu Omotayo Mensah** is a senior Careers and College Counsellor at Ghana International School. She has over 10 years work experience in international education, working mostly with secondary school students. Rianatu believes 21st Century education promotes critical thinking linked with practical experiences that primarily focuses on the holistic development of students, in preparation for the challenges of the contemporary world. She enjoys motivating, challenging and mentoring others to become emotionally intelligent in order to achieve their life goals, mainly through questioning, in the school of life.



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## DORA BAAH

**Dora Baah**, Literacy coordinator and support teacher in the Junior School of Ghana international School, brings to the table thirty-two years of teaching experience from primary class one to secondary school form five having taught in various schools in Ghana and in the United States.

Her teaching career has been enriched with several professional courses and conferences she has attended in Nice, Boston, Lome, Abidjan, Nairobi and here in Accra to mention a few.

Like several educators, Dora believes that the vehicle through which relevant 21st century skills such as communication, critical thinking and problem solving, collaboration and creativity can be acquired is Literacy. Only those with well developed literacy skills stand a chance of being successful in the 21st century.



## LUCY ACQUAYE

**Lucy Acquaye** is a Senior Teacher and a Year Coordinator at Ghana International School. She has been teaching for over 20 years both in Ghana and the U.K. She has taught the whole Primary age range. Lucy enjoys reading and gardening and has three grown children.

Having a positive growth mindset and being willing to be a lifelong learner are the keys to keeping abreast in any profession. She has seen how teaching has unfolded over the years and is passionate about incorporating contemporary Teaching and learning ideas in her work.



## RACHEL QUIST

**Rachel Quist** is a Senior Teacher and the Year Coordinator for Year 6 at Ghana International School. She has experience of teaching in Ghana and the UK for 15 years and is particularly passionate about teaching in a diverse community. Some of her favourite past times are cooking, reading and getting to know about different cultures .

She views teaching as a collaborative experience for both students and the teacher and views learning as a life-long experience for all. She is always keen to adapt to the changing face of teaching and learning, taking on new methods and techniques in order to improve and enhance the learning experience for all learners.



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## ERIC OFORI-KWAKYE

**Eric Ofori-Kwakye** is a Sociologist with special interest in Research Methods and Sociology of the Media. He is a Senior Sociology Teacher at Ghana International School and an Assistant Examiner/Assessment Specialist for Cambridge International Examinations (CIE). In his leisure time, and owing to his natural interest in the mass media, Eric likes disc jockeying, perfectly mixing different genres of music with his Virtual DJ software.

Eric believes that 21st Century education must necessarily impart critical thinking and inventive skills to enable students assess options, make sound decisions, and thus, to be future-ready.



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## GRACE NANA HANSON

**Grace Nana Hanson** is presently a Senior Teacher at the Lower Secondary Section of the Ghana International School where she has been for the past six years. A lover of children, a great cook and entertainer and one who loves to stay abreast with current trends in education.

She is a dedicated, resourceful and goal-driven professional educator with a firm commitment to academic and social growth and development of every child. She has a passion for teaching and working for children and is always ready to go the extra mile. Nana believes with discipline, collaboration, creativity, critical thinking skills, and the ability to be problem solvers, core competencies of a 21st century learner, anything is achievable.

Her mantra to her students is simple: 'You must want it yourself, and when you do, you will do anything in your means to get it! Children should be encouraged to take charge of their learning. Ms. Hanson is always there to make it happen!



## NATALIE WHARTON

**Natalie Wharton** is a year 5 Principal Teacher at Ghana International School. This is her ninth year teaching abroad since leaving her homeland of Wisconsin, USA after graduation.

Natalie believes that 21st century education requires a strong growth mindset, a willingness to change tactics frequently, and student-centered classrooms.



## ANGELA van der PUIJE

**Angela van der Puije** is the Special Education Needs Coordinator for the Secondary School. She has taught both general education and special education in Ghana and in the state of Minnesota over the past 25 years. She enjoys spending time with her two teenage children and exploring Ghana with her husband.

21st century learners and teachers must be willing to experiment with many types of communication, both online and in person. Collaboration and clear communication are vital to a peaceful world.



## BEATRICE OWUSU-BOATENG

**Beatrice Owusu-Boateng** has over 15 years of teaching experience in international education. She is currently enjoying her new role as the Special Educational Needs Coordinator in the Junior Section of Ghana International School. She is also the Curriculum coordinator for the Junior Section and the Action Research Coordinator for the school.

Beatrice is a strong advocate of collaborative learning and she is coordinating the 1st 'TIME' Conference at GIS.

As 21st century educators, sharing our expertise and experience, communicating and learning from others, and being able to self-reflect is necessary for growth. This way, we can make real and meaningful change and create environments in which students can thrive, connect, learn, grow and become change agents themselves in their professions.



## ANTHONY AFFRAM

**Anthony Affram** is the Head of Primary Science at Ghana International School. He has taught High School Science for 6 years in England and he has been teaching Primary Science in GIS for 5 years. He has over a decade of teaching experience and an in depth knowledge in Behaviour Management and Child Protection issues.

Anthony likes ICT, music, reading, cooking, watching sports especially football, tennis & Formula 1 and making new friends.

21st Century educators should incorporate the use of a wide range of strategies and resources especially ICT to stimulate learners to think critically and logically, to be creative, to communicate effectively and apply what they have learnt to solve global problems. We need to adequately prepare today's learner to meet future challenges because some of the jobs that the 21st Century Learner will be doing in the future are not yet in existence but once they acquire all the relevant skills today, they are then better placed in confronting future challenges head on.



## THELMA WARD

**Thelma Ward** has worked in education since January 2004, both with special needs and in mainstream classes. She has worked at Ghana International School since September 2005. She is currently a principal teacher and the class teacher of Class 3 Iroko. Thelma enjoys watching football, swimming and reading in her free time and is passionate about helping children.

21st Century education is bold. It reaches beyond the proverbial box. It is flexible, creative, challenging and complex. It addresses an ever - evolving world filled with new problems as well as exciting solutions. Our job as 21st Century educators is to equip our learners with the skills to identify the problems they will face, to collaborate and analyse them to find sustainable solutions that will be fair to all.



## AMA AMPONSAH-TAWIAH

**Ama Ampomah-Tawiah** qualified as a UK trained teacher in July 2007. Her expertise in the area of teaching continues to augment her commitment to students' achievement.

Her teaching philosophy focuses on the creation of a favourable atmosphere where the potential of all learners can be nurtured harmoniously.

She also believes that both the contemporary learner and teacher should be able to function outside the box through the optimisation of creativity.

She is currently pursuing an MA in Educational Leadership and Management and her hobbies include writing, the development of educational resources and cooking.



## ANDOH WILSON

**Andoh Wilson** has 18 years experience teaching across all levels of pre-tertiary education; from Primary to Senior High school.

He currently teaches Advanced Level Biology at Ghana International School. Wilson has a passion for educational research with special interest in Curriculum Design and Instructional Practice.



## ALICE BROBBEY

**Alice Brobby** is a Year 2 teacher at Ghana International School. Prior to her time at G.I.S, she taught at the American School of the Hague in the Netherlands for fifteen years.

Alice is married with three lovely daughters. She enjoys reading, dancing, listening to music and spending quality time with her family.

She is passionate about teaching and ensuring that the needs of each child is met



## FAUSTINE M. BATSA

**Faustine M. Batsa** is a Principal Teacher who has been teaching French in the Lower Secondary for 7 years at Ghana International School. She graduated from Université de Dijon, France with M.A in French Education and University of Education, Winneba with M'Phil. in French Education. She has been teaching French for the past 29 years.

Faustine is a progressive teacher and thinker, a compassionate supporter of child education and dedicated to the success of students. She is passionate about counselling teenagers, listening to gospel and country music and dancing



## SELASE DZAKAMANI

**Selase Dzakamani** is a senior Literature teacher at Ghana International School.

Selase is an amateur photographer and when he is not teaching, he spends his time perfecting his hobby as well as travelling with family and friends.

With a decade's experience in teaching, Selase enjoys helping students discover the world of possibilities writers create through their texts and he believes today's teacher must always stimulate the curious minds of children.



## EUGENE BOATENG

**Eugene Boateng** teaches Forms 1 and 3 Biology at Ghana International School. Eugene loves to travel with the family and makes time to watch sports especially watching Arsenal FC.

Eugene believes that technology is an integral part of 21st century learning. However, it will have no relevance unless Educators use technology to enhance teaching and learning in the classroom.



## CYNTHIA TILLO

Cynthia Tillo is a mathematics support teacher for Classes 5 and 6 at Ghana International Junior School. She is tremendously enjoying living in Ghana where she has been teaching for almost three years. Prior to Ghana, Cynthia was employed for several years in the US as a teacher in both the private and public sector, from elementary to high school levels.

Educational methods are changing rapidly around the world as technology and communication advances permeate all societies. As yearly research sheds light on the best practices to increase knowledge and skills in education, these advances must be woven into the daily lesson plans of each school, teacher and student desiring to perform on the World Stage.



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## JENNIFER BLANKSON

**Jennifer Blankson** has been teaching for the past twenty - one years out of which nine have been at Ghana International School. She has taught in Pre - school, Primary and Secondary levels.

The use of Interactive Whiteboard in teaching and learning is her passion as the use of technology is an integral part of contemporary pedagogy.

She enjoys beading and dancing in her spare time and you are likely to catch her dancing at any school gathering.



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## HAJIA ZENABU S. AKOTOH

**Hajia Zenabu S. Akotoh** has been teaching Physical Education, coaching and Managing Sports for the past 18 years in Ghana International School. As an Athletic Director, she plans and manages P.E teachers and coaches as well as organizes sporting events for the whole School.

Her interest is leading and managing people, taking risks, dancing and playing sports. In addition, she is always ready to learn.

21st century educators must learn to work together as a team, since team work is a shared vision which, when better prepared and implemented, leads to a successful outcome.



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## SILAS ABLOSO

**Silas Abloso**, is currently with the Modern Languages Département in Ghana International School. As a French Teacher, monsieur Abloso likes to collaborate with fellow language learning facilitators from all horizons to re-energise the learning environment through sharing and imparting useful experiences towards the rediscovery of that peculiar atmosphere.



## MR. PAUL BAFFOE

**Mr. Paul Baffoe** is a Sociologist and a professional teacher with Ghana International School. He is an Assistant Examiner and Assessment Specialist for University of Cambridge International Examination (CIE). His specialties include, Sociology of Education, Crime and Security, Sociology of Development and Sociology of Health and Wellness.

His philosophy of 21st century education is based on student-centered learning; critical thinking, situational analysis and application of theory based ideas that nurture globally-competitiveness in students. Mr. Baffoe spends his leisure time watching football, researching or listening to music.



## DORIS ADASHIE

**Doris Adashie** is a Year 2 teacher at Ghana International School. She has been teaching at GIS for the past fifteen years. Prior to her time at G.I.S, she taught English and Literature in English at the Ada Teacher Training College in the Greater Accra Region for ten years.

She enjoys teaching, reading, listening to music and helping deaf people to become better readers.

She is a life-long learner and believes that the best way to learn is to teach.

“If a child can’t learn the way we teach, maybe we should teach them the way they learn.” Ignacio Estrada



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## KWAME MENSAH

**Kwame Mensah** has been teaching in the Primary School at Ghana International School for the past two years. In his 7 years teaching career, he has taught in every class of Upper Primary (3-6), giving him a wealth of experience.

His passion is to make learning fun for his pupils. He finds the smart board an excellent resource in contemporary education which helps teachers to prepare and deliver exciting and interactive lessons that cater to the needs of all types of learners.



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## SHEILA SONEKAN

**Sheila Sonekan** has been teaching ICT at Ghana International School for 20 years. She is now the Technology Platform Coordinator and the Accreditation Coordinator for the school.

Sheila believes that the 21st Century educator must necessarily acquire and use their ICT skills to design and deliver interesting and engaging lessons to this generation of 'techy' students.



# TIME CONFERENCE 2016 SCHEDULE

<b>Registration</b>	7:45 - 8:30
<b>Opening Plenary Session</b> (Welcome Address) Dr. Mary Ashun - Principal, Ghana International School	8:30 - 8:40
<b>Keynote Address (Inspiring Educators)</b> - "Many Roots, Many Voices: Inspiring Global Citizens" Prof. Steve Sider - Professor of Education, Wilfrid Laurier University, Canada	8:40 - 9:00
<b>Session 1 - Seminars</b> Inspiring Educators to Transform	9:10 - 10:10
<b>Coffee break</b>	10:10 - 10:30
<b>Introduction of Next Presentation</b> Thelma Ward (TIME Team)	10:30 - 10:35
<b>Mid Plenary Session (Motivating Educators)</b> "The Brain Paradox: Motivation and Change in a Rigid World" Prof. Steve Sider - Professor of Education, Wilfrid Laurier University, Canada	10:35 - 11:20
<b>Lunch</b>	11:30 - 12:30
<b>Tour of Primary Classrooms</b> (after which Participants will have workshops in the Junior School classrooms)	12:30 - 1:00
<b>Session 2 - Workshops Motivating Educators to Transform</b> (Hands - on)	1:15 - 3:00
<b>Closing Plenary Session</b> Beatrice Owusu-Boateng (TIME Coordinator)	3:10 - 3:25
Certificate Collection	3:25 - 3:45



# SEMINARS AND WORKSHOPS

EACH PARTICIPANT WILL ATTEND one SEMINAR (Morning session) and one WORKSHOP (Afternoon session)

Morning session: 1hr (Inspirational and Motivational - less hands on)

Afternoon session: 1hr 45mins (Practical Hands-on activities)

This chart will determine which age group the course has been designed for:

DESCRIPTORS	AGE IN YEARS	CLASS
Early Childhood	<b>5 and under</b>	Nursery, KG1, KG2
Lower Primary	<b>6-8</b>	1,2,3
Upper Primary	<b>9-11</b>	4,5,6
Lower Secondary	<b>11-14</b>	JHS1-3, Forms 1-3
Upper Secondary	<b>15-18</b>	SHS1-3, Forms 4 and above

## SEMINARS:

**(The four presenters will each have a 15min slot)**

<b>SEM 1</b>	<b>Topic: "Self as a Vehicle of Change"</b>
	Presenter: Heidi Owu (Vice-Principal, Infant Section)
	<b>Topic: "The Effective Teacher"</b>
	Presenter: Ms Ida Abbequaye (Vice-Principal, Lower Secondary)
	<b>Topic: Creating and establishing a Caring and Nurturing Classroom Community</b>
	Presenter: Nadia Bruce-Muller (Vice-Principal, Junior Section)
	<b>Topic: "In Loco Parentis" - The Legal World In Which We Teach Our</b>
	Presenter: Frank Amponsah-Mensah (Vice-Principal, Upper

**SEM 2**

**Topic: Creating and establishing a Caring and Nurturing Classroom Community**

Presenter: Nadia Bruce-Muller (Vice-Principal, Junior Section)

**Topic: "Self as a Vehicle of Change"**

Presenter: Heidi Owu (Vice-Principal, Infant Section)

**Topic: "In Loco Parentis" - The Legal World In Which We Teach Our Children**

Presenter: Frank Amponsah-Mensah (Vice-Principal, Upper Secondary)

**Topic: "The Effective Teacher"**

Presenter: Ms Ida Abbequaye (Vice-Principal, Lower Secondary)

**SEM 3**

**Red Light, Green Light: Recognizing and responding to students in your class with emotional and behavioural concerns (Early Childhood to upper secondary)**

Presenter: Kristine Marbell-Pierre

As Educators we have the unique advantage of being with the children we work with for the majority of their day. As such, we have continuous opportunities to observe them in a social and academic context, and recognize when they are experiencing emotional and behavioural difficulties that others in their lives may not be privy to. This presentation will provide guidelines to help teachers recognize students who may be experiencing emotional and behavioural problems. It will also provide practical guidelines for ways in which Educators can respond appropriately to such students and help them get the support they need.

SEM 4

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### **Growth Mindset (Early Childhood to Upper Secondary)**

**Presenter: Angela van der Puije**

How we think about learning and potential, from the teacher and the student perspective, influences levels of success. Carol Dweck's theory is known around the world, her message is much more than "try harder". Join in the discussion around the basic principles of her theory, the direct applications in the classroom and common misconceptions regarding the Growth Mindset Theory.

SEM 5

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### **The Online Classroom (Early Childhood - Upper Secondary)**

**Presenters: Francis Ameko, Sheila Sonekan & Eugene Boateng**

This Seminar is aimed at providing participants with practical knowledge of the use of ICT to engage students in and out of the Classroom using Google Classroom. Google Classroom is a free web-based platform that integrates your Google Apps for Education account with all your Google Apps services, including Google Docs, Gmail, and Google Calendar. We may also explore some aspect of mobile learning since this app is available on Android and IOS devices.

Online Classroom saves time and paper, and makes it easy to create classes, distribute assignments, communicate, and stay organized.

Teachers can quickly see who has or hasn't completed the work, and provide direct, real-time feedback and grades right in Classroom.

SEM 6

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### **Inquiry and Action Research as/of/for Practice**

Presenter: Steve Sider

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# WORKSHOPS

## LITERACY WORKSHOPS:

### **L1: Title: Engaging Today's Learner (Upper Primary)**

**Presenters: Ama Amponsah-Tawiah, Rachel Quist and Lucy Acquaye**

(Literacy, Numeracy, History, Geography) This workshop will focus on three areas that underpin 21st Century Learning. These include Critical Thinking, Problem Solving and Collaborative Learning. This session offers participants the opportunity to:

1. enhance their knowledge of questioning strategies that develop critical thinking skills;
2. value the importance of collaborative learning.
3. explore several avenues which offer critical thinking opportunities for learners.
4. recognise the importance of making learning relevant to real-life situations.

### **L2: Title: Reading Comprehension Strategies (Upper Primary)**

**Presenters: Dora Baah and Ekua Sagoe**

A child is a book worm because he or she gnaws at a book and then gets lost in it- totally! Best practices in teaching reading for understanding is key to meaningful and systematic engagement of English language learners. Students become purposeful active readers when they are in control of their own reading comprehension. Success in reading comprehension means success in school.

We will have fun experimenting with comprehension strategies that promote understanding of the written word, making inferences, drawing conclusions to develop vocabulary and wallowing in many more such activities.



## CRITICAL THINKING WORKSHOPS

### **CT1: Title: Questioning to Check Understanding (Lower & Upper Secondary)**

**Presenter: Selase Kwasi Dzakamani,  
Rianatu Mensah and Evans Abor**

Questioning is the primary method of checking understanding. It is important to note that the mere existence of a question mark doesn't automatically indicate that the teacher is checking for understanding. In this seminar/workshop, we will explore questioning strategies that allow teachers to elicit student responses that help the teacher to determine what the learner knows, what the learner doesn't know, the extent to which a learner is linking background knowledge with newer concepts and whether there are fundamental misconceptions that are getting in the way of understanding.

### **CT2: Title: Growth Mindset (Early Childhood to Upper Secondary)**

**Presenter: Angela van der Puije**

Carol Dweck's Theory and How It Relates to Education in Practice

How we think about learning and potential, from the teacher and the student perspective, influences levels of success. Carol Dweck's theory is known around the world, her message is much more than "try harder". Join in the discussion around the basic principles of her theory, the direct applications in the classroom and common misconceptions regarding the Growth Mindset Theory.



## CLASSROOM MANAGEMENT & PEDAGOGY WORKSHOPS

### **CMP1: Title: The Online Classroom (Early Childhood - Upper Secondary)**

**Presenter: Francis Ameko, Sheila Sonekan and Eugene Boateng**

This hands-on workshop is aimed at providing participants with practical knowledge of the use of ICT to engage students in and out of the Classroom using Google Classroom. Google Classroom is a free web-based platform that integrates your Google Apps for Education account with all your Google Apps services, including Google Docs, Gmail, and Google Calendar. We may also explore some aspect of mobile learning since this app is available on Android and IOS devices.

Online Classroom saves time and paper, and makes it easy to create classes, distribute assignments, communicate, and stay organized.

Teachers can quickly see who has or hasn't completed the work, and provide direct, real-time feedback and grades right in Classroom.

### **CMP2: Title: SUMMATIVE ASSESSMENT PRACTICES (Upper Secondary)**

**Presenters: Eric Ofori-Kwakye and Paul Baffoe**

This workshop seeks to expose educators at the upper secondary level, to benchmarked practices in students' summative assessment by learning from CIE-certified examiners. Together we would commence with a brief analysis of the relationship between lesson-planning and assessment; as well as have the opportunity to carry out practical/hands-on marking activities relating to international exam standards using dummy scripts.

All participants are therefore guaranteed a renewed approach to students' formative assessment.

### **CMP3: Title: Strategies to improve students' behaviour in the classroom in order to maximize effective teaching and learning. ( Early Childhood - Upper Secondary)**

**Presenter: Faustine Batsa**

Behaviour management is one of the biggest challenges that all teachers face. Some teachers are naturally strong in this area while others have to work hard to be an effective teacher with behaviour management.

The most challenging aspect of being a teacher is that there is no set mould on the types of students in a single class. This is extremely challenging for even the most effective teachers. It is difficult to reach all students with a single approach; thus, the finest teachers are excellent at differentiating instruction. Students have primary differences in several different areas in both personality and academics.

Based on the above challenges, the following questions need to be answered in this presentation:

- » What are some of the personality traits of the students we teach?
- » Why do students misbehave during lessons?
- » How can the teacher strategize to maintain positive classroom behaviour to maximize effective teaching?

We are going to watch a short video on various personality traits teachers meet in their classrooms whether they like it or not. Then we will discuss some common causes of negative behaviour of students and finally strategies will be suggested in order to maximize effective teaching and learning.

#### **CMP4: Title: Behaviour Management in the Classroom (Primary, Lower and Upper Secondary)**

**Presenter: Anthony Affram**

This workshop will showcase strategies to deal with behaviour issues in the classroom. After the Conference, participants will gain more knowledge and will be confident in managing and dealing with behaviour issues in their classrooms when they arise. The workshop will also focus on some strategies to help participants acquire more skills with group work, assessment for learning and plenary sections.

#### **CMP5: Title: Smartboard Tricks and Tips**

**Presenters: Jennifer Blankson and Kwame Mensah**

The interactive board turns a typical classroom into a fun learning environment. It enriches classrooms in several ways by providing hands-on collaboration and creating the perfect learning setting. SMART Boards provide new ways for teachers to teach, and students to learn.

At this hands-on workshop, presenters will share how we can prepare exciting lessons that will give students with different learning styles opportunities to

access the curriculum. Images can be projected to aid understanding for visual learners; auditory learners will have opportunities to listen and have discussions. It also allows tactile and kinaesthetic learners to move around, touch and interact with the board.

**CMP 6: Title: Class Dojo: What It Is and Why It Works (Primary and Lower Secondary)**

**Presenters: Natalie Wharton and Erin Rutherford**

Did you know 2 in 3 schools in the US use Class Dojo every day? It must be good, right? So what is it and why does it work so well? Class Dojo's mission is to reinvent classrooms by bringing teachers, students and parents closer together. Teachers use Class Dojo as an online communication platform to encourage positive, mindful behaviour for students, as well as keeping parents informed and engaged. Classrooms become positive places - which means there's no more 'classroom management'. Just happier classrooms :) Learn how using Class Dojo creates a more positive classroom culture, gives students a voice, and shares moments with parents. We will review all the cool features of Class Dojo and you'll even get to set up your own class! You'll leave with an excellent tool to implement in your classroom, a participation certificate, and a classroom decoration pack. All thanks to Class Dojo.

**CMP 7: Title: Differentiation: Meeting the Needs of All of Our Students (Lower and Upper Primary)**

**Presenters: Alice Brobbey and Doris Adashie**

Differentiation as defined by the Training and Development Agency for Schools is 'the process by which differences between learners are accommodated so that all students in a group have the best possible chance of learning'. This skill can help us to ensure that the needs of all of our students are met and that each child has shown growth and development. Together we will discuss differentiation strategies and skills and learn best practice to ensure that the needs of all students are being met. We will look at how we can examine different learning styles, adapt content, streamline the process, vary the product, set up our environment and create flexible groupings that enhance our use of differentiation in the class.

**CMP 8: Title: Strategies That Promote Effective Group work (Upper Primary to Lower Secondary)**

**Presenters: Beatrice Owusu-Boateng and Cynthia Tillo**

Group work essentially creates an environment where students can explain concepts to each other or share ideas. This reinforces the information provided by the teacher. The concept of students working in groups also promotes a setting where the 21st Century skills of collaboration, cooperation and communication produce great results, teaching the students valuable life-long skills that are important in the professional workplace.

At this workshop, we will discuss protocols for group work, strategies for choosing partners, activities and assessment strategies.

Come and let's explore how we can bring communication and collaboration alive in our classrooms.

**CMP 9 Title: Listless Learners? Mind Map!**  
**Presenters: Thelma Ward and Grace Hanson**

Are your learners bored? Do they seem to have reached a plateau in their learning? The extent of our brain's capacity and potential is extraordinary! Mind Mapping is a highly effective tool that learners can use to set their minds free. Mind Maps can be used to:

- » brainstorm and explore ideas
- » understand relationships between ideas and concepts
- » make connections between old and new learning
- » take notes and plan tasks and to
- » organise, comprehend and synthesise ideas and concepts

At this workshop, we will discuss the benefits of mind mapping in learning and help each other create Mind Maps using basic supplies found in the classroom.

Let's entice, delight, stimulate and challenge our learners with Mind Mapping!

**CMP10 Title: The Art of Teaching a Language**  
**Presenter: Silas Ablosa**

Acquiring another language can be great FUN but it comes with a baggage of emotions and a chain of adventures.

A teacher's role in a language learning classroom is an obvious puzzle today; the what and how causing as much stress as the why.

If you teach French, English, Ga, Twi or even Chinese, you're welcome to join the search for an approach that is set to bring your language class alive. Come along!

# BUILDING POSITIVE RELATIONSHIPS WORKSHOPS

## **BPR 1: Title: Dealing With Difficult Colleagues and Supervisors**

**Presenter:** Zenabu Akoto

Have you ever worked with or under a difficult colleague or supervisor? If yes, then you are not alone. Come and let's put our heads together to see how best we can solve this problem to build positive and productive relationships at work.

## **BPR2 : Title: Red Light, Green Light: Recognizing and responding to students in your class with emotional and behavioral concerns (lower primary to upper secondary)**

**Presenter:** Kristine Marbell-Pierre

As Educators we have the unique advantage of being with the children we work with for the majority of their day. As such, we have continuous opportunities to observe them in a social and academic context, and recognize when they are experiencing emotional and behavioural difficulties that others in their lives may not be privy to. This presentation will provide guidelines to help teachers recognize students who may be experiencing emotional and behavioural problems. It will also provide practical guidelines for ways in which Educators can respond appropriately to such students and help them get the support they need.



## LAST WORDS

We sincerely hope that the TIME Conference will have a meaningful impact on our community of Educators. TIME is not only about presenting an opportunity to share knowledge and experience in education but TIME also marks the beginning of a long and fruitful cooperation among fellow educators. Educators who are devoted to the most meaningful and worthwhile task of teaching and nurturing students to become responsible global citizens.

We wish to acknowledge the contributions of our sponsors who have partnered with us to make this conference a success.

- Ghana International School, our main sponsor,
- Ghana International School PTA,
- Diamond Capital Microfinance and
- Mr. Stephen Yu, Managing Director of King-Tech Computers

**Thank You**  
**TIME TEAM**



