



CAREER OPPORTUNITY

JOB TITLE: ICT TEACHER – KEY STAGE 2

LOCATION: ACCRA

REPORTS TO: VICE-PRINCIPAL, JUNIOR SCHOOL

Established in 1955 with just 38 students, GIS has for 69 years provided world-class international education to 1,200+ students from 37+ nationalities. Accredited by CIS, NEASC, and a member of AISA, GIS is recognized globally for holistic student development and academic excellence. Our curriculum spans from the Cambridge Early Years to IGCSE and A-Level programs, ensuring a strong foundation for lifelong learning.

GIS fosters a dynamic, inclusive, and innovative environment where staff are empowered to excel and continuously grow. We seek a passionate and forward-thinking ICT Teacher – Key Stage 2 to inspire young learners with a future-ready curriculum, equipping them with the skills to confidently navigate and shape the digital world.

JOB SUMMARY:

To deliver high-quality ICT instruction to Key Stage 2 students, fostering digital literacy, problem-solving, and critical thinking skills. The role includes planning, teaching, and assessing ICT lessons aligned with the curriculum while promoting a safe and responsible use of technology.

KEY RESPONSIBILITIES:

Teaching & Learning:

- Plan, prepare, and deliver engaging ICT lessons that meet the needs of Key Stage 2 students.
- Integrate technology effectively into the wider curriculum to enhance learning experiences.
- Foster creativity, curiosity, and critical thinking through coding, digital design, and problem-solving activities.
- Differentiate instruction to meet the diverse learning needs of students, including those with special educational needs (SEN) and gifted students.
- Use a variety of assessment methods to monitor student progress and provide feedback.

Curriculum Development:

- Contribute to the development and continuous improvement of the ICT curriculum in line with the national curriculum and school policies.
- Stay updated on current trends in ICT education and incorporate new tools and methodologies into lessons.
- Support the integration of STEM (Science, Technology, Engineering, and Mathematics) initiatives in the classroom.

Classroom Management:

- Establish a positive and inclusive classroom environment conducive to learning and personal growth.
- Promote responsible use of technology and online safety in line with safeguarding policies.

Collaboration & Professional Development:

- Collaborate with other teachers and staff to integrate ICT across subjects.
- Provide guidance and support to colleagues in the use of technology in their teaching.
- Attend staff meetings, training sessions, and professional development workshops as required.
- Participate in school events, parent-teacher meetings, and extracurricular activities when needed.

Safeguarding & Pastoral Care:

- Ensure the welfare and safety of all students by adhering to safeguarding policies.
 - Provide pastoral support to students, promoting their well-being and development.
 - Promote digital citizenship and educate students about the ethical use of technology.
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Essential Qualifications & Experience:

- Bachelor's degree in ICT, Computer Science Education, or a related field.
- Qualified Teacher Status (QTS) or equivalent recognized teaching qualification.
- Experience teaching ICT at Key Stage 2 or a similar level.

Desirable Qualifications & Experience:

- Additional certifications in coding, robotics, or digital tools (e.g., Google Certified Educator).
 - Experience with integrating ICT into cross-curricular projects.
 - Familiarity with e-safety protocols and digital safeguarding.
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Skills & Competencies:

- Strong knowledge of the Key Stage 2 ICT curriculum and digital literacy standards.
- Proficiency in coding languages and educational software.
- Excellent communication and interpersonal skills.
- Ability to inspire and engage young learners.
- Strong organizational and time management abilities.

Personal Attributes:

- Passion for teaching and fostering a love of technology in young learners.
 - Adaptability and creativity in lesson planning and delivery.
 - Commitment to continuous professional development.
 - A team player with a collaborative approach to teaching and learning.
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Why Join Ghana International School?

- **Shape the future of education:** Lead a school-wide digital transformation, influencing how technology empowers teaching and learning.
- **Innovate beyond boundaries:** Drive a forward-thinking technology agenda that anticipates the future.
- **Professional Growth:** Work in a collaborative, dynamic, and international environment with extensive opportunities for development.
- **Be part of a legacy:** Contribute to an institution known for educational excellence and a commitment to progress.

APPLICATION PROCESS

To apply for the ICT Teacher Key Stage 2 position at Ghana International School, please submit the following:

1. Resume/CV detailing your education and professional experience.
2. Cover Letter explaining your interest in the role and how your skills and experience align with our needs.

[Click here](#) to apply

DEADLINE FOR APPLICATIONS: 14/03/2025

Ghana International School is an equal opportunity employer that values diversity and welcomes applications from individuals of all backgrounds and experiences. We are committed to fostering an inclusive and forward-thinking workplace. In line with our commitment to Child Protection and safeguarding in promoting the welfare of children, we expect all employees to actively uphold and support this responsibility.
